Student Achievement Data

for Higher Learning Commission

2019-2020 Academic Year

To

2011-2012 Academic Year

REDLANDS COMMUNITY COLLEGE
Institutional Research & Effectiveness (IR&E)

TABLE OF CONTENTS BY SECTION

Redlands Community College has identified the following items as key indicators for Student Achievement Data. Anyone having questions about the data should contact the Department of Institutional Research and Effectiveness by emailing research@redlandscc.edu .

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION UNITIZED DATA SYSTEM (OSRHE UDS)

- 2019-2020 OSRHE UDS Degree Report Vital Statistics (ViStats)
- 2018-2019 OSRHE UDS Degree Report Vital Statistics (ViStats)
- 2017-2018 OSRHE UDS Degree Report Vital Statistics (ViStats)
- 2016-2017 OSRHE UDS Degree Report Vital Statistics (ViStats)
- 2015-2016 OSRHE UDS Degree Report Vital Statistics (ViStats)
- 2014-2015 OSRHE UDS Degree Report Vital Statistics (ViStats)
- 2013-2014 OSRHE UDS Degree Report Vital Statistics (ViStats)
- 2012-2013 OSRHE UDS Degree Report Vital Statistics (ViStats)
- 2011-2012 OSRHE UDS Degree Report Vital Statistics (ViStats)

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM (IPEDS)

- 2019-2020 Fall Enrollment Report – Fall 2019
- 2019-2020 Outcomes Measure Report – Fall 2011 Cohort
- 2019-2020 Completions Report – prior year
- 2019-2020 Graduation Rates – Fall 2016 Cohort
- 2019-2020 Graduation Rates 200 – Fall 2015 Cohort
- 2018-2019 Fall Enrollment Report – Fall 2018
- 2018-2019 Outcomes Measure Report – Fall 2010 Cohort
- 2018-2019 Completions Report – prior year
- 2018-2019 Graduation Rates – Fall 2015 Cohort
- 2018-2019 Graduation Rates 200 – Fall 2014 Cohort
- 2017-2018 Fall Enrollment Report – Fall 2017
- 2017-2018 Outcomes Measure Report – Fall 2009 Cohort
- 2017-2018 Completions Report – prior year
- 2017-2018 Graduation Rates – Fall 2014 Cohort
- 2017-2018 Graduation Rates 200 – Fall 2013 Cohort
- 2016-2017 Fall Enrollment Report – Fall 2016
- 2016-2017 Outcomes Measure Report – Fall 2008 Cohort
- 2016-2017 Completions Report – prior year
- 2016-2017 Graduation Rates – Fall 2013 Cohort
- 2016-2017 Graduation Rates 200 – Fall 2012 Cohort
- 2015-2016 Fall Enrollment Report – Fall 2015
- 2015-2016 Outcomes Measure Report – Fall 2007 Cohort (new report starting in 2015-2016)

- 2015-2016 Completions Report – prior year
- 2015-2016 Graduation Rates – Fall 2012 Cohort
- 2015-2016 Graduation Rates 200 – Fall 2011 Cohort
- 2014-2015 Fall Enrollment Report – Fall 2014
- 2014-2015 Completions Report – prior year
- 2014-2015 Graduation Rates – Fall 2011 Cohort
- 2014-2015 Graduation Rates 200 – Fall 2010 Cohort
- 2013-2014 Fall Enrollment Report – Fall 2013
- 2013-2014 Completions Report – prior year
- 2013-2014 Graduation Rates – Fall 2010 Cohort
- 2013-2014 Graduation Rates 200 – Fall 2009 Cohort
- 2012-2013 Fall Enrollment Report – Fall 2012
- 2012-2013 Completions Report – prior year
- 2012-2013 Graduation Rates – Fall 2009 Cohort
- 2012-2013 Graduation Rates 200 – Fall 2008 Cohort
- 2011-2012 Fall Enrollment Report – Fall 2011
- 2011-2012 Completions Report – prior year
- 2011-2012 Graduation Rates – Fall 2008 Cohort
- 2011-2012 Graduation Rates 200 – Fall 2007 Cohort

Spring 2020
UDS Record D
Degrees

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
UDS DEGREE DATA SUBMISSION SUMMARY FOR: 2019-2020
REPORT RUN DATE: 06/24/2020
REDLANDS COMMUNITY COLLEGE (§241)

CATEGORY	SUMMER	FALL	SPRING	ALL
GRAND TOTAL	29	67	221	317
SUB-POPULATIONS:				
BY DEGREE TYPE (SEE NOTE):				
BACHELOR'S	0	0	0	0
MASTER'S	0	0	0	0
CERTIFICATE (BETWEEN MASTER'S AND DOCTORATE)	0	0	0	0
DOCTORATE	0	0	0	0
FIRST PROFESSIONAL	0	0	0	0
ASSOCIATE-CREDITABLE TOWARD BS (AA OR AS PROGRAM)	24	50	132	206
OTHER FORMAL RECOGNITION TOWARD BS	0	0	0	0
ASSOCIATE-NOT WHOLLY CREDITABLE TOWARDS BS (AAS PROGRAM)	1	5	65	71
OTHER FORMAL RECOGNITION NOT WHOLLY CREDITABLE TOWARDS BS)	0	0	0	0
CURRICULUM-ONE YEAR BUT LESS THAN TWO YEARS	0	0	0	0
CURRICULUM-LESS THAN ONE YEAR (APPROVED BY STATE REGENTS)	4	12	24	40
GRADUATE CERTIFICATE (BETWEEN BACHELOR'S (AND MASTER'S)	0	0	0	0
BY GENDER (SEE NOTE):				
MALE	8	25	56	89
FEMALE	21	42	165	228
UNKNOWN	0	0	0	0
BY RACE/ETHNICITY (SEE NOTE):				
HISPANIC OR LATINO	4	7	20	31
BLACK OR AFRICAN AMERICAN	3	2	12	17
AMERICAN INDIAN OR ALASKAN NATIVE	3	15	22	40
ASIAN	0	0	5	5
WHITE	18	42	146	206
NATIVE HAWAIIAN OR PACIFIC ISLANDER	0	0	1	1
MULTIPLE RACES	1	1	4	6
NON-RESIDENT ALIEN	0	0	5	5
UNKNOWN	0	0	6	6

BY SIGNING BELOW, I CERTIFY THAT THE ABOVE SUMMARY OF THE ACCOMPANYING UDS DATA SUBMISSION REPRESENTS TRUE AND ACCURATE INFORMATION FOR THE ACADEMIC YEAR AND SEMESTER SHOWN.

PRESIDENT OR DESIGNEE'S SIGNATURE

DATE 6/24/2020

ACCOMPANYING UDS SUBMISSION CONTAINS:

RECORD TYPE D COUNT: 317

NOTE: THE SUM SHOULD MATCH THE GRAND TOTAL.
THE ACADEMIC YEAR REPRESENTS THE FOLLOWING:
SUMMER: 2019
FALL: 2019
SPRING: 2020

Record ID
1835
Spring 2019

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
UDS DEGREE DATA SUBMISSION SUMMARY FOR: 2018-2019
REPORT RUN DATE: 07/02/2019
REDLANDS COMMUNITY COLLEGE (#241)

1815 1825 1835

CATEGORY	SUMMER	FALL	SPRING	ALL
GRAND TOTAL	28	58	147	233
SUB-POPULATIONS:				
BY DEGREE TYPE (SEE NOTE):				
BACHELOR'S	0	0	0	0
MASTER'S	0	0	0	0
CERTIFICATE (BETWEEN MASTER'S AND DOCTORATE)	0	0	0	0
DOCTORATE	0	0	0	0
FIRST PROFESSIONAL	0	0	0	0
ASSOCIATE-CREDITABLE TOWARD BS (AA OR AS PROGRAM)	20	37	76	133
OTHER FORMAL RECOGNITION TOWARD BS	0	0	0	0
ASSOCIATE-NOT WHOLLY CREDITABLE TOWARDS BS (AAS PROGRAM)	3	10	49	62
OTHER FORMAL RECOGNITION NOT WHOLLY CREDITABLE TOWARDS BS)	0	0	0	0
CURRICULUM-ONE YEAR BUT LESS THAN TWO YEARS	0	0	0	0
CURRICULUM-LESS THAN ONE YEAR (APPROVED BY STATE REGENTS)	5	11	22	38
GRADUATE CERTIFICATE (BETWEEN BACHELOR'S (AND MASTER'S)	0	0	0	0
BY GENDER (SEE NOTE):				
MALE	13	22	43	78
FEMALE	15	36	104	155
UNKNOWN	0	0	0	0
BY RACE/ETHNICITY (SEE NOTE):				

HISPANIC OR LATINO	2	5	11	18
BLACK OR AFRICAN AMERICAN	1	5	7	13
AMERICAN INDIAN OR ALASKAN NATIVE	5	11	21	37
ASIAN	0	0	2	2
WHITE	18	33	99	150
NATIVE HAWAIIAN OR PACIFIC ISLANDER	0	0	0	0
MULTIPLE RACES	1	1	3	5
NON-RESIDENT ALIEN	0	0	0	0
UNKNOWN	1	3	4	8

BY SIGNING BELOW, I CERTIFY THAT THE ABOVE SUMMARY OF THE ACCOMPANYING UDS DATA SUBMISSION REPRESENTS TRUE AND ACCURATE INFORMATION FOR THE ACADEMIC YEAR AND SEMESTER SHOWN.

PRESIDENT OR DESIGNEE'S SIGNATURE

7/2/19
DATE

ACCOMPANYING UDS SUBMISSION CONTAINS:

RECORD TYPE D COUNT: 233

NOTE: THE SUM SHOULD MATCH THE GRAND TOTAL.
THE ACADEMIC YEAR REPRESENTS THE FOLLOWING:
SUMMER: 2018
FALL: 2018
SPRING: 2019

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
UDS DEGREE DATA SUBMISSION SUMMARY
VITAL STATISTICS FOR: 2017 - 2018
REPORT RUN DATE: 07/16/2018
REDLANDS COMMUNITY COLLEGE (# 241)

CATEGORY	POPULATION	SUMMER	FALL	SPRING	ALL
GRAND TOTAL	ALL	34	65	126	225
BY DEGREE TYPE (SEE NOTE):	ASSOCIATE-CREDITABLE TOWARD BS (AA OR AS PROGRAM)	20	36	68	124
	ASSOCIATE-NOT WHOLLY CREDITABLE TOWARDS BS (AAS PROGRAM)	6	6	39	51
	CURRICULUM-LESS THAN ONE YEAR (APPROVED BY STATE REGENTS	8	23	19	50
BY GENDER (SEE NOTE):	MALE	11	13	38	62
	FEMALE	23	52	88	163
BY RACE/ETHNICITY (SEE NOTE):	HISPANIC OR LATINO	4	9	8	21
	BLACK OR AFRICAN AMERICAN	1	3	5	9
	AMERICAN INDIAN OR ALASKAN NATIVE	3	6	16	25
	ASIAN	0	0	1	1
	WHITE	23	44	93	160
	MULTIPLE RACES	0	0	2	2
	NON-RESIDENT ALIEN	2	0	0	2
	UNKNOWN	1	3	1	5

BY SIGNING BELOW, I CERTIFY THAT THE ABOVE SUMMARY OF THE ACCOMPANYING UDS DATA SUBMISSION REPRESENTS TRUE AND ACCURATE INFORMATION FOR THE ACADEMIC YEAR AND SEMESTER SHOWN.

Jack Boyd

PRESIDENT OR DESIGNEE'S SIGNATURE

7/17/18

DATE

NOTE: THE SUM SHOULD MATCH THE GRAND TOTAL.

NOTE: THE ACADEMIC YEAR REPRESENTS THE FOLLOWING:

SUMMER: 2017

FALL: 2017

SPRING: 2018

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
UDS DEGREE DATA SUBMISSION SUMMARY
VITAL STATISTICS FOR: 2016 -2017
REPORT RUN DATE: 08/04/2017
REDLANDS COMMUNITY COLLEGE (#241)

CATEGORY	POPULATION	SUMMER	FALL	SPRING
GRAND TOTAL	ALL	40	81	150
BY DEGREE TYPE (SEE NOTE):	ASSOCIATE-CREDITABLE TOWARD BS (AA OR AS PROGRAM)	24	40	93
	ASSOCIATE-NOT WHOLLY CREDITABLE TOWARDS BS (AAS PROGRAM)	7	8	30
	CURRICULUM-LESS THAN ONE YEAR (APPROVED BY STATE REGENTS	9	33	27
BY GENDER (SEE NOTE):	MALE	15	25	50
	FEMALE	25	56	100
BY RACE/ETHNICITY (SEE NOTE):	HISPANIC OR LATINO	4	6	8
	BLACK OR AFRICAN AMERICAN	2	2	7
	AMERICAN INDIAN OR ALASKAN NATIVE	2	10	27
	ASIAN	0	2	1
	WHITE	29	56	102
	MULTIPLE RACES	0	2	2
	NON-RESIDENT ALIEN	0	1	1
	UNKNOWN	3	2	2

BY SIGNING BELOW, I CERTIFY THAT THE ABOVE SUMMARY OF THE ACCOMPANYING UDS DATA SUBMISSION REPRESENTS TRUE AND ACCURATE INFORMATION FOR THE ACADEMIC YEAR AND SEMESTER SHOWN.

Jack Bryant — 8/4/17

PRESIDENT OR DESIGNEE'S SIGNATURE — **DATE**

Summer 2016 through Spring 2017

Record D - Degree

NOTE: THE SUM SHOULD MATCH THE GRAND TOTAL.

NOTE: THE ACADEMIC YEAR REPRESENTS THE FOLLOWING:

SUMMER: 2016
FALL: 2016
SPRING: 2017

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
UDS DEGREE DATA SUBMISSION SUMMARY FOR: 2015-2016
REPORT RUN DATE: 08/05/2016
REDLANDS COMMUNITY COLLEGE (#241)

CATEGORY	SUMMER	FALL	SPRING	ALL
GRAND TOTAL	24	88	179	291
SUB-POPULATIONS:				
BY DEGREE TYPE (SEE NOTE):				
BACHELOR'S	0	0	0	0
MASTER'S	0	0	0	0
CERTIFICATE (BETWEEN MASTER'S AND DOCTORATE)	0	0	0	0
DOCTORATE	0	0	0	0
FIRST PROFESSIONAL	0	0	0	0
ASSOCIATE-CREDITABLE TOWARD BS (AA OR AS PROGRAM)	15	56	100	171
OTHER FORMAL RECOGNITION TOWARD BS	0	0	0	0
ASSOCIATE-NOT WHOLLY CREDITABLE TOWARDS BS (AAS PROGRAM)	4	13	54	71
OTHER FORMAL RECOGNITION NOT WHOLLY CREDITABLE TOWARDS BS)	0	0	0	0
CURRICULUM-ONE YEAR BUT LESS THAN TWO YEARS	0	0	0	0
CURRICULUM-LESS THAN ONE YEAR (APPROVED BY STATE REGENTS)	5	19	25	49
BY GENDER (SEE NOTE):				
MALE	11	31	64	106
FEMALE	13	57	115	185
UNKNOWN	0	0	0	0
BY RACE/ETHNICITY (SEE NOTE):				
HISPANIC OR LATINO	2	11	20	33
BLACK OR AFRICAN AMERICAN	2	2	5	9
AMERICAN INDIAN OR ALASKAN NATIVE	3	11	17	31
ASIAN	0	0	2	2
WHITE	16	60	125	201
NATIVE HAWAIIAN OR PACIFIC ISLANDER	0	1	0	1
MULTIPLE RACES	0	0	1	1
NON-RESIDENT ALIEN	0	0	0	0
UNKNOWN	1	3	9	13

BY SIGNING BELOW, I CERTIFY THAT THE ABOVE SUMMARY OF THE ACCOMPANYING UDS DATA SUBMISSION REPRESENTS TRUE AND ACCURATE INFORMATION FOR THE ACADEMIC YEAR AND SEMESTER SHOWN.

Jack C Bryant — 8.30.16

PRESIDENT OR DESIGNEE'S SIGNATURE — DATE

ACCOMPANYING UDS SUBMISSION CONTAINS:

RECORD TYPE D COUNT: 291

NOTE: THE SUM SHOULD MATCH THE GRAND TOTAL.
THE ACADEMIC YEAR REPRESENTS THE FOLLOWING:
SUMMER: 2015
FALL: 2015
SPRING: 2016

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
UDS DEGREE DATA SUBMISSION SUMMARY
VITAL STATISTICS FOR: 2014 - 2015
REPORT RUN DATE: 08/21/2015
REDLANDS COMMUNITY COLLEGE (# 241)

2014-15 Record D Degrees

CATEGORY	POPULATION	SUMMER	FALL	SPRING	ALL
GRAND TOTAL	ALL	51	59	146	256
BY DEGREE TYPE (SEE NOTE):	ASSOCIATE-CREDITABLE TOWARD BS (AA OR AS PROGRAM)	37	41	108	186
	ASSOCIATE-NOT WHOLLY CREDITABLE TOWARDS BS (AAS PROGRAM)	3	11	24	38
	CURRICULUM-LESS THAN ONE YEAR (APPROVED BY STATE REGENTS	11	7	14	32
BY GENDER (SEE NOTE):	MALE	16	17	52	85
	FEMALE	35	42	94	171
BY RACE/ETHNICITY (SEE NOTE):	HISPANIC OR LATINO	1	6	5	12
	BLACK OR AFRICAN AMERICAN	2	0	5	7
	AMERICAN INDIAN OR ALASKAN NATIVE	7	7	16	30
	ASIAN	0	1	0	1
	WHITE	34	40	111	185
	MULTIPLE RACES	0	1	1	2
	UNKNOWN	7	4	8	19

BY SIGNING BELOW, I CERTIFY THAT THE ABOVE SUMMARY OF THE ACCOMPANYING UDS DATA SUBMISSION REPRESENTS TRUE AND ACCURATE INFORMATION FOR THE ACADEMIC YEAR AND SEMESTER SHOWN.

Jack B Myers 8-21-15

PRESIDENT OR DESIGNEE'S SIGNATURE **DATE**

NOTE: THE SUM SHOULD MATCH THE GRAND TOTAL.

NOTE: THE ACADEMIC YEAR REPRESENTS THE FOLLOWING:

SUMMER: 2014

FALL: 2014

SPRING: 2015

2013-14 Revised Record D V.Stat after missing 5 record corrected

Degrees

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
UDS DEGREE DATA SUBMISSION SUMMARY FOR: 2013-2014
REPORT RUN DATE: 08/12/2014
REDLANDS COMMUNITY COLLEGE (#241)

CATEGORY	SUMMER	FALL	SPRING	ALL
GRAND TOTAL	41	73	190	304
SUB-POPULATIONS:				
BY DEGREE TYPE (SEE NOTE):				
BACHELOR'S	0	0	0	0
MASTER'S	0	0	0	0
CERTIFICATE (BETWEEN MASTER'S AND DOCTORATE)	0	0	0	0
DOCTORATE	0	0	0	0
FIRST PROFESSIONAL	0	0	0	0
ASSOCIATE-CREDITABLE TOWARD BS (AA OR AS PROGRAM)	25	42	124	191
OTHER FORMAL RECOGNITION TOWARD BS	0	0	0	0
ASSOCIATE-NOT WHOLLY CREDITABLE TOWARDS BS (AAS PROGRAM)	13	18	51	82
OTHER FORMAL RECOGNITION NOT WHOLLY CREDITABLE TOWARDS BS)	0	0	0	0
CURRICULUM-ONE YEAR BUT LESS THAN TWO YEARS	0	1	4	5
CURRICULUM-LESS THAN ONE YEAR (APPROVED BY STATE REGENTS)	3	12	11	26
BY GENDER (SEE NOTE):				
MALE	12	25	89	126
FEMALE	29	48	101	178
UNKNOWN	0	0	0	0
BY RACE/ETHNICITY (SEE NOTE):				
HISPANIC OR LATINO	3	4	12	19
BLACK OR AFRICAN AMERICAN	0	6	18	24
AMERICAN INDIAN OR ALASKAN NATIVE	4	10	21	35
ASIAN	0	0	3	3
WHITE	31	47	125	203
NATIVE HAWAIIAN OR PACIFIC ISLANDER	0	1	1	2
MULTIPLE RACES	0	0	2	2
NON-RESIDENT ALIEN	0	0	0	0
UNKNOWN	3	5	8	16

BY SIGNING BELOW, I CERTIFY THAT THE ABOVE SUMMARY OF THE ACCOMPANYING UDS DATA SUBMISSION REPRESENTS TRUE AND ACCURATE INFORMATION FOR THE ACADEMIC YEAR AND SEMESTER SHOWN.

Jack Bryan 8.15.14

PRESIDENT OR DESIGNEE'S SIGNATURE — DATE

ACCOMPANYING UDS SUBMISSION CONTAINS:

RECORD TYPE D COUNT: 304

NOTE: THE SUM SHOULD MATCH THE GRAND TOTAL.
THE ACADEMIC YEAR REPRESENTS THE FOLLOWING:
SUMMER: 2013
FALL: 2013
SPRING: 2014

2012-2013
Record D
Degrees

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
UDS DEGREE DATA SUBMISSION SUMMARY FOR: 2012-2013
REPORT RUN DATE: 08/14/2013
REDLANDS COMMUNITY COLLEGE (#241)

CATEGORY	SUMMER	FALL	SPRING	ALL
GRAND TOTAL	63	89	198	350
SUB-POPULATIONS:				
BY DEGREE TYPE (SEE NOTE):				
BACHELOR'S	0	0	0	0
MASTER'S	0	0	0	0
CERTIFICATE (BETWEEN MASTER'S AND DOCTORATE)	0	0	0	0
DOCTORATE	0	0	0	0
FIRST PROFESSIONAL	0	0	0	0
ASSOCIATE-CREDITABLE TOWARD BS (AA OR AS PROGRAM)	43	48	119	210
OTHER FORMAL RECOGNITION TOWARD BS	0	0	2	2
ASSOCIATE-NOT WHOLLY CREDITABLE TOWARDS BS (AAS PROGRAM)	12	22	60	94
OTHER FORMAL RECOGNITION NOT WHOLLY CREDITABLE TOWARDS BS)	0	0	0	0
CURRICULUM-ONE YEAR BUT LESS THAN TWO YEARS	0	3	3	6
CURRICULUM-LESS THAN ONE YEAR (APPROVED BY STATE REGENTS)	8	16	14	38
BY GENDER (SEE NOTE):				
MALE	18	32	67	117
FEMALE	45	57	131	233
UNKNOWN	0	0	0	0
BY RACE/ETHNICITY (SEE NOTE):				
HISPANIC OR LATINO	3	9	6	18
BLACK OR AFRICAN AMERICAN	4	4	9	17
AMERICAN INDIAN OR ALASKAN NATIVE	4	10	20	34
ASIAN	1	3	1	5
WHITE	45	56	139	240
NATIVE HAWAIIAN OR PACIFIC ISLANDER	0	0	0	0
MULTIPLE RACES	0	0	1	1
NON-RESIDENT ALIEN	0	0	0	0
UNKNOWN	6	7	22	35

BY SIGNING BELOW, I CERTIFY THAT THE ABOVE SUMMARY OF THE ACCOMPANYING UDS DATA SUBMISSION REPRESENTS TRUE AND ACCURATE INFORMATION FOR THE ACADEMIC YEAR AND SEMESTER SHOWN.

William B Rakes VPAA 9/11/13

PRESIDENT OR DESIGNEE'S SIGNATURE — DATE

ACCOMPANYING UDS SUBMISSION CONTAINS:	
RECORD TYPE D COUNT:	350

NOTE: THE SUM SHOULD MATCH THE GRAND TOTAL.
THE ACADEMIC YEAR REPRESENTS THE FOLLOWING:
SUMMER: 2012
FALL: 2012
SPRING: 2013

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
UDS DEGREE DATA SUBMISSION SUMMARY FOR: 2011-2012
REPORT RUN DATE: 07/12/2012
REDLANDS COMMUNITY COLLEGE (#241)

CATEGORY	SUMMER	FALL	SPRING	ALL
GRAND TOTAL	40	82	211	333
SUB-POPULATIONS:				
BY DEGREE TYPE (SEE NOTE):				
BACHELOR'S	0	0	0	0
MASTER'S	0	0	0	0
CERTIFICATE (BETWEEN MASTER'S AND DOCTORATE)	0	0	0	0
DOCTORATE	0	0	0	0
FIRST PROFESSIONAL	0	0	0	0
ASSOCIATE-CREDITABLE TOWARD BS (AA OR AS PROGRAM)	32	58	115	205
OTHER FORMAL RECOGNITION TOWARD BS	0	0	0	0
ASSOCIATE-NOT WHOLLY CREDITABLE TOWARDS BS (AAS PROGRAM)	7	16	76	99
OTHER FORMAL RECOGNITION NOT WHOLLY CREDITABLE TOWARDS BS)	0	0	0	0
CURRICULUM-ONE YEAR BUT LESS THAN TWO YEARS	0	0	2	2
CURRICULUM-LESS THAN ONE YEAR (APPROVED BY STATE REGENTS)	1	8	18	27
BY GENDER (SEE NOTE):				
MALE	7	29	78	114
FEMALE	33	53	133	219
UNKNOWN	0	0	0	0
BY RACE/ETHNICITY (SEE NOTE):				
HISPANIC OR LATINO	0	3	6	9
BLACK OR AFRICAN AMERICAN	2	3	15	20
AMERICAN INDIAN OR ALASKAN NATIVE	4	8	28	40
ASIAN	0	1	0	1
WHITE	29	47	151	227
NATIVE HAWAIIAN OR PACIFIC ISLANDER	0	0	0	0
MULTIPLE RACES	0	1	0	1
NON-RESIDENT ALIEN	0	0	0	0
UNKNOWN	5	19	11	35

BY SIGNING BELOW, I CERTIFY THAT THE ABOVE SUMMARY OF THE ACCOMPANYING UDS DATA SUBMISSION REPRESENTS TRUE AND ACCURATE INFORMATION FOR THE ACADEMIC YEAR AND SEMESTER SHOWN.

PRESIDENT OR DESIGNEE'S SIGNATURE

7/18/12
DATE

ACCOMPANYING UDS SUBMISSION CONTAINS:

RECORD TYPE D COUNT: 333

NOTE: THE SUM SHOULD MATCH THE GRAND TOTAL.
THE ACADEMIC YEAR REPRESENTS THE FOLLOWING:
SUMMER: 2011
FALL: 2011
SPRING: 2012

Fall Enrollment 2019-20

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ○ No, I will not complete Part C
- ◉ Yes, I will complete Part C

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	13	1	4	18	0	18
American Indian or Alaska Native	12	3	16	31	0	31
Asian	0	0	0	0	0	0
Black or African American	6	9	1	16	0	16
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	60	19	59	138	1	139
Two or more races	0	1	2	3	0	3
Race and ethnicity unknown	9	0	3	12	0	12
Total men	100	34	85	219	1	220
Total men prior year	**128**	**40**	**67**	**235**	**0**	**235**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	3	1	4	0	4
Hispanic/Latino	16	6	14	36	0	36
American Indian or Alaska Native	9	16	20	45	1	46
Asian	1	0	0	1	0	1
Black or African American	7	2	5	14	0	14
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	79	34	76	189	4	193
Two or more races	3	2	3	8	0	8
Race and ethnicity unknown	7	1	1	9	0	9
Total women	122	64	121	307	5	312
Total women prior year	**134**	**74**	**120**	**328**	**4**	**332**
Grand total (men+women)	222	98	206	526	6	532
Grand total (men+women) prior year	**262**	**114**	**187**	**563**	**4**	**567**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	3	4	11	38	49
American Indian or Alaska Native	3	5	5	13	32	45
Asian	2	2	1	5	5	10
Black or African American	4	5	1	10	6	16
Native Hawaiian or Other Pacific Islander	0	2	0	2	0	2
White	13	35	26	74	237	311
Two or more races	2	0	0	2	2	4
Race and ethnicity unknown	2	2	1	5	14	19
Total men	30	54	38	122	334	456
Total men prior year	**29**	**53**	**44**	**126**	**312**	**438**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	4	18	18	40	51	91
American Indian or Alaska Native	6	19	20	45	50	95
Asian	0	7	0	7	7	14
Black or African American	5	13	3	21	4	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	40	135	103	278	364	642
Two or more races	0	2	1	3	8	11
Race and ethnicity unknown	2	10	2	14	19	33
Total women	57	204	148	409	503	912
Total women prior year	**84**	**187**	**143**	**414**	**510**	**924**
Grand total (men+women)	87	258	186	531	837	1,368
Grand total (men+women) prior year	**113**	**240**	**187**	**540**	**822**	**1,362**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019		
	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Enrolled *exclusively* **in distance education courses**	235	360
Enrolled in *at least one* **but not all distance education courses**	552	195
Not enrolled **in any distance education courses**	270	288
Total (from prior part A screens)	1,057	843

You may use the space below to provide context for the data you've reported above.
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	OK	201	360
Located in the U.S. but not in	OK	34	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		235	360

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	18	49	67
American Indian or Alaska Native	31	45	76
Asian	0	10	10
Black or African American	16	16	32
Native Hawaiian or Other Pacific Islander	0	2	2
White	139	311	450
Two or more races	3	4	7
Race and ethnicity unknown	12	19	31
Total men	220	456	676
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	1	5
Hispanic/Latino	36	91	127
American Indian or Alaska Native	46	95	141
Asian	1	14	15
Black or African American	14	25	39
Native Hawaiian or Other Pacific Islander	1	0	1
White	193	642	835
Two or more races	8	11	19
Race and ethnicity unknown	9	33	42
Total women	312	912	1,224
Grand Total (men+women)	532	1,368	1,900

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019		
Age	**Full-time Undergraduate Students**	
	Men	Women
Under 18	1	3
18-19	122	143
20-21	70	84
22-24	9	22
25-29	6	24
30-34	7	16
35-39	4	11
40-49	1	6
50-64	0	3
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	220	312

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019		
Age	**Part-time Undergraduate Students**	
	Men	Women
Under 18	185	320
18-19	170	214
20-21	24	71
22-24	11	77
25-29	17	89
30-34	21	51
35-39	11	35
40-49	14	39
50-64	2	15
65 and over	1	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	456	912

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	2	2
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16	1	1
Illinois	17		
Indiana	18	1	1
Iowa	19		
Kansas	20	1	1
Kentucky	21	1	1
Louisiana	22		
Maine	23		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28	1	1
Missouri	29	2	1
Montana	30		
Nebraska	31		
Nevada	32	3	0
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40	282	212
Oregon	41	1	1
Pennsylvania	42		
Rhode Island	44		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	1	1
Tennessee	47		
Texas	48	4	2
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54	1	1
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57	1	0
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	2	0
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		309	229

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019		
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	222
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	309
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	356
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	843
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	708
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,373
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	16

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:				
E1	Full-time, first-time Fall 2018 cohort	262	262	258
E2a	Exclusions from the Fall 2018 cohort		0	0
E2b	Inclusions to the Fall 2018 cohort		0	0
E3	**Adjusted** Fall 2018 cohort (line E1 - E2a + E2b)		262	258
E4	Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019		145	138
E5	Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		55%	53%

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6	Part-time, first-time Fall 2018 cohort	113	113	85
E7a	Exclusions from the Fall 2018 cohort		0	0
E7b	Inclusions to the Fall 2018 cohort		0	0
E8	**Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)		113	85
E9	Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019		51	38
E10	Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		45%	45%

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	21	to 1

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan
Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	2.00 hours
Other offices	1.00 hours	1.00 hours	0.00 hours	0.00 hours

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	1,900
Transfer-in enrollment	356
Student-to-faculty ratio	19 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	28%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	11%
Asian	1%
Black or African American	4%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	1%
Race and ethnicity unknown	4%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	80%
25 and over	20%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	55%
First-time, part-time retention rate	45%
Graduation rate cohort as percent of total entering students	16%

Edit Report

Fall Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Our non-degree seeking students are high school concurrent students, taking college classes during high school while residing within the state of Oklahoma.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			

Outcome Measures 2019-20

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012).**

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

Reporting Tips:

Carefully read each OM FAQ before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: Redlands Community College (207069)
User ID: P2070691

Establishing Cohorts

Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

Degree/Certificate-Seeking Undergraduate Students	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	445	0	445	460
Pell Grant recipients	251	0	251	251
NonPell Grant recipients	194	0	194	209
Part-time	184	0	184	252
Pell Grant recipients	76	0	76	72
NonPell Grant recipients	108	0	108	180
Non-First-time entering				
Full-time	406	0	406	280
Pell Grant recipients	226	0	226	170
NonPell Grant recipients	180	0	180	110
Part-time	552	0	552	271
Pell Grant recipients	159	0	159	85
NonPell Grant recipients	393	0	393	186
Total Entering	1,587	0	1,587	1,263
Pell Grant recipients	712	0	712	578
NonPell Grant recipients	875	0	875	685

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	335	169
First-time, Part-time	132	N/A
Non-First-time, Full-time	258	N/A

Non-First-time, Part-time	366	N/A
Total Undergraduates	N/A	876

Institution: Redlands Community College (207069)
User ID: P2070691

Award Status at Four Years

Award Status at Four Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	445	4	95	0	99	22
Pell Grant recipients	251	4	37	0	41	16
NonPell Grant recipients	194	0	58	0	58	30
Part-time	184	8	8	0	16	9
Pell Grant recipients	76	5	2	0	7	9
NonPell Grant recipients	108	3	6	0	9	8
Non-First-time entering						
Full-time	406	3	112	0	115	28
Pell Grant recipients	226	0	54	0	54	24
NonPell Grant recipients	180	3	58	0	61	34
Part-time	552	21	114	0	135	24
Pell Grant recipients	159	12	47	0	59	37
NonPell Grant recipients	393	9	67	0	76	19
Total Entering	1,587	36	329	0	365	23
Pell Grant recipients	712	21	140	0	161	23
NonPell Grant recipients	875	15	189	0	204	23

Institution: Redlands Community College (207069)
User ID: P2070691

Award Status at Six Years

Award Status at Six Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	445	5	97	0	102	23
Pell Grant recipients	251	5	38	0	43	17
NonPell Grant recipients	194	0	59	0	59	30
Part-time	184	8	10	0	18	10
Pell Grant recipients	76	5	3	0	8	11
NonPell Grant recipients	108	3	7	0	10	9
Non-First-time entering						
Full-time	406	3	112	0	115	28
Pell Grant recipients	226	0	54	0	54	24
NonPell Grant recipients	180	3	58	0	61	34
Part-time	552	21	120	0	141	26
Pell Grant recipients	159	12	52	0	64	40
NonPell Grant recipients	393	9	68	0	77	20
Total Entering	1,587	37	339	0	376	24
Pell Grant recipients	712	22	147	0	169	24
NonPell Grant recipients	875	15	192	0	207	24

Institution: Redlands Community College (207069)
User ID: P2070691

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	445	5	97	0	102	23	86	0	119	224	343	27
Pell Grant recipients	251	5	38	0	43	17	37	0	69	139	208	27
NonPell Grant recipients	194	0	59	0	59	30	49	0	50	85	135	26
Part-time	184	8	11	0	19	10	30	1	54	110	165	30
Pell Grant recipients	76	5	3	0	8	11	19	1	12	55	68	17
NonPell Grant recipients	108	3	8	0	11	10	11	0	42	55	97	39
Non-First-time entering												
Full-time	406	3	112	0	115	28	84	2	154	135	291	38
Pell Grant recipients	226	0	54	0	54	24	55	1	80	91	172	36
NonPell Grant recipients	180	3	58	0	61	34	29	1	74	44	119	42
Part-time	552	20	124	0	144	26	92	1	231	176	408	42
Pell Grant recipients	159	11	54	0	65	41	37	0	49	45	94	31
NonPell Grant recipients	393	9	70	0	79	20	55	1	182	131	314	47
Total Entering	1,587	36	344	0	380	24	292	4	558	645	1,207	35
Pell Grant recipients	712	21	149	0	170	24	148	2	210	330	542	30
NonPell Grant recipients	875	15	195	0	210	24	144	2	348	315	665	40

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	22%	23%	23%	0%	27%
Pell Grant recipients	16%	17%	17%	0%	27%
NonPell Grant recipients	30%	30%	30%	0%	26%
Part-time	9%	10%	10%	1%	29%
Pell Grant recipients	9%	11%	11%	1%	16%
NonPell Grant recipients	8%	9%	10%	0%	39%
Non-First-time entering					
Full-time	28%	28%	28%	0%	38%
Pell Grant recipients	24%	24%	24%	0%	35%
NonPell Grant recipients	34%	34%	34%	1%	41%
Part-time	24%	26%	26%	0%	42%
Pell Grant recipients	37%	40%	41%	0%	31%
NonPell Grant recipients	19%	20%	20%	0%	46%
Total Entering	23%	24%	24%	0%	35%
Pell Grant recipients	23%	24%	24%	0%	29%
NonPell Grant recipients	23%	24%	24%	0%	40%

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Outcome Measures

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Upload File	The calculated value for this adjusted cohort (552) is outside the expected range of between 136 and 406 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	The part time enrollment was higher during this reporting period which leads to the increased cohort value.			
Screen: Award and Enrollment Status at Eight Years				
Upload File	The calculated value for the total number of awards for this adjusted cohort (144) is outside the expected range of 46 and 138 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason:	Had an increase in graduate head count during the reporting period.			

Completions 2019-20

Institution: Redlands Community College (207069) **User ID: P2070691**

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000 Agriculture, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	6	0	0	7	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	1	0	0	0	10	0	0	11	No
01.0302 Animal/Livestock Husbandry and Production	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	6	0	0	6	No
01.0308 Agroecology and Sustainable Agriculture	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0308 Agroecology and Sustainable Agriculture	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0309 Viticulture and Enology	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
01.0309 Viticulture and Enology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0507 Equestrian/Equine Studies	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
01.0507 Equestrian/Equine Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
19.0706 Child Development	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	4	0	0	0	14	1	1	22	
			Total	0	2	4	0	0	0	15	1	1	23	No
19.0706 Child Development	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	3	0	1	0	3	0	1	8	
			Total	0	0	3	0	1	0	3	0	1	8	Yes
24.0102 General Studies	3 - Associate's degree	1	Men	0	1	7	0	1	0	27	0	2	38	
			Women	0	4	8	0	1	0	35	1	0	49	
			Total	0	5	15	0	2	0	62	1	2	87	No
30.0000 Multi-/Interdisciplinary Studies, General	3 - Associate's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	2	Yes
30.1801 Natural Sciences	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	1	0	3	
			Women	0	1	2	0	0	0	4	0	1	8	
			Total	0	1	2	0	0	0	6	1	1	11	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
31.0505 Kinesiology and Exercise Science	1 - Awards of less than 1 academic year	1	Men	0	0	2	0	0	0	0	0	0	2	
			Women	0	0	0	0	2	0	0	0	0	2	
			Total	0	0	2	0	2	0	0	0	0	4	No
31.0505 Kinesiology and Exercise Science	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	No
42.0101 Psychology, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
42.0101 Psychology, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	1	0	4	
			Total	0	0	0	0	0	0	3	1	0	4	No
43.0107 Criminal Justice/Police Science	1 - Awards of less than 1 academic year	1	Men	0	0	1	0	1	0	1	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	1	0	1	0	0	3	Yes
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	0	4	0	4	0	4	0	1	13	
			Women	0	1	0	0	0	0	6	0	0	7	
			Total	0	1	4	0	4	0	10	0	1	20	Yes
50.0701 Art/Art Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	0	0	1	0	1	0	0	2	
			Women	0	5	3	2	0	0	27	1	2	40	
			Total	0	5	3	2	1	0	28	1	2	42	No
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	2	0	0	1	0	0	0	0	3	
			Women	0	1	2	0	0	0	1	0	0	4	
			Total	0	3	2	0	1	0	1	0	0	7	No
52.0701 Entrepreneurship/Entrepreneurial Studies	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	3	0	1	0	6	0	0	10	9
Women		0	2	4	0	2	0	18	1	1	28	41
Total		0	2	7	0	3	0	24	1	1	38	50
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Associate's degree	3											
Men		0	4	12	0	7	0	41	1	3	68	53
Women		0	12	18	2	3	0	85	3	4	127	122
Total		0	16	30	2	10	0	126	4	7	195	175

Grand Total Men		0	4	15	0	8	0	47	1	3	78	62
Grand Total Women		0	14	22	2	5	0	103	4	5	155	163
Grand Total		0	18	37	2	13	0	150	5	8	233	225

PY Grand Total Men		1	7	5	0	2	0	45	0	2		62
PY Grand Total Women		1	14	20	1	7	0	115	2	3		163
PY Grand Total		2	21	25	1	9	0	160	2	5		225

Institution: Redlands Community College (207069) User ID: P2070691

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	4	4	13	14	17
American Indian or Alaska Native	14	15	19	22	33
Asian	0	0	2	2	2
Black or African American	7	8	4	5	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	44	47	99	103	143
Two or more races	1	1	4	4	5
Race and ethnicity unknown	3	3	3	5	6
TOTAL	73	78	144	155	217
PY TOTAL	**57**		**146**		**203**

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:
Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	9	10
Women	28	28
TOTAL	37	38
PY TOTAL	49	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	2	2

American Indian or Alaska Native	6	7
Asian	0	0
Black or African American	3	3
Native Hawaiian or Other Pacific Islander	0	0
White	24	24
Two or more races	1	1
Race and ethnicity unknown	1	1
TOTAL	37	38

By Age		
Under 18	0	
18-24	15	
25-39	13	
40 and Above	9	
Age Unknown	0	
TOTAL	37	38

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	68	68
Women	123	127
TOTAL	191	195
PY TOTAL	170	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	16	16
American Indian or Alaska Native	28	30

Asian	2	2
Black or African American	10	10
Native Hawaiian or Other Pacific Islander	0	0
White	125	126
Two or more races	4	4
Race and ethnicity unknown	6	7
TOTAL	191	195
By Age		
Under 18	0	
18-24	113	
25-39	62	
40 and Above	16	
Age Unknown	0	
TOTAL	191	195

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

(•)	Keyholder	( )	SFA Contact	( )	HR Contact
( )	Finance Contact	( )	Academic Library Contact	( )	Other

Name: Troy Milligan

Email: troy.milligan@redlands

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	2.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	38	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	0	0
Associate's degree	195	0
Total number of degrees and certificates	233	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	73	144	217

Completions

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Graduation Rates 2019-20

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5	Cohort year 2016	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	11	11
American Indian or Alaska Native	21	21
Asian	1	1
Black or African American	17	17
Native Hawaiian or Other Pacific Islander	0	0
White	62	62
Two or more races	3	3
Race and ethnicity unknown	4	4
Total men	119	119

Women

Screen 1 of 5	Cohort year 2016	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	15	15
American Indian or Alaska Native	23	23
Asian	0	0
Black or African American	5	5
Native Hawaiian or Other Pacific Islander	0	0
White	93	93
Two or more races	2	2
Race and ethnicity unknown	3	3
Total women	141	141
Total men + women	260	260

Institution: Redlands Community College (207069)
User ID: P2070691

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 5	Cohort year 2016			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0	0	0	0
Hispanic/Latino	11	0	3	3
American Indian or Alaska Native	21	0	4	4
Asian	1	0	0	0
Black or African American	17	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	62	0	12	12
Two or more races	3	0	0	0
Race and ethnicity unknown	4	0	1	1
Total men	119	0	21	21

Women

Screen 2 of 5	Cohort year 2016			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0	0	0	0
Hispanic/Latino	15	0	2	2
American Indian or Alaska Native	23	0	0	0
Asian	0	0	0	0
Black or African American	5	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	93	2	27	29
Two or more races	2	0	0	0
Race and ethnicity unknown	3	0	0	0
Total women	141	2	30	32
Total men + women	260	2	51	53

Institution: Redlands Community College (207069)
User ID: P2070691

Transfers/exclusions

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2019.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:

students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 5	Cohort year 2016					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	11	3	2		0	6
American Indian or Alaska Native	21	4	3		0	14
Asian	1	0	1		0	0
Black or African American	17	1	3		1	12
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	62	12	15		4	31
Two or more races	3	0	1		0	2
Race and ethnicity unknown	4	1	0		0	3
Total men	119	21	25	0	5	68

Women

Screen 3 of 5	Cohort year 2016					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	15	2	4		5	4
American Indian or Alaska Native	23	0	6		2	15
Asian	0	0	0		0	0
Black or African American	5	1	1		0	3
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	93	29	19		4	41
Two or more races	2	0	0		0	2
Race and ethnicity unknown	3	0	0		1	2
Total women	141	32	30	0	12	67
Total men + women	260	53	55	0	17	135
Total in prior year (men and women)	263		61			

Institution: Redlands Community College (207069)
User ID: P2070691

Completers within 100%

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2016				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	260	0	2	33	35

Institution: Redlands Community College (207069)
User ID: P2070691

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2016		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	260	0	53
Recipients of a Pell Grant (within entering year)	124		17
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	16		5
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	120	0	31

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates		
Screen 1 of 2	Cohort year 2016	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	20	21
Men	18	21
Women	23	21

Do you wish to provide additional context notes?

○ No ○ Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2013	2014	2015	2016	4-year Total
Adjusted cohort	135	145	136	119	535
Total completers within 150%	34	48	37	21	140
Total transfer-out students	39	20	34	25	118
Women					
	2013	2014	2015	2016	4-year Total
Adjusted cohort	164	168	127	141	600
Total completers within 150%	48	44	45	32	169
Total transfer-out students	27	26	27	30	110
Total (men and women)					
	2013	2014	2015	2016	4-year Total
Adjusted cohort	299	313	263	260	1,135
Total completers within 150%	82	92	82	53	309
Total transfer-out students	66	46	61	55	228
4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)					27
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)					20

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan
Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2019 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	20%
Total number of students in the Adjusted Cohort	260
Total number of completers within 150% of normal time	53

Overall Transfer-out Rate	
Transfer-out Rate	21%
Total number of students in the Adjusted Cohort	260
Total number of transfers-out within 150% of normal time	55

Edit Report

Graduation Rates

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (20.38) is outside the expected range when compared with the prior year graduation rate. The expected range is between 25 and 37. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	A larger portion of this cohort did not meet academic standards established by the Oklahoma State Regents for Higher Education and were academically suspended, compared to the previous year cohort.			
Related Screens:	Establishing cohort, 2-year completers 150%, 2-year transfers/exclusions			

Graduation Rates 200 2019-20

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	20

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- ○ No
- ◉ Yes

Institution: Redlands Community College (207069)
User ID: P2070691

Completers within 200%

For less than 4-year institutions, report on the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2018-19 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	263	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	263	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	62	24
5	Number of students in the cohort who completed a program within 150% of normal time to completion	82	31
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	263	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	7	
9	Still enrolled as of 200% of normal time to completion	6	
10	Total completers within 200% of normal time (line 5 + line 8)	89	34

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan
Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2019 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2015	
Graduation Rate – 100% of normal time	24%
Graduation Rate – 150% of normal time	31%
Graduation Rate – 200% of normal time	34%

Edit Report

Graduation Rates 200

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Fall Enrollment 2018-19

Institution: Redlands Community College (207069) User ID: P2070691

Overview

Fall Enrollment Overview
The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.
Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.
Data Reporting Reminders: • Part B, Enrollment of students by age, is **optional** this year. • Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
Resources: To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069) User ID: P2070691

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?
If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

	○	No, I will not complete Part B
	◉	Yes, I will complete Part B

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	13	2	5	20	0	20
American Indian or Alaska Native	23	7	7	37	0	37
Asian	1	0	0	1	0	1
Black or African American	4	5	5	14	0	14
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	79	23	45	147	0	147
Two or more races	2	1	2	5	0	5
Race and ethnicity unknown	4	2	3	9	0	9
Total men	128	40	67	235	0	235
Total men prior year	**112**	**44**	**83**	**239**	**1**	**240**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	1	2	4	0	4
Hispanic/Latino	14	4	17	35	0	35
American Indian or Alaska Native	27	15	25	67	1	68
Asian	0	0	0	0	0	0
Black or African American	5	6	1	12	0	12

Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	81	42	71	194	3	197
Two or more races	3	3	3	9	0	9
Race and ethnicity unknown	2	3	1	6	0	6
Total women	134	74	120	328	4	332
Total women prior year	**146**	**69**	**130**	**345**	**4**	**349**
Grand total (men+women)	262	114	187	563	4	567
Grand total (men+women) prior year	**258**	**113**	**213**	**584**	**5**	**589**

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	2	5	8	25	33
American Indian or Alaska Native	4	8	7	19	29	48
Asian	0	0	1	1	7	8
Black or African American	5	6	1	12	3	15
Native Hawaiian or Other Pacific Islander	0	1	0	1	1	2
White	16	34	29	79	230	309
Two or more races	0	1	0	1	2	3
Race and ethnicity unknown	3	1	1	5	15	20
Total men	29	53	44	126	312	438
Total men prior year	34	55	34	123	364	487

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	2	10	18	30	47	77
American Indian or Alaska Native	17	17	16	50	56	106
Asian	1	8	0	9	6	15
Black or African American	5	9	0	14	5	19

Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	58	133	104	295	366	661
Two or more races	1	1	2	4	13	17
Race and ethnicity unknown	0	9	2	11	17	28
Total women	84	187	143	414	510	924
Total women prior year	**51**	**197**	**130**	**378**	**569**	**947**
Grand total (men+women)	113	240	187	540	822	1,362
Grand total (men+women) prior year	**85**	**252**	**164**	**501**	**933**	**1,434**

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018		
	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Enrolled *exclusively* **in distance education courses**	336	273
Enrolled in *at least one* **but not all distance education courses**	496	170
Not enrolled **in any distance education courses**	271	383
Total (from prior part A screens)	1,103	826

You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	OK	298	273
Located in the U.S. but not in	OK	38	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		336	273

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	20	33	53
American Indian or Alaska Native	37	48	85
Asian	1	8	9
Black or African American	14	15	29
Native Hawaiian or Other Pacific Islander	1	2	3
White	147	309	456
Two or more races	5	3	8
Race and ethnicity unknown	9	20	29
Total men	235	438	673
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	1	5
Hispanic/Latino	35	77	112
American Indian or Alaska Native	68	106	174
Asian	0	15	15
Black or African American	12	19	31
Native Hawaiian or Other Pacific Islander	1	0	1
White	197	661	858
Two or more races	9	17	26
Race and ethnicity unknown	6	28	34
Total women	332	924	1,256
Grand Total (men+women)	567	1,362	1,929

Institution: Redlands Community College (207069) User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's official fall reporting date or as of October 15, 2018		
Age	**Full-time Undergraduate Students**	
	Men	Women
Under 18	0	2
18-19	131	153
20-21	67	78
22-24	15	27
25-29	10	28
30-34	7	14
35-39	1	15
40-49	4	11
50-64	0	4
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	235	332

Institution: Redlands Community College (207069) User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's official fall reporting date or as of October 15, 2018		
Age	**Part-time Undergraduate Students**	
	Men	Women
Under 18	167	327
18-19	167	228
20-21	24	70
22-24	18	78
25-29	11	89
30-34	13	45
35-39	14	27
40-49	16	45
50-64	7	15
65 and over	1	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	438	924

Institution: Redlands Community College (207069) User ID: P2070691

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
◉	Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069) User ID: P2070691

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02		
Arizona	04	1	1
Arkansas	05	2	2
California	06	1	1
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13	1	0
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18	1	1
Iowa	19	1	1
Kansas	20		
Kentucky	21	1	1
Louisiana	22		
Maine	23		

Institution: Redlands Community College (207069) User ID: P2070691

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29	1	1
Montana	30		
Nebraska	31	1	1
Nevada	32	1	0
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39	1	1
Oklahoma	40	345	248
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Institution: Redlands Community College (207069) User ID: P2070691

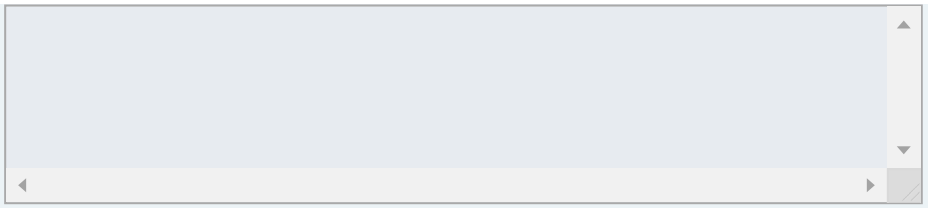
Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	10	10
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55	2	0
Wyoming	56	1	1
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	3	2
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		375	273

You may use the space below to provide context for the data you've reported above.



Institution: Redlands Community College (207069) User ID: P2070691

Part D - Total Undergraduate Entering Class

	Total Undergraduate Entering Class, Fall 2018	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	262
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	375
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	354
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	826
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2018**	701
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,430
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	18

Institution: Redlands Community College (207069) User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2017 attendance status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort			Prior year data (Fall 2016 cohort)	
FULL-TIME, FIRST-TIME COHORT RETENTION:						
E1	Full-time, first-time Fall 2017 cohort	258	258		260	
E2a	Exclusions from the Fall 2017 cohort		0		0	
E2b	Inclusions to the Fall 2017 cohort		0		0	
E3	**Adjusted** Fall 2017 cohort (line E1 - E2a + E2b)		258		260	
E4	Students from Fall 2017 cohort who are **still enrolled +** students from Fall 2017 cohort who **completed their program** as of Fall 2018		138		139	
E5	Full-time, first-time Fall 2017 cohort retention rate (line E4 / line E3)		53	%	53	%

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort			Prior year data (Fall 2016 cohort)	
PART-TIME, FIRST-TIME COHORT RETENTION:					
E6 Part-time, first-time Fall 2017 cohort	85	85		86	
E7a Exclusions from the Fall 2017 cohort		0		0	
E7b Inclusions to the Fall 2017 cohort		0		0	
E8 **Adjusted** Fall 2017 cohort (line E6 - line E7)		85		86	
E9 Students from Fall 2017 cohort who are **still enrolled +** students from Fall 2017 cohort who **completed their program** as of Fall 2018		38		40	
E10 Part-time, first-time Fall 2017 cohort retention rate (line E9 / line E8)		45	%	47	%

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

	Student-to-faculty ratio	21	to 1
	Student-to-faculty ratio prior year	23	to 1

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

(●)	Keyholder	( )	SFA Contact	( )	HR Contact
( )	Finance Contact	( )	Academic Library Contact	( )	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	4.00	hours		hours		hours	1.00	hours
Other offices		hours	8.00	hours	1.00	hours		hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	1,929
Transfer-in enrollment	354
Student-to-faculty ratio	21 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	29%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	13%
Asian	1%
Black or African American	3%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	80%
25 and over	20%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	53%
First-time, part-time retention rate	45%

Graduation rate cohort as percent of total entering students	18%

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Fall Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	A slight increase in the percentage of female students and more part-time students likely resulted in the increase in this area.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Our students are mostly in-state students who are degree-seeking or are in-state concurrent/dual enrolled students who are supposed to be classified as non-degree seeking students.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			

Outcome Measures 2018-19

Institution: Redlands Community College (207069) User ID: P2070691

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**
- Eight-year status point was as of **August 31, 2018**

Reporting Tips:

Carefully read each OM FAQ before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: Redlands Community College (207069) User ID: P2070691

Establishing Cohorts

Establishing Cohorts
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

Degree/Certificate-Seeking Undergraduate Students	2010-11 cohort	Exclusions to 2010-11 cohort	Adjusted 2010-11 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	460	0	460	457
Pell Grant recipients	251	0	251	226
Non-Pell Grant recipients	209	0	209	231
Part-time	252	0	252	294
Pell Grant recipients	72	0	72	80
Non-Pell Grant recipients	180	0	180	214
Non-First-time entering				
Full-time	280	0	280	388
Pell Grant recipients	170	0	170	174
Non-Pell Grant recipients	110	0	110	214
Part-time	271	0	271	493
Pell Grant recipients	85	0	85	136
Non-Pell Grant recipients	186	0	186	357
Total Entering	1,263	0	1,263	1,632
Pell Grant recipients	578	0	578	616
Non-Pell Grant recipients	685	0	685	1,016

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection	
First-time, Full-time	234	122	
First-time, Part-time	235	N/A	
Non-First-time, Full-time	85	N/A	
Non-First-time, Part-time	152	N/A	
Total Undergraduates	N/A	921	

Institution: Redlands Community College (207069) User ID: P2070691

Award Status at Four Years

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	460	0	78	0	78	17
Pell Grant recipients	251	0	32	0	32	13
Non-Pell Grant recipients	209	0	46	0	46	22
Part-time	252	14	10	0	24	10
Pell Grant recipients	72	11	4	0	15	21
Non-Pell Grant recipients	180	3	6	0	9	5
Non-First-time entering						
Full-time	280	1	76	0	77	28
Pell Grant recipients	170	1	48	0	49	29
Non-Pell Grant recipients	110	0	28	0	28	25
Part-time	271	11	76	0	87	32
Pell Grant recipients	85	3	32	0	35	41
Non-Pell Grant recipients	186	8	44	0	52	28
Total Entering	1,263	26	240	0	266	21
Pell Grant recipients	578	15	116	0	131	23
Non-Pell Grant recipients	685	11	124	0	135	20

Institution: Redlands Community College (207069) User ID: P2070691

Award Status at Six Years

Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	460	0	83	0	83	18
Pell Grant recipients	251	0	34	0	34	14
Non-Pell Grant recipients	209	0	49	0	49	23
Part-time	252	13	15	0	28	11
Pell Grant recipients	72	10	7	0	17	24
Non-Pell Grant recipients	180	3	8	0	11	6
Non-First-time entering						
Full-time	280	1	80	0	81	29
Pell Grant recipients	170	1	52	0	53	31
Non-Pell Grant recipients	110	0	28	0	28	25
Part-time	271	8	82	0	90	33
Pell Grant recipients	85	3	32	0	35	41
Non-Pell Grant recipients	186	5	50	0	55	30
Total Entering	1,263	22	260	0	282	22
Pell Grant recipients	578	14	125	0	139	24
Non-Pell Grant recipients	685	8	135	0	143	21

Institution: Redlands Community College (207069) User ID: P2070691

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	460	2	84	0	86	19	123	11	118	245	374	28
Pell Grant recipients	251	2	35	0	37	15	50	7	64	143	214	28
Non-Pell Grant recipients	209	0	49	0	49	23	73	4	54	102	160	28
Part-time	252	14	16	0	30	12	32	8	55	159	222	25
Pell Grant recipients	72	11	8	0	19	26	19	0	15	38	53	21
Non-Pell Grant recipients	180	3	8	0	11	6	13	8	40	121	169	27
Non-First-time entering												
Full-time	280	1	83	0	84	30	120	7	113	76	196	43
Pell Grant recipients	170	1	54	0	55	32	50	6	65	44	115	42
Non-Pell Grant recipients	110	0	29	0	29	26	70	1	48	32	81	45
Part-time	271	8	84	0	92	34	132	2	89	88	179	34
Pell Grant recipients	85	3	34	0	37	44	43	2	20	26	48	26
Non-Pell Grant recipients	186	5	50	0	55	30	89	0	69	62	131	37
Total Entering	1,263	25	267	0	292	23	407	28	375	568	971	32
Pell Grant recipients	578	17	131	0	148	26	162	15	164	251	430	31
Non-Pell Grant recipients	685	8	136	0	144	21	245	13	211	317	541	33

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	4.00	hours	1.00	hours	1.00	hours	4.00	hours
Other offices		hours		hours		hours		hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	17%	18%	19%	2%	26%
Pell Grant recipients	13%	14%	15%	3%	25%
Non-Pell Grant recipients	22%	23%	23%	2%	26%
Part-time	10%	11%	12%	3%	22%
Pell Grant recipients	21%	24%	26%	0%	21%
Non-Pell Grant recipients	5%	6%	6%	4%	22%
Non-First-time entering					
Full-time	28%	29%	30%	3%	40%
Pell Grant recipients	29%	31%	32%	4%	38%
Non-Pell Grant recipients	25%	25%	26%	1%	44%
Part-time	32%	33%	34%	1%	33%
Pell Grant recipients	41%	41%	44%	2%	24%
Non-Pell Grant recipients	28%	30%	30%	0%	37%
Total Entering	21%	22%	23%	2%	30%
Pell Grant recipients	23%	24%	26%	3%	28%
Non-Pell Grant recipients	20%	21%	21%	2%	31%

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Outcome Measures

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Completions 2018-19

Institution: Redlands Community College (207069) **User ID: P2070691**

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2017 and June 30, 2018. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2017 and June 30, 2018.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
  "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly since the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

  NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.
The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000 Agriculture, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	8	0	0	8	
			Women	0	0	0	0	0	0	11	0	0	11	
			Total	0	0	0	0	0	0	19	0	0	19	No
01.0302 Animal/Livestock Husbandry and Production	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	0	0	0	0	0	8	0	0	8	No
01.0308 Agroecology and Sustainable Agriculture	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0308 Agroecology and Sustainable Agriculture	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0309 Viticulture and Enology	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
01.0309 Viticulture and Enology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0507 Equestrian/Equine Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0902 Agricultural Animal Breeding	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
19.0706 Child Development	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	3	3	0	4	0	17	1	2	30	
			Total	0	4	3	0	4	0	18	1	2	32	No
19.0706 Child Development	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	2	0	1	0	10	0	1	15	
			Total	0	1	2	0	1	0	10	0	1	15	Yes
23.1304 Rhetoric and Composition	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0102 General Studies	3 - Associate's degree	1	Men	1	2	4	0	1	0	17	0	1	26	
			Women	1	6	5	0	2	0	24	0	0	38	
			Total	2	8	9	0	3	0	41	0	1	64	No
30.0000 Multi-/Interdisciplinary Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	Yes

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
30.1801 Natural Sciences	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	0	0	0	8	0	0	10	
			Total	0	2	0	0	0	0	9	0	0	11	No
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
31.0505 Kinesiology and Exercise Science	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	3	0	0	3	No
31.0505 Kinesiology and Exercise Science	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
42.0101 Psychology, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	0	0	3	Yes
42.0101 Psychology, General	3 - Associate's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	1	0	0	0	0	6	0	0	7	No
43.0107 Criminal Justice/Police Science	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	1	0	1	0	0	2	Yes
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	3	0	0	0	0	7	0	0	10	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	3	0	0	0	0	10	0	0	13	Yes
50.0701 Art/Art Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0603 Dental Laboratory Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	2	10	0	0	0	17	1	0	30	
			Total	0	2	11	0	0	0	17	1	0	31	No
52.0201		1	Men	0	0	0	0	0	0	3	0	1	4	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Business Administration and Management, General	3 - Associate's degree		Women	0	0	0	1	0	0	6	0	0	7	
			Total	0	0	0	1	0	0	9	0	1	11	No
52.0701 Entrepreneurship/Entrepreneurial Studies	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	1	0	0	1	0	7	0	0	9	17
Women		0	3	3	0	4	0	28	1	2	41	52
Total		0	4	3	0	5	0	35	1	2	50	69
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Associate's degree	3											
Men		1	6	5	0	1	0	38	0	2	53	74
Women		1	11	17	1	3	0	87	1	1	122	129
Total		2	17	22	1	4	0	125	1	3	175	203

Grand Total Men		1	7	5	0	2	0	45	0	2	62	91
Grand Total Women		1	14	20	1	7	0	115	2	3	163	181
Grand Total		2	21	25	1	9	0	160	2	5	225	272

PY Grand Total Men		0	8	8	0	3	0	65	3	4		91
PY Grand Total Women		2	10	31	3	8	0	123	1	3		181
PY Grand Total		2	18	39	3	11	0	188	4	7		272

Institution: Redlands Community College (207069) User ID: P2070691

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2017 and June 30, 2018. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	1	1	1	1	2
Hispanic/Latino	7	7	14	14	21
American Indian or Alaska Native	5	5	20	20	25
Asian	0	0	1	1	1
Black or African American	2	2	6	7	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	40	45	100	115	140
Two or more races	0	0	2	2	2
Race and ethnicity unknown	2	2	2	3	4
TOTAL	57	62	146	163	203
PY TOTAL	**78**		**161**		**239**

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:

Less than 900 contact or clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	8	9
Women	41	41
TOTAL	49	50
PY TOTAL	69	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	4	4

American Indian or Alaska Native	3	3
Asian	0	0
Black or African American	5	5
Native Hawaiian or Other Pacific Islander	0	0
White	34	35
Two or more races	1	1
Race and ethnicity unknown	2	2
TOTAL	49	50
By Age		
Under 18	0	
18-24	23	
25-39	15	
40 and Above	11	
Age Unknown	0	
TOTAL	49	50

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	53	53
Women	117	122
TOTAL	170	175
PY TOTAL	199	
By Race/Ethnicity		
Nonresident alien	2	2
Hispanic/Latino	17	17
American Indian or Alaska Native	22	22

Asian	1	1
Black or African American	4	4
Native Hawaiian or Other Pacific Islander	0	0
White	120	125
Two or more races	1	1
Race and ethnicity unknown	3	3
TOTAL	170	175

By Age		
Under 18	0	
18-24	99	
25-39	55	
40 and Above	16	
Age Unknown	0	
TOTAL	170	175

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

(•)	Keyholder	( )	SFA Contact	( )	HR Contact
( )	Finance Contact	( )	Academic Library Contact	( )	Other

Name: Troy Milligan

Email: troy.milligan@redlands

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	4.00 hours
Other offices	1.00 hours	hours	1.00 hours	hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	50	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	0	0
Associate's degree	175	0
Total number of degrees and certificates	225	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	57	146	203

Completions

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Graduation Rates 2018-19

Institution: Redlands Community College (207069) User ID: P2070691

Overview

Graduation Rates Overview
Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.
Data Reporting Reminders
Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.
Recent Changes to the Graduation Rates Component: • IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year
Resources: The survey materials package for this component can be downloaded using the following link: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069) User ID: P2070691

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5	Cohort year 2015	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	13	13
American Indian or Alaska Native	15	23
Asian	0	0
Black or African American	11	11
Native Hawaiian or Other Pacific Islander	0	0
White	76	76
Two or more races	14	6
Race and ethnicity unknown	7	7
Total men	136	136

Women

Screen 1 of 5	Cohort year 2015	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	16	16
American Indian or Alaska Native	11	19

Asian	1	1
Black or African American	5	5
Native Hawaiian or Other Pacific Islander	0	0
White	81	82
Two or more races	8	0
Race and ethnicity unknown	5	4
Total women	127	127
Total men + women	263	263

Institution: Redlands Community College (207069) User ID: P2070691

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 5	Cohort year 2015			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0	0	0	0
Hispanic/Latino	13	0	3	3
American Indian or Alaska Native	23	1	3	4
Asian	0	0	0	0
Black or African American	11	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	76	0	27	27
Two or more races	6	0	1	1
Race and ethnicity unknown	7	0	2	2
Total men	136	1	36	37

Women

Screen 2 of 5	Cohort year 2015			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0	0	0	0

Hispanic/Latino	16	0	5	5
American Indian or Alaska Native	19	0	4	4
Asian	1	0	0	0
Black or African American	5	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	82	3	30	33
Two or more races	0	0	0	0
Race and ethnicity unknown	4	0	1	1
Total women	127	3	42	45
Total men + women	263	4	78	82

Institution: Redlands Community College (207069) User ID: P2070691

Transfers/exclusions

- In the columns below, report the status of those students in the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2018.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 5	Cohort year 2015					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	13	3	3		1	6
American Indian or Alaska Native	23	4	10		1	8
Asian	0	0	0		0	0
Black or African American	11	0	3		0	8
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	76	27	16		5	28
Two or more races	6	1	1		1	3
Race and ethnicity unknown	7	2	1		1	3
Total men	136	37	34	0	9	56

Women

Screen 3 of 5	Cohort year 2015					
	Cohort	Total	Total transfer-out	Total	Still	No longer

		completers within 150%	students	exclusions	enrolled	enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	16	5	2		2	7
American Indian or Alaska Native	19	4	3		1	11
Asian	1	0	1		0	0
Black or African American	5	2	0		0	3
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	82	33	20		8	21
Two or more races	0	0	0		0	0
Race and ethnicity unknown	4	1	1		0	2
Total women	127	45	27	0	11	44
Total men + women	263	82	61	0	20	100
Total in prior year (men and women)	313		46			

Institution: Redlands Community College (207069) User ID: P2070691

Completers within 100%

- In the columns below, report the status of those students in the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2015				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	263	0	2	60	62

Institution: Redlands Community College (207069) User ID: P2070691

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2015		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	263	0	82
Recipients of a Pell Grant (within entering year)	125		31
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	16		5
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	122	0	46

Institution: Redlands Community College (207069) User ID: P2070691

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates		
Screen 1 of 2	Cohort year 2015	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	31	23
Men	27	25
Women	35	21

Do you wish to provide additional context notes?

○ No ○ Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2012	2013	2014	2015	4-year Total
Adjusted cohort	151	135	145	136	567
Total completers within 150%	45	34	48	37	164
Total transfer-out students	28	39	20	34	121
Women					
	2012	2013	2014	2015	4-year Total
Adjusted cohort	198	164	168	127	657
Total completers within 150%	36	48	44	45	173
Total transfer-out students	40	27	26	27	120
Total (men and women)					
	2012	2013	2014	2015	4-year Total
Adjusted cohort	349	299	313	263	1,224
Total completers within 150%	81	82	92	82	337
Total transfer-out students	68	66	46	61	241
4-year average Student Right-to-Know Completion or Graduation Rate Calculation					28
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know Transfer-out Rate Calculation					20
(Total Transfer-out Students / Adjusted Cohort)					

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	1.00	hours	1.00	hours	1.00	hours	2.00	hours
Other offices		hours		hours		hours		hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2018 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	31%
Total number of students in the Adjusted Cohort	263
Total number of completers within 150% of normal time	82

Overall Transfer-out Rate	
Transfer-out Rate	23%
Total number of students in the Adjusted Cohort	263
Total number of transfers-out within 150% of normal time	61

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Graduation Rates

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Transfers/exclusions				
Upload File	Based on the total number of transfer-out students reported (men + women), the difference between the current year and prior year transfer-out rates for your institution is greater than expected. This number should include ONLY students who transferred out to another eligible institution. Do NOT include all non-completers here. If the number of transfer-out students reported is correct, please explain. (Error #4301)	Explanation	Yes	
Reason:	Larger than expected increase in transfer-outs over prior year			

Graduation Rates 200 2018-19

Institution: Redlands Community College (207069) User ID: P2070691

Overview

Graduation Rates 200 Overview
Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.
Data Reporting Reminders
The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.
Resources: The survey materials package for this component can be downloaded using the following link: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069) User ID: P2070691

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	19

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

○	No
◉	Yes

Institution: Redlands Community College (207069) User ID: P2070691

Completers within 200%

For less than 4-year institutions, report on the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students.
Information for this cohort was originally reported by your institution in the 2017-18 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	313	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	313	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	69	22
5	Number of students in the cohort who completed a program within 150% of normal time to completion	92	29
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	313	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	4	
9	Still enrolled as of 200% of normal time to completion	9	
10	Total completers within 200% of normal time (line 5 + line 8)	96	31

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	1.00	hours	1.00	hours	1.00	hours	1.00	hours
Other offices		hours		hours		hours		hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2018 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2014	
Graduation Rate – 100% of normal time	22%
Graduation Rate – 150% of normal time	29%
Graduation Rate – 200% of normal time	31%

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Graduation Rates 200

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Fall Enrollment 2017-18

Institution: Redlands Community College (207069) User ID: P2070691

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:
To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069) User ID: P2070691

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

○	No, I will not complete Part C
⊙	Yes, I will complete Part C

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	16	1	12	29	0	29
American Indian or Alaska Native	16	11	12	39	0	39
Asian	0	0	1	1	0	1
Black or African American	8	8	8	24	0	24
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	65	22	46	133	1	134
Two or more races	3	0	2	5	0	5
Race and ethnicity unknown	4	1	2	7	0	7
Total men	112	44	83	239	1	240
Total men prior year	**119**	**41**	**87**	**247**	**1**	**248**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	5	2	2	9	0	9
Hispanic/Latino	23	7	14	44	0	44
American Indian or Alaska Native	29	10	22	61	0	61
Asian	1	1	0	2	0	2
Black or African American	4	6	3	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	81	37	85	203	4	207
Two or more races	3	5	3	11	0	11
Race and ethnicity unknown	0	1	1	2	0	2
Total women	146	69	130	345	4	349
Total women prior year	**141**	**55**	**129**	**325**	**1**	**326**
Grand total (men+women)	258	113	213	584	5	589
Grand total (men+women) prior year	**260**	**96**	**216**	**572**	**2**	**574**

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	3	3	3	9	22	31
American Indian or Alaska Native	5	7	6	18	38	56
Asian	0	0	0	0	6	6
Black or African American	5	4	2	11	3	14
Native Hawaiian or Other Pacific Islander	0	1	0	1	2	3
White	21	33	20	74	272	346
Two or more races	0	3	0	3	4	7
Race and ethnicity unknown	0	3	3	6	17	23
Total men	34	55	34	123	364	487
Total men prior year	**36**	**38**	**72**	**146**	**813**	**959**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	4	24	14	42	58	100
American Indian or Alaska Native	9	21	17	47	58	105
Asian	0	4	1	5	10	15
Black or African American	2	14	1	17	8	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	34	123	95	252	410	662
Two or more races	0	2	2	4	11	15
Race and ethnicity unknown	2	8	0	10	13	23
Total women	51	197	130	378	569	947
Total women prior year	**50**	**102**	**191**	**343**	**1,070**	**1,413**

Grand total (men+women)	85	252	164	501	933	1,434
Grand total (men+women) prior year	**86**	**140**	**263**	**489**	**1,883**	**2,372**

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking
Enrolled *exclusively* **in distance education courses**	323	446
Enrolled in *some* **but not all distance education courses**	443	125
Not enrolled **in any distance education courses**	319	367
Total (from prior part A screens)	1,085	938

You may use the space below to provide context for the data you've reported above.
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking
Located in	OK	303	446
Located in the U.S. but not in	OK	20	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		323	446

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	1	2
Hispanic/Latino	29	31	60
American Indian or Alaska Native	39	56	95
Asian	1	6	7
Black or African American	24	14	38
Native Hawaiian or Other Pacific Islander	0	3	3
White	134	346	480
Two or more races	5	7	12
Race and ethnicity unknown	7	23	30
Total men	240	487	727
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	9	1	10
Hispanic/Latino	44	100	144
American Indian or Alaska Native	61	105	166
Asian	2	15	17
Black or African American	13	25	38
Native Hawaiian or Other Pacific Islander	0	1	1
White	207	662	869
Two or more races	11	15	26
Race and ethnicity unknown	2	23	25
Total women	349	947	1,296
Grand Total (men+women)	589	1,434	2,023

Institution: Redlands Community College (207069) User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	**Full-time Undergraduate Students**	
	Men	Women
Under 18	1	3
18-19	134	167
20-21	70	95
22-24	16	27
25-29	9	31
30-34	6	8
35-39	1	8
40-49	3	9
50-64	0	1
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	240	349

Institution: Redlands Community College (207069) User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	**Part-time Undergraduate Students**	
	Men	Women
Under 18	171	330
18-19	220	280
20-21	26	69
22-24	18	64
25-29	10	79
30-34	18	51
35-39	8	36
40-49	11	24
50-64	5	13
65 and over	0	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	487	947

Institution: Redlands Community College (207069) User ID: P2070691

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
⊙	Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069) User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	3	3
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18	1	1
Iowa	19		
Kansas	20	5	5
Kentucky	21		
Louisiana	22		
Maine	23		

Institution: Redlands Community College (207069) User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	3	1
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40	305	235
Oregon	41		
Pennsylvania	42	1	0
Rhode Island	44		

Institution: Redlands Community College (207069) User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	17	17
Utah	49	1	1
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	5	
Total first-time degree/certificate-seeking undergraduates (from Part A)		343	265

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069) User ID: P2070691

Part D - Total Undergraduate Entering Class

	Total Undergraduate Entering Class, Fall 2017	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	258
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	343
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	365
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	938
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2017**	881
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	1,589
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	16

Institution: Redlands Community College (207069) User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2016 attendance status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort			Prior year data (Fall 2015 cohort)	
FULL-TIME, FIRST-TIME COHORT RETENTION:						
E1	Full-time, first-time Fall 2016 cohort	260	260		263	
E2a	Exclusions from the Fall 2016 cohort		0		0	
E2b	Inclusions to the Fall 2016 cohort		0		0	
E3	**Adjusted** Fall 2016 cohort (line E1 - E2a + E2b)		260		263	
E4	Students from Fall 2016 cohort who are **still enrolled +** students from Fall 2016 cohort who **completed their program** as of Fall 2017		139		141	
E5	Full-time, first-time Fall 2016 cohort retention rate (line E4 / line E3)		53	%	54	%

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2015 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2016 cohort	86	86	103
E7a Exclusions from the Fall 2016 cohort		0	0
E7b Inclusions to the Fall 2016 cohort		0	0
E8 **Adjusted** Fall 2016 cohort (line E6 - line E7)		86	103
E9 Students from Fall 2016 cohort who are **still enrolled +** students from Fall 2016 cohort who **completed their program** as of Fall 2017		40	27
E10 Part-time, first-time Fall 2016 cohort retention rate (line E9 / line E8)		47 %	26 %

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	23	to 1
Student-to-faculty ratio prior year	23	to 1

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

(•)	Keyholder	( )	SFA Contact	( )	HR Contact
( )	Finance Contact	( )	Academic Library Contact	( )	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	4.00	hours	1.00	hours		hours	1.00	hours
Other offices		hours	8.00	hours	1.00	hours		hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,023
Transfer-in enrollment	365
Student-to-faculty ratio	23 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	29%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	13%
Asian	1%
Black or African American	4%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	84%
25 and over	16%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	53%
First-time, part-time retention rate	47%
Graduation rate cohort as percent of total entering students	16%

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Fall Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We had a decrease in headcount enrollment due to the termination of an agreement to teach developmental courses in math, reading, English, and freshman orientation for the University of Oklahoma			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We had a decrease in headcount enrollment due to the termination of an agreement to teach developmental courses in math, reading, English, and freshman orientation for the University of Oklahoma			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Our students are mostly in-state students who are degree-seeking or are in-state concurrent/dual enrolled students who are supposed to be classified as non-degree seeking students.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-Time Student Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	The termination of the agreement with the University of Oklahoma to teach developmental courses for them resulted in a lower number of transient students thereby increasing the percentage of students being retained.			

Outcome Measures 2017-18

Institution: Redlands Community College (207069) User ID: P2070691

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

Major Updates:

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010).**

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

Reporting Tips:

Carefully read each OM FAQ before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069) User ID: P2070691

Establishing Cohorts

Establishing Cohorts
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

Degree/Certificate-Seeking Undergraduate Students	2009-10 cohort	Exclusions to 2009-10 cohort	Adjusted 2009-10 cohort
First-time entering			
Full-time	457	0	457
Pell Grant recipients	226	0	226
Non-Pell Grant recipients	231	0	231
Part-time	294	0	294
Pell Grant recipients	80	0	80
Non-Pell Grant recipients	214	0	214
Non-First-time entering			
Full-time	388	0	388
Pell Grant recipients	174	0	174
Non-Pell Grant recipients	214	0	214
Part-time	493	0	493
Pell Grant recipients	136	0	136
Non-Pell Grant recipients	357	0	357
Total Entering	1,632	0	1,632
Pell Grant recipients	616	0	616
Non-Pell Grant recipients	1,016	0	1,016

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection	
First-time, Full-time	200	130	
First-time, Part-time	185	N/A	
Non-First-time, Full-time	64	N/A	
Non-First-time, Part-time	131	N/A	
Total Undergraduates	N/A	724	

Institution: Redlands Community College (207069) User ID: P2070691

Award Status at Four Years

Award Status at Four Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

Undergraduate Students	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	457	2	94	0	96	21
Pell Grant recipients	226	1	35	0	36	16
Non-Pell Grant recipients	231	1	59	0	60	26
Part-time	294	8	19	0	27	9
Pell Grant recipients	80	6	10	0	16	20
Non-Pell Grant recipients	214	2	9	0	11	5
Non-First-time entering						
Full-time	388	2	105	0	107	28
Pell Grant recipients	174	2	42	0	44	25
Non-Pell Grant recipients	214	0	63	0	63	29
Part-time	493	15	108	0	123	25
Pell Grant recipients	136	4	38	0	42	31
Non-Pell Grant recipients	357	11	70	0	81	23
Total Entering	1,632	27	326	0	353	22
Pell Grant recipients	616	13	125	0	138	22
Non-Pell Grant recipients	1,016	14	201	0	215	21

Institution: Redlands Community College (207069) User ID: P2070691

Award Status at Six Years

Award Status at Six Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

Undergraduate Students	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	457	2	109	0	111	24
Pell Grant recipients	226	1	42	0	43	19
Non-Pell Grant recipients	231	1	67	0	68	29
Part-time	294	6	23	0	29	10
Pell Grant recipients	80	4	13	0	17	21
Non-Pell Grant recipients	214	2	10	0	12	6
Non-First-time entering						
Full-time	388	1	112	0	113	29
Pell Grant recipients	174	1	45	0	46	26
Non-Pell Grant recipients	214	0	67	0	67	31
Part-time	493	13	115	0	128	26
Pell Grant recipients	136	3	40	0	43	32
Non-Pell Grant recipients	357	10	75	0	85	24
Total Entering	1,632	22	359	0	381	23
Pell Grant recipients	616	9	140	0	149	24
Non-Pell Grant recipients	1,016	13	219	0	232	23

Institution: Redlands Community College (207069) User ID: P2070691

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2017)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering											
Full-time	457	4	119	0	123	27	13	123	198	334	30
Pell Grant recipients	226	3	47	0	50	22	7	59	110	176	29
Non-Pell Grant recipients	231	1	72	0	73	32	6	64	88	158	30
Part-time	294	7	25	0	32	11	5	76	181	262	28
Pell Grant recipients	80	5	14	0	19	24	0	14	47	61	18
Non-Pell Grant recipients	214	2	11	0	13	6	5	62	134	201	31
Non-First-time entering											
Full-time	388	1	119	0	120	31	3	171	94	268	45
Pell Grant recipients	174	1	49	0	50	29	1	75	48	124	44
Non-Pell Grant recipients	214	0	70	0	70	33	2	96	46	144	46
Part-time	493	11	121	0	132	27	12	188	161	361	41
Pell Grant recipients	136	2	41	0	43	32	3	45	45	93	35
Non-Pell Grant recipients	357	9	80	0	89	25	9	143	116	268	43
Total Entering	1,632	23	384	0	407	25	33	558	634	1,225	36
Pell Grant recipients	616	11	151	0	162	26	11	193	250	454	33
Non-Pell Grant recipients	1,016	12	233	0	245	24	22	365	384	771	38

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	4.00 hours	2.00 hours	8.00 hours
Other offices	4.00 hours	0.00 hours	0.00 hours	2.00 hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	21%	24%	27%	3%	27%
Pell Grant recipients	16%	19%	22%	3%	26%
Non-Pell Grant recipients	26%	29%	32%	3%	28%
Part-time	9%	10%	11%	2%	26%
Pell Grant recipients	20%	21%	24%	0%	18%
Non-Pell Grant recipients	5%	6%	6%	2%	29%
Non-First-time entering					
Full-time	28%	29%	31%	1%	44%
Pell Grant recipients	25%	26%	29%	1%	43%
Non-Pell Grant recipients	29%	31%	33%	1%	45%
Part-time	25%	26%	27%	2%	38%
Pell Grant recipients	31%	32%	32%	2%	33%
Non-Pell Grant recipients	23%	24%	25%	3%	40%
Total Entering	22%	23%	25%	2%	34%
Pell Grant recipients	22%	24%	26%	2%	31%
Non-Pell Grant recipients	21%	23%	24%	2%	36%

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Outcome Measures

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Completions 2017-18

Institution: Redlands Community College (207069) **User ID: P2070691**

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
  "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

  NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.
The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000 Agriculture, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	15	0	1	16	
			Women	0	0	1	0	0	0	7	0	1	9	
			Total	0	0	1	0	0	0	22	0	2	25	No
01.0302 Animal/Livestock Husbandry and Production	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	10	0	0	10	
			Women	0	0	1	0	0	0	4	0	0	5	
			Total	0	0	1	0	0	0	14	0	0	15	No
01.0308 Agroecology and Sustainable Agriculture	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0308 Agroecology and Sustainable Agriculture	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0309 Viticulture and Enology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0507 Equestrian/Equine Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0902 Agricultural Animal Breeding	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
19.0706 Child Development	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	4	9	0	3	0	22	0	1	39	
			Total	0	4	9	0	3	0	22	0	1	39	No
19.0706 Child Development	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	2	2	1	0	9	0	0	16	
			Total	0	2	2	2	1	0	9	0	0	16	No
23.1304 Rhetoric and Composition	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0102 General Studies	3 - Associate's degree	1	Men	0	4	4	0	3	0	17	1	2	31	
			Women	2	2	10	0	2	0	28	0	0	44	
			Total	2	6	14	0	5	0	45	1	2	75	No
30.0000 Multi-/Interdisciplinary Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	3	0	1	4	
			Women	0	2	1	0	1	0	11	0	0	15	
			Total	0	2	1	0	1	0	14	0	1	19	Yes
30.1801 Natural Sciences	3 - Associate's degree	1	Men	0	1	1	0	0	0	1	0	0	3	
			Women	0	0	0	0	0	0	7	1	0	8	
			Total	0	1	1	0	0	0	8	1	0	11	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
31.0505 Kinesiology and Exercise Science	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0505 Kinesiology and Exercise Science	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
42.0101 Psychology, General	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	3	0	0	0	1	0	0	4	
			Total	0	1	3	0	0	0	1	0	0	5	Yes
42.0101 Psychology, General	3 - Associate's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	2	0	0	0	0	0	0	2	
			Total	0	1	2	0	0	0	0	0	0	3	No
43.0107 Criminal Justice/Police Science	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	5	1	0	6	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	8	1	0	9	Yes
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	1	1	0	0	0	9	1	0	12	
			Women	0	0	0	0	0	0	4	0	1	5	
			Total	0	1	1	0	0	0	13	1	1	17	No
50.0701 Art/Art Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
51.0603 Dental Laboratory Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	2	1	0	0	21	0	0	24	
			Total	0	0	3	1	0	0	21	0	0	25	No
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	3	0	0	4	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	1	0	0	0	7	0	0	8	No
52.0701		1	Men	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Entrepreneurship/Entrepreneurial Studies	1 - Awards of less than 1 academic year		Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	1	0	0	0	0	15	1	0	17	7
Women		0	4	13	0	4	0	30	0	1	52	42
Total		0	5	13	0	4	0	45	1	1	69	49
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Associate's degree	3											
Men		0	7	8	0	3	0	50	2	4	74	99
Women		2	6	18	3	4	0	93	1	2	129	143
Total		2	13	26	3	7	0	143	3	6	203	242

Grand Total Men		0	8	8	0	3	0	65	3	4	91	106
Grand Total Women		2	10	31	3	8	0	123	1	3	181	185
Grand Total		2	18	39	3	11	0	188	4	7	272	291

PY Grand Total Men		0	12	12	2	4	0	69	1	6		106
PY Grand Total Women		0	21	19	0	5	1	132	0	7		185
PY Grand Total		0	33	31	2	9	1	201	1	13		291

Institution: Redlands Community College (207069) User ID: P2070691

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	0	0	2	2	2
Hispanic/Latino	7	8	9	10	16
American Indian or Alaska Native	8	8	26	31	34
Asian	0	0	3	3	3
Black or African American	3	3	6	8	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	54	65	111	123	165
Two or more races	2	3	1	1	3
Race and ethnicity unknown	4	4	3	3	7
TOTAL	78	91	161	181	239
PY TOTAL	**100**		**175**		**275**

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:

Less than 900 contact or clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	17	17
Women	52	52
TOTAL	69	69
PY TOTAL	49	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	5	5

American Indian or Alaska Native	13	13
Asian	0	0
Black or African American	4	4
Native Hawaiian or Other Pacific Islander	0	0
White	45	45
Two or more races	1	1
Race and ethnicity unknown	1	1
TOTAL	69	69

By Age		
Under 18	0	
18-24	30	
25-39	28	
40 and Above	11	
Age Unknown	0	
TOTAL	69	69

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	73	74
Women	126	129
TOTAL	199	203
PY TOTAL	238	
By Race/Ethnicity		
Nonresident alien	2	2
Hispanic/Latino	13	13
American Indian or Alaska Native	26	26

Asian	3	3
Black or African American	7	7
Native Hawaiian or Other Pacific Islander	0	0
White	139	143
Two or more races	3	3
Race and ethnicity unknown	6	6
TOTAL	199	203

By Age		
Under 18	0	
18-24	125	
25-39	55	
40 and Above	19	
Age Unknown	0	
TOTAL	199	203

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

(•)	Keyholder	( )	SFA Contact	( )	HR Contact
( )	Finance Contact	( )	Academic Library Contact	( )	Other

Name: Troy Milligan

Email: troy.milligan@redlands

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	8.00 hours	2.00 hours	1.00 hours
Other offices	15.00 hours	hours	hours	hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	69	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	0	0
Associate's degree	203	0
Total number of degrees and certificates	272	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	78	161	239

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Completions

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (4) are outside the expected range when compared to completions reported in the prior year (20) for: Men, 2-digit field (52), award level (3). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	A declining enrollment in this level of program has led to the decrease in completions.			
Screen: Completers- Less than 1 academic year				
Screen Entry	The total number of completers (Men + Women) reported for this award level (69) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	We added new certificate programs during the year prior, and this reporting year, we began seeing graduates in those certificate of mastery programs.			

Graduation Rates 2017-18

Institution: Redlands Community College (207069) User ID: P2070691

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:
The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069) User ID: P2070691

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5	Cohort year 2014	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	23	23
American Indian or Alaska Native	18	18
Asian	2	2
Black or African American	13	13
Native Hawaiian or Other Pacific Islander	0	0
White	83	83
Two or more races	2	2
Race and ethnicity unknown	4	4
Total men	145	145

Women

Screen 1 of 5	Cohort year 2014	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	22	22
American Indian or Alaska Native	23	23
Asian	0	0
Black or African American	4	4
Native Hawaiian or Other Pacific Islander	0	0
White	108	108
Two or more races	5	5
Race and ethnicity unknown	6	6
Total women	168	168
Total men + women	313	313

Institution: Redlands Community College (207069) User ID: P2070691

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 5 — Cohort year 2014

	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0		0	0
Hispanic/Latino	23		7	7
American Indian or Alaska Native	18		4	4
Asian	2		1	1
Black or African American	13		2	2
Native Hawaiian or Other Pacific Islander	0		0	0
White	83		30	30
Two or more races	2		1	1
Race and ethnicity unknown	4		3	3
Total men	145	0	48	48

Women

Screen 2 of 5 — Cohort year 2014

	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0		0	0
Hispanic/Latino	22		2	2
American Indian or Alaska Native	23		3	3
Asian	0		0	0
Black or African American	4		2	2
Native Hawaiian or Other Pacific Islander	0		0	0
White	108		34	34
Two or more races	5		1	1
Race and ethnicity unknown	6		2	2
Total women	168	0	44	44
Total men + women	313	0	92	92

Institution: Redlands Community College (207069) User ID: P2070691

Transfers/exclusions

- In the columns below, report the status of those students in the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2017.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 5 — Cohort year 2014

	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	23	7	3		2	11
American Indian or Alaska Native	18	4	2		1	11
Asian	2	1	1		0	0
Black or African American	13	2	3		0	8
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	83	30	11		0	42
Two or more races	2	1	0		0	1
Race and ethnicity unknown	4	3	0		0	1
Total men	145	48	20	0	3	74

Women

Screen 3 of 5 — Cohort year 2014

	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	22	2	3		5	12
American Indian or Alaska Native	23	3	3		0	17
Asian	0	0	0		0	0
Black or African American	4	2	0		0	2
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	108	34	20		9	45
Two or more races	5	1	0		2	2
Race and ethnicity unknown	6	2	0		0	4
Total women	168	44	26	0	16	82

Total men + women	313	92	46	0	19	156
Total in prior year (men and women)	**299**		**66**			

Institution: Redlands Community College (207069) User ID: P2070691

Completers within 100%

- In the columns below, report the status of those students in the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2014				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion: Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Total completers within 100% (Column 55 + 56)
			(Column 55)	(Column 56)	(Column 57)
Total men + women	313	0	0	69	69

Institution: Redlands Community College (207069) User ID: P2070691

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2014		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	313	0	92
Recipients of a Pell Grant (within entering year)	140		28
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	26		6
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	147	0	58

Institution: Redlands Community College (207069) User ID: P2070691

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates		
Screen 1 of 2	Cohort year 2014	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	29	15
Men	33	14
Women	26	15

Do you wish to provide additional context notes?

○ No ○ Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2011	2012	2013	2014	4-year Total
Adjusted cohort	148	151	135	145	579
Total completers within 150%	33	45	34	48	160
Total transfer-out students	24	28	39	20	111
Women					
	2011	2012	2013	2014	4-year Total
Adjusted cohort	188	198	164	168	718
Total completers within 150%	43	36	48	44	171
Total transfer-out students	28	40	27	26	121
Total (men and women)					
	2011	2012	2013	2014	4-year Total
Adjusted cohort	336	349	299	313	1,297
Total completers within 150%	76	81	82	92	331
Total transfer-out students	52	68	66	46	232
4-year average Student Right-to-Know Completion or Graduation Rate Calculation					26
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know Transfer-out Rate Calculation					18
(Total Transfer-out Students / Adjusted Cohort)					

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	29%
Total number of students in the Adjusted Cohort	313
Total number of completers within 150% of normal time	92

Overall Transfer-out Rate	
Transfer-out Rate	15%
Total number of students in the Adjusted Cohort	313
Total number of transfers-out within 150% of normal time	46

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Graduation Rates

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Graduation Rates 200 2017-18

Institution: Redlands Community College (207069) User ID: P2070691

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:
The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069) User ID: P2070691

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	19

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- ○ No
- ⊙ Yes

Institution: Redlands Community College (207069) User ID: P2070691

Completers within 200%

For less than 4-year institutions, report on the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students.
Information for this cohort was originally reported by your institution in the 2016-17 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	299	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	299	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	60	20
5	Number of students in the cohort who completed a program within 150% of normal time to completion	82	27
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	299	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	5	
9	Still enrolled as of 200% of normal time to completion	8	
10	Total completers within 200% of normal time (line 5 + line 8)	87	29

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

(•)	Keyholder	( )	SFA Contact	( )	HR Contact
( )	Finance Contact	( )	Academic Library Contact	( )	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	1.00	hours	1.00	hours	1.00	hours	1.00	hours
Other offices	0.00	hours	0.00	hours	0.00	hours	0.00	hours

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2017 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2013	
Graduation Rate – 100% of normal time	20%
Graduation Rate – 150% of normal time	27%
Graduation Rate – 200% of normal time	29%

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Graduation Rates 200

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Fall Enrollment 2016-17

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Recent changes:

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

Resources:

To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ○ No, I will not complete Part B
- ◉ Yes, I will complete Part B

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Full-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	11	0	9	20	0	20
American Indian or Alaska Native	21	6	17	44	1	45
Asian	1	0	0	1	0	1
Black or African American	17	4	4	25	0	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	62	28	51	141	0	141
Two or more races	3	0	2	5	0	5
Race and ethnicity unknown	4	3	4	11	0	11
Total men	119	41	87	247	1	248
Total men prior year	**136**	**42**	**81**	**259**	**16**	**275**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	6	6	0	6
Hispanic/Latino	15	7	17	39	0	39
American Indian or Alaska Native	23	10	25	58	0	58
Asian	0	0	0	0	0	0
Black or African American	5	2	4	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	93	35	71	199	1	200
Two or more races	2	1	3	6	0	6
Race and ethnicity unknown	3	0	3	6	0	6
Total women	141	55	129	325	1	326
Total women prior year	**127**	**55**	**123**	**305**	**31**	**336**
Grand total (men+women)	260	96	216	572	2	574
Grand total (men+women) prior year	**263**	**97**	**204**	**564**	**47**	**611**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Part-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	0	1	227	228
Hispanic/Latino	3	4	10	17	72	89
American Indian or Alaska Native	1	3	9	13	74	87
Asian	0	0	1	1	11	12
Black or African American	7	2	1	10	45	55
Native Hawaiian or Other Pacific Islander	0	0	0	0	42	42
White	24	26	45	95	327	422
Two or more races	0	2	2	4	5	9
Race and ethnicity unknown	1	0	4	5	10	15
Total men	36	38	72	146	813	959
Total men prior year	**32**	**61**	**55**	**148**	**659**	**807**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	297	297
Hispanic/Latino	3	9	13	25	90	115
American Indian or Alaska Native	10	14	24	48	75	123
Asian	2	2	2	6	10	16
Black or African American	0	4	9	13	46	59
Native Hawaiian or Other Pacific Islander	0	0	0	0	58	58
White	33	68	136	237	468	705
Two or more races	2	1	2	5	13	18
Race and ethnicity unknown	0	4	5	9	13	22
Total women	50	102	191	343	1,070	1,413
Total women prior year	**71**	**142**	**173**	**386**	**886**	**1,272**
Grand total (men+women)	86	140	263	489	1,883	2,372
Grand total (men+women) prior year	**103**	**203**	**228**	**534**	**1,545**	**2,079**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2016		
	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Enrolled *exclusively* **in distance education courses**	309	457
Enrolled in *some* **but not all distance education courses**	360	121
Not enrolled **in any distance education courses**	392	1,307
Total (from prior part A screens)	1,061	1,885

You may use the space below to provide context for the data you've reported above.
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		**Undergraduate Students**	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OK	284	456
Located in the U.S. but not in	OK	25	1
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		309	457

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	228	228
Hispanic/Latino	20	89	109
American Indian or Alaska Native	45	87	132
Asian	1	12	13
Black or African American	25	55	80
Native Hawaiian or Other Pacific Islander	0	42	42
White	141	422	563
Two or more races	5	9	14
Race and ethnicity unknown	11	15	26
Total men	248	959	1,207
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	6	297	303
Hispanic/Latino	39	115	154
American Indian or Alaska Native	58	123	181
Asian	0	16	16
Black or African American	11	59	70
Native Hawaiian or Other Pacific Islander	0	58	58
White	200	705	905
Two or more races	6	18	24
Race and ethnicity unknown	6	22	28
Total women	326	1,413	1,739
Grand Total (men+women)	574	2,372	2,946

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's official fall reporting date or as of October 15, 2016		
Age	**Full-time Undergraduate Students**	
	Men	Women
Under 18	0	1
18-19	132	162
20-21	76	75
22-24	19	31
25-29	8	27
30-34	9	9
35-39	1	16
40-49	3	5
50-64		
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	248	326

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	183	354
18-19	551	697
20-21	86	83
22-24	45	75
25-29	29	70
30-34	27	42
35-39	12	30
40-49	21	42
50-64	5	19
65 and over	0	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	959	1,413

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	5	5
Colorado	08	3	3
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13	3	3
Hawaii	15		
Idaho	16		
Illinois	17	1	0
Indiana	18	1	1
Iowa	19		
Kansas	20	1	1
Kentucky	21	1	1
Louisiana	22		
Maine	23		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016			
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.			
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29	1	1
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35	1	1
New York	36	1	1
North Carolina	37		
North Dakota	38		
Ohio	39	1	0
Oklahoma	40	305	220
Oregon	41		
Pennsylvania	42	1	0
Rhode Island	44		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	16	14
Utah	49	1	1
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55	1	0
Wyoming	56		
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (from Part A)		346	254

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2016		
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	260
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	346
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	236
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,885
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2016**	936
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	1,518
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	17

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015

The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2015 attendance status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2014 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:				
E1	Full-time, first-time Fall 2015 cohort	263	263	313
E2a	Exclusions from the Fall 2015 cohort		0	0
E2b	Inclusions to the Fall 2015 cohort		0	
E3	**Adjusted** Fall 2015 cohort (line E1 - E2a + E2b)		263	313
E4	Students from Fall 2015 cohort who are **still enrolled +** students from Fall 2015 cohort who **completed their program** as of Fall 2016		141	169
E5	Full-time, first-time Fall 2015 cohort retention rate (line E4 / line E3)		54 %	54 %

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015

The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2014 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6	Part-time, first-time Fall 2015 cohort	103	103	138
E7a	Exclusions from the Fall 2015 cohort		0	0
E7b	Inclusions to the Fall 2015 cohort		0	
E8	**Adjusted** Fall 2015 cohort (line E6 - line E7)		103	138
E9	Students from Fall 2015 cohort who are **still enrolled +** students from Fall 2015 cohort who **completed their program** as of Fall 2016		27	34
E10	Part-time, first-time Fall 2015 cohort retention rate (line E9 / line E8)		26 %	25 %

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	23	to 1
Student-to-faculty ratio prior year	23	to 1

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan
Email: troy.milligan@redlandscc.edu

How long did it take to prepare this survey component?	4	hours	0	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,946
Transfer-in enrollment	236
Student-to-faculty ratio	23 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	19%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	11%
Asian	1%
Black or African American	5%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	3%
White	50%
Two or More Races	1%
Race and ethnicity unknown	2%
Nonresident alien	18%
Percent of undergraduate students by age:	
24 and under	87%
25 and over	13%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	54%
First-time, part-time retention rate	26%
Graduation rate cohort as percent of total entering students	17%

Fall Enrollment

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Outcome Measures 2016-17

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts at two points in time: six-year and eight-year.

The four cohorts of degree/certificate-seeking undergraduates are:

- Full-time, first-time entering (FTFT)
- Part-time, first-time entering (PTFT)
- Full-time, non-first-time entering (FTNFT)
- Part-time, non-first-time entering (PTNFT)

Updates:

- New for the 2016-17 collection, initial cohort data will be preloaded in the six-year award screen for the four cohorts (FTFT, PTFT, FTNFT, PTNFT). In addition, for applicable institutions, the revised FTFT cohort will also be preloaded to ensure that Graduation Rates 200% match with OM's 8-year award rates.
- IPEDS will ask for an estimated time it took you to complete the OM survey component. Include in that estimate the time to review instructions, research data sources, complete and review the component, and submit the data.
- There are two new changes on the Award and Enrollment Status at Eight-year Screen: 1) The Revised Cohort column is no longer available. Revised cohorts can only be entered on the Award Status at Six-year Screen and 2) Last year's data collection had an Exclusions column for the entire Eight-year period. This column has changed to an Additional Exclusions column (September 1, 2014 through August 31, 2016).
- A new calculated total row, which represents all entering students, has been added to the bottom of both the Six-year and Eight-year screens.

Data Reporting Reminders:

All reporting institutions will report on an entering cohort year: **2008**

Six-year status will be as of **August 31, 2014**

Eight-year status will be as of **August 31, 2016**

Reporting Tips:

- Follow directions on who to include and exclude in your cohorts. Inclusion and exclusion directions are similar to Graduation Rates.
- Carefully read each OM FAQ before reporting your institution's data. NOTE: There is a new FAQ (#10) which addresses if your institution changed its calendar system (i.e., academic year, hybrid, or program).

Coverage:

For academic year reporters (standard academic terms - semesters, trimesters, quarters, or 4-1-4 plan), institutions will report using a fall cohort. Institutions may either use October 15, 2008 or the institution's official fall reporting date.

For program and hybrid reporters (not on standard academic terms), institutions will report using a full-year cohort. Institutions will report during the period between September 1, 2008 and August 31, 2009.

Resources:

To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Award Status at Six Years

Award Status at Six Years Directions: Refer to 2016-17 Survey Materials' Instructions for Award Status at Six Years.

Complete this screen for the 2008 entering cohort.

The 6 year period is the time the cohort enters through August 31, 2014.

	2008 cohort	Revised 2008 cohort	Exclusions to 2008 cohort	Adjusted 2008 cohort	Awarded by your institution	Percent of adjusted cohort who received an award from your institution
First-time entering						
Full-time	225	222	0	222	56	25
Part-time	137	137	0	137	7	5
Non-first-time entering						
Full-time	248	254	0	254	78	31
Part-time	343	352	0	352	115	33
Total entering students						
	953	965	0	965	256	27

Institution: Redlands Community College (207069)
User ID: P2070691

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years Directions: Refer to 2016-17 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.

Complete this screen for the 2008 entering cohort. The 8 year period is the time the cohort enters through August 31, 2016.

	2008 Cohort (preloaded adjusted cohort from six year award status screen)	Additional Exclusions (September 1, 2014 through August 31, 2016)	Adjusted 2008 Cohort	Awarded by your institution	Students who did not receive an award from your institution through August 31, 2016				Percent of adjusted cohort who received an award from your institution	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
					Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering										
Full-time	222	0	222	56	0	23	143	166	25	10
Part-time	137	0	137	7	0	22	108	130	5	16
Non-first-time entering										
Full-time	254	0	254	81	1	30	142	173	32	12
Part-time	352	0	352	117	0	74	161	235	33	21
Total entering students										
	965	0	965	261	1	149	554	704	27	16

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan
Email: troy.milligan@redlandscc.edu

How long did it take to prepare this survey component?	4	hours	0	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
Full-time, First-time	25%	25%	0%	10%
Part-time, First-time	5%	5%	0%	16%
Full-time, Non-first-time	31%	32%	0%	12%
Part-time, Non-first-time	33%	33%	0%	21%

Edit Report

Outcome Measures

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Completions 2016-17

Institution: Redlands Community College (207069) **User ID: P2070691**

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2015 and June 30, 2016. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2015 and June 30, 2016.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
  "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2013-14 survey year:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2015 and June 30, 2016 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2015 and June 30, 2016 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2016-17 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

  NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.
The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000 Agriculture, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	11	0	1	12	
			Women	0	0	2	0	0	0	11	0	1	14	
			Total	0	0	2	0	0	0	22	0	2	26	No
01.0302 Animal/Livestock Husbandry and Production	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	6	0	0	6	
			Women	0	0	1	0	0	0	4	0	0	5	
			Total	0	0	1	0	0	0	10	0	0	11	No
01.0308 Agroecology and Sustainable Agriculture	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0309 Viticulture and Enology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0902 Agricultural Animal Breeding	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
19.0706 Child Development	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	4	3	0	1	1	27	0	1	37	
			Total	0	4	3	0	1	1	28	0	1	38	No
19.0706 Child Development	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	3	0	0	0	11	0	1	17	
			Total	0	2	3	0	0	0	11	0	1	17	No
23.1304 Rhetoric and Composition	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0102 General Studies	3 - Associate's degree	1	Men	0	4	4	1	0	0	14	1	1	25	
			Women	0	10	6	0	3	0	33	0	2	54	
			Total	0	14	10	1	3	0	47	1	3	79	No
30.0000 Multi-/Interdisciplinary Studies, General	3 - Associate's degree	1	Men	0	0	0	0	1	0	5	0	0	6	
			Women	0	2	2	0	1	0	11	0	0	16	
			Total	0	2	2	0	2	0	16	0	0	22	Yes
30.1501 Science, Technology and Society	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No
30.1801 Natural Sciences	3 - Associate's degree	1	Men	0	0	2	0	0	0	2	0	0	4	
			Women	0	0	0	0	0	0	6	0	0	6	
			Total	0	0	2	0	0	0	8	0	0	10	No
30.9999		1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Multi-/Interdisciplinary Studies, Other	3 - Associate's degree		Total	0	0	0	0	0	0	0	0	0	0	Yes
31.0505 Kinesiology and Exercise Science	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0505 Kinesiology and Exercise Science	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
42.0101 Psychology, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
42.0101 Psychology, General	3 - Associate's degree	1	Men	0	1	1	0	0	0	0	0	0	2	
			Women	0	0	1	0	0	0	1	0	0	2	
			Total	0	1	2	0	0	0	1	0	0	4	No
43.0107 Criminal Justice/Police Science	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	1	3	0	1	0	17	0	4	26	
			Women	0	1	1	0	0	0	3	0	0	5	
			Total	0	2	4	0	1	0	20	0	4	31	No
50.0701 Art/Art Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.0603 Dental Laboratory Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	2	0	0	0	0	19	0	1	22	
			Total	0	2	0	0	0	0	21	0	1	24	No
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	6	2	1	2	0	9	0	0	20	
			Women	0	0	0	0	0	0	4	0	1	5	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
			Total	0	6	2	1	2	0	13	0	1	25	No
52.0701 Entrepreneurship/Entrepreneurial Studies	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	0	0	0	0	7	0	0	7	2
Women		0	4	4	0	1	1	31	0	1	42	30
Total		0	4	4	0	1	1	38	0	1	49	32
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Associate's degree	3											
Men		0	12	12	2	4	0	62	1	6	99	83
Women		0	17	15	0	4	0	101	0	6	143	141
Total		0	29	27	2	8	0	163	1	12	242	224

Grand Total Men		0	12	12	2	4	0	69	1	6	106	85
Grand Total Women		0	21	19	0	5	1	132	0	7	185	171
Grand Total		0	33	31	2	9	1	201	1	13	291	256

PY Grand Total Men		0	2	10	1	2	0	61	2	7		85
PY Grand Total Women		0	10	20	0	5	0	124	0	12		171
PY Grand Total		0	12	30	1	7	0	185	2	19		256

Institution: Redlands Community College (207069) User ID: P2070691

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2015 and June 30, 2016. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	12	12	21	21	33
American Indian or Alaska Native	11	12	18	19	29
Asian	2	2	0	0	2
Black or African American	4	4	5	5	9
Native Hawaiian or Other Pacific Islander	0	0	1	1	1
White	64	69	123	132	187
Two or more races	1	1	0	0	1
Race and ethnicity unknown	6	6	7	7	13
TOTAL	100	106	175	185	275
PY TOTAL	**82**		**163**		**245**

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Less than 1-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	7	7
Women	42	42
TOTAL	49	49
PY TOTAL	32	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	4	4
American Indian or Alaska Native	4	4
Asian	0	0
Black or African American	1	1
Native Hawaiian or Other Pacific Islander		1

	1	
White	38	38
Two or more races	0	0
Race and ethnicity unknown	1	1
TOTAL	49	49
By Age		
Under 18	0	
18-24	23	
25-39	20	
40 and Above	6	
Age Unknown	0	
TOTAL	49	49

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	98	99
Women	140	143
TOTAL	238	242
PY TOTAL	220	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	29	29
American Indian or Alaska Native	26	27
Asian	2	2
Black or African American	8	8
Native Hawaiian or Other Pacific Islander	0	0

White	160	163
Two or more races	1	1
Race and ethnicity unknown	12	12
TOTAL	238	242
By Age		
Under 18	0	
18-24	122	
25-39	82	
40 and Above	34	
Age Unknown	0	
TOTAL	238	242

Institution: Redlands Community College (207069) User ID: P2070691

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	49	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	0	0
Associate's degree	242	0
Total number of degrees and certificates	291	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	100	175	275

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Completions

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (20) are outside the expected range when compared to completions reported in the prior year (3) for: Men, 2-digit field (52), award level (3). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	This area happens to be an area where our increase in graduates is reflected, when compared to the prior year.			
Screen: Completers- Less than 1-year certificates				
Screen Entry	The total number of completers (Men + Women) reported for this award level (49) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	This area happens to be an area where our increase in graduates is reflected, when compared to the prior year.			

Graduation Rates 2016-17

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates Overview
Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.
Data Reporting Reminders
Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.
Changes to This Year's Graduation Rates Component: • IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant.
Resources: The survey materials package for this component can be downloaded using the following link: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5	Cohort year 2013	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	7	7
American Indian or Alaska Native	14	14
Asian	1	1
Black or African American	12	12
Native Hawaiian or Other Pacific Islander	0	0
White	87	89
Two or more races	5	5
Race and ethnicity unknown	7	7
Total men	133	135

Women

Screen 1 of 5	Cohort year 2013	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	16	16
American Indian or Alaska Native	23	23
Asian	0	0
Black or African American	8	8
Native Hawaiian or Other Pacific Islander	0	0
White	105	105
Two or more races	2	2
Race and ethnicity unknown	10	10
Total women	164	164
Total men + women	297	299

Institution: Redlands Community College (207069)
User ID: P2070691

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 5	Cohort year 2013			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0		0	0
Hispanic/Latino	7		2	2
American Indian or Alaska Native	14		4	4
Asian	1		1	1
Black or African American	12		0	0
Native Hawaiian or Other Pacific Islander	0		0	0
White	89		26	26
Two or more races	5		0	0
Race and ethnicity unknown	7		1	1
Total men	135	0	34	34

Women

Screen 2 of 5	Cohort year 2013			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0		0	0
Hispanic/Latino	16		3	3
American Indian or Alaska Native	23		2	2
Asian	0		0	0
Black or African American	8		0	0
Native Hawaiian or Other Pacific Islander	0		0	0
White	105		39	39
Two or more races	2		0	0
Race and ethnicity unknown	10		4	4
Total women	164	0	48	48
Total men + women	299	0	82	82

Institution: Redlands Community College (207069)
User ID: P2070691

Transfers/exclusions

- In the columns below, report the status of those students in the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2016.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:

students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 5	Cohort year 2013					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	7	2	1		1	3
American Indian or Alaska Native	14	4	1		1	8
Asian	1	1	0		0	0
Black or African American	12	0	2		0	10
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	89	26	30		2	31
Two or more races	5	0	2		1	2
Race and ethnicity unknown	7	1	3		0	3
Total men	135	34	39	0	5	57

Women

Screen 3 of 5	Cohort year 2013					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	16	3	2		2	9
American Indian or Alaska Native	23	2	4		2	15
Asian	0	0	0		0	0
Black or African American	8	0	1		1	6
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	105	39	17		9	40
Two or more races	2	0	0		0	2
Race and ethnicity unknown	10	4	3		0	3
Total women	164	48	27	0	14	75
Total men + women	299	82	66	0	19	132
Total in prior year (men and women)	349		68			

Institution: Redlands Community College (207069)
User ID: P2070691

Completers within 100%

- In the columns below, report the status of those students in the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2013				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	299	0	0	60	60

Institution: Redlands Community College (207069)
User ID: P2070691

Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2013		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	299	0	82
Recipients of a Pell Grant	128		24
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	0		0
Did not receive either a Pell Grant or Subsidized Stafford Loan	171	0	58

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates		
Screen 1 of 2	Cohort year 2013	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	27	22
Men	25	29
Women	29	16

Do you wish to provide additional context notes?

○ No ○ Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	171	148	151	135	605
Total completers within 150%	26	33	45	34	138
Total transfer-out students	36	24	28	39	127
Women					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	169	188	198	164	719
Total completers within 150%	31	43	36	48	158
Total transfer-out students	25	28	40	27	120
Total (men and women)					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	340	336	349	299	1,324
Total completers within 150%	57	76	81	82	296
Total transfer-out students	61	52	68	66	247
4-year average Student Right-to-Know Completion or Graduation Rate Calculation					22
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know Transfer-out Rate Calculation					19
(Total Transfer-out Students / Adjusted Cohort)					

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

This survey component was prepared by:

(●) Keyholder	( ) SFA Contact	( ) HR Contact
( ) Finance Contact	( ) Academic Library Contact	( ) Other

Name: Troy Milligan
Email: troy.milligan@redlandscc.edu

How long did it take to prepare this survey component? 2 hours 0 minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2016 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	27%
Total number of students in the Adjusted Cohort	299
Total number of completers within 150% of normal time	82

Overall Transfer-out Rate	
Transfer-out Rate	22%
Total number of students in the Adjusted Cohort	299
Total number of transfers-out within 150% of normal time	66

Edit Report

Graduation Rates

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (27.42) is outside the expected range when compared with the prior year graduation rate. The expected range is between 19 and 27. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	A shift in demographic changes led to the number (27.42) that is very close to the expected range (19 to 27).			
Related Screens:	Establishing cohort, 2-year completers 150%, 2-year transfers/exclusions			

Graduation Rates 200 2016-17

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates 200 Overview
Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.
Data Reporting Reminders
The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.
Resources: The survey materials package for this component can be downloaded using the following link: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	18

Do you have students who received an award between 151% and 200% of the normal time to complete?

- ○ No
- ◉ Yes

Institution: Redlands Community College (207069)
User ID: P2070691

Completers within 200%

For less than 4-year institutions, report on the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2015-16 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	349	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	349	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	61	17
5	Number of students in the cohort who completed a program within 150% of normal time to completion	81	23
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	349	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	6	
9	Still enrolled as of 200% of normal time to completion	8	
10	Total completers within 200% of normal time (line 5 + line 8)	87	25

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

This survey component was prepared by:

(●) Keyholder	( ) SFA Contact	( ) HR Contact
( ) Finance Contact	( ) Academic Library Contact	( ) Other

Name: Troy Milligan
Email: troy.milligan@redlandscc.edu

How long did it take to prepare this survey component? 1 hours 0 minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2016 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2012	
Graduation Rate – 100% of normal time	17%
Graduation Rate – 150% of normal time	23%
Graduation Rate – 200% of normal time	25%

Edit Report

Graduation Rates 200

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Fall Enrollment 2015-16

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

- ○ No, I will not complete Part C
- ◉ Yes, I will complete Part C

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	13	3	12	28	3	31
American Indian or Alaska Native	15	4	11	30	2	32
Asian	0	1	1	2	0	2
Black or African American	11	5	4	20	0	20
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	76	25	48	149	11	160
Two or more races	14	3	2	19	0	19
Race and ethnicity unknown	7	1	3	11	0	11
Total men	136	42	81	259	16	275
Total men prior year	**145**	**61**	**93**	**299**	**4**	**303**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	16	5	16	37	4	41
American Indian or Alaska Native	11	5	15	31	5	36
Asian	1	0	0	1	0	1
Black or African American	5	3	5	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	81	38	78	197	22	219
Two or more races	8	3	6	17	0	17
Race and ethnicity unknown	5	1	3	9	0	9
Total women	127	55	123	305	31	336
Total women prior year	**168**	**81**	**130**	**379**	**10**	**389**
Grand total (men+women)	263	97	204	564	47	611
Grand total (men+women) prior year	**313**	**142**	**223**	**678**	**14**	**692**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	5	7	12	86	98
American Indian or Alaska Native	3	4	6	13	51	64
Asian	0	1	0	1	16	17
Black or African American	2	4	2	8	38	46
Native Hawaiian or Other Pacific Islander	0	0	0	0	24	24
White	23	40	38	101	414	515
Two or more races	2	2	1	5	25	30
Race and ethnicity unknown	2	5	1	8	5	13
Total men	32	61	55	148	659	807
Total men prior year	**45**	**78**	**40**	**163**	**554**	**717**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	11	9	7	27	64	91
American Indian or Alaska Native	10	13	28	51	97	148
Asian	1	2	2	5	27	32
Black or African American	0	9	5	14	46	60
Native Hawaiian or Other Pacific Islander	0	1	1	2	31	33
White	38	97	120	255	584	839
Two or more races	5	3	5	13	26	39
Race and ethnicity unknown	6	8	5	19	11	30
Total women	71	142	173	386	886	1,272
Total women prior year	**93**	**189**	**165**	**447**	**805**	**1,252**
Grand total (men+women)	103	203	228	534	1,545	2,079
Grand total (men+women) prior year	**138**	**267**	**205**	**610**	**1,359**	**1,969**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015		
	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Enrolled *exclusively* **in distance education courses**	305	352
Enrolled in *some* **but not all distance education courses**	307	136
Not enrolled **in any distance education courses**	486	1,104
Total (from prior part A screens)	1,098	1,592

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OK	279	350
Located in the U.S. but not in	OK	26	2
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		305	352

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	31	98	129
American Indian or Alaska Native	32	64	96
Asian	2	17	19
Black or African American	20	46	66
Native Hawaiian or Other Pacific Islander	0	24	24
White	160	515	675
Two or more races	19	30	49
Race and ethnicity unknown	11	13	24
Total men	275	807	1,082
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	41	91	132
American Indian or Alaska Native	36	148	184
Asian	1	32	33
Black or African American	13	60	73
Native Hawaiian or Other Pacific Islander	0	33	33
White	219	839	1,058
Two or more races	17	39	56
Race and ethnicity unknown	9	30	39
Total women	336	1,272	1,608
Grand Total (men+women)	611	2,079	2,690

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015		
Age	**Full-time Undergraduate Students**	
	Men	Women
Under 18	0	1
18-19	143	159
20-21	78	92
22-24	15	27
25-29	12	28
30-34	8	11
35-39	12	8
40-49	6	7
50-64	1	3
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	275	336

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015		
Age	**Part-time Undergraduate Students**	
	Men	Women
Under 18	185	354
18-19	371	499
20-21	90	93
22-24	52	79
25-29	34	78
30-34	29	59
35-39	17	35
40-49	25	58
50-64	4	16
65 and over	0	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	807	1,272

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	1	1
Arizona	04		
Arkansas	05		
California	06	4	3
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13	1	1
Hawaii	15		
Idaho	16	1	1
Illinois	17	3	3
Indiana	18		
Iowa	19	1	0
Kansas	20	1	1
Kentucky	21	1	1
Louisiana	22		
Maine	23		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	1	1
Minnesota	27		
Mississippi	28	1	1
Missouri	29	2	2
Montana	30		
Nebraska	31		
Nevada	32	1	0
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39	1	1
Oklahoma	40	328	246
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	15	14
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	3	
Total first-time degree/certificate-seeking undergraduates (from Part A)		366	277

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015		
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	263
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	366
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	300
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,592
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2015**	872
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	1,538
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	17

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2014 attendance status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Preloaded cohort		Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:				
E1	Full-time, first-time Fall 2014 cohort	313	313	297
E2	Exclusions from the Fall 2014 cohort		0	0
E3	**Adjusted** Fall 2014 cohort (line E1 - line E2)		313	297
E4	Students from Fall 2014 cohort who are **still enrolled +** students from Fall 2014 cohort who **completed their program** as of Fall 2015		169	162
E5	Full-time, first-time Fall 2014 cohort retention rate (line E4 / line E3)		54 %	55 %

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Preloaded cohort		Prior year data (Fall 2013 cohort)	
PART-TIME, FIRST-TIME COHORT RETENTION:					
E6	Part-time, first-time Fall 2014 cohort	138	138	116	
E7	Exclusions from the Fall 2014 cohort		0	0	
E8	**Adjusted** Fall 2014 cohort (line E6 - line E7)		138	116	
E9	Students from Fall 2014 cohort who are **still enrolled +** students from Fall 2014 cohort who **completed their program** as of Fall 2015		34	26	
E10	Part-time, first-time Fall 2014 cohort retention rate (line E9 / line E8)		25%	22	%

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	23	to 1
Student-to-faculty ratio prior year	23	to 1

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,690
Transfer-in enrollment	300
Student-to-faculty ratio	23 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	23%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	10%
Asian	2%
Black or African American	5%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	2%
White	64%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	83%
25 and over	17%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	54%
First-time, part-time retention rate	25%
Graduation rate cohort as percent of total entering students	17%

Fall Enrollment

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Outcome Measures 2015-16

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts at two points in time: six-year and eight-year.

The four cohorts of degree/certificate-seeking undergraduates are:

- Full-time, first-time
- Part-time, first-time
- Full-time, non-first-time
- Part-time, non-first-time

Updates:

Because this is the first year of OM data collection, IPEDS will ask for an estimated time it took you to complete the OM survey component. Include in that estimate the time to review instructions, research data sources, complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on an entering cohort year: 2007

Six-year status will be as of August 31, 2013

Eight-year status will be as of August 31, 2015

Reporting Tips:

- Follow directions on who to include and exclude in your cohorts. Inclusion and exclusion directions are similar to Graduation Rates.
- As a new survey component, carefully read each OM FAQ before reporting your institution's data.

Coverage:

For academic year reporters (standard academic terms - semesters, trimesters, quarters, or 4-1-4 plan), institutions will report using a fall cohort. Institutions may either use October 15, 2007 or the institution's official fall reporting date.

For program and hybrid reporters (not on standard academic terms), institutions will report using a full-year cohort. Institutions will report during the period between September 1, 2007 and August 31, 2008.

Resources:

To download the survey materials for this component: Survey Materials

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Award Status at Six Years

Award Status at Six Years Directions: Refer to 2015-16 Survey Materials' Instructions for Award Status at Six Years.						
	2007 cohort	Revised 2007 cohort (through August 31, 2013)	Exclusions to 2007 cohort (through August 31, 2013)	Adjusted 2007 cohort	Awarded by your institution (through August 31, 2013)	Percent of adjusted cohort who received an award from your institution by August 31, 2013
First-time entering						
Full-time	244	244	0	244	63	26
Part-time	178	179	0	179	15	8
Non-first-time entering						
Full-time	226	228	0	228	71	31
Part-time	374	389	0	389	106	27

Institution: Redlands Community College (207069)
User ID: P2070691

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years
Directions: Refer to 2015-16 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.

	2007 cohort	Revised 2007 cohort (through August 31, 2015)	Exclusions to 2007 cohort (through August 31, 2015)	Adjusted 2007 Cohort	Awarded by your institution (through August 31, 2015)	Students who did not receive an award from your institution by August 31, 2015				Percent of adjusted cohort who received an award from your institution by August 31, 2015	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
						Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering											
Full-time	244	244	0	244	65	2	60	117	179	27	25
Part-time	178	179	0	179	16	1	38	124	163	9	22
Non-first-time entering											
Full-time	226	228	0	228	73	1	71	83	155	32	32
Part-time	374	389	0	389	107	1	118	163	282	28	31

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan
Email: troy.milligan@redlandscc.edu

How long did it take to prepare this survey component?	16	hours	0	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
Full-time, First-time	26%	27%	1%	25%
Part-time, First-time	8%	9%	1%	21%
Full-time, Non-first-time	31%	32%	0%	31%
Part-time, Non-first-time	27%	28%	0%	30%

Edit Report

Outcome Measures

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Completions 2015-16

Institution: Redlands Community College (207069) User ID: P2070691

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2014 and June 30, 2015. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2014 and June 30, 2015.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
  "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2013-14 survey year:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2015-16 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

  NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000 Agriculture, General	3 - Associate's degree	1	Men	0	0	3	0	0	0	6	0	0	9	
			Women	0	0	3	0	0	0	14	0	1	18	
			Total	0	0	6	0	0	0	20	0	1	27	No
01.0302 Animal/Livestock Husbandry and Production	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	1	0	0	0	5	0	0	6	
			Total	0	0	1	0	0	0	6	0	0	7	No
01.0308 Agroecology and Sustainable Agriculture	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0309 Viticulture and Enology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0507 Equestrian/Equine Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
01.0902 Agricultural Animal Breeding	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0303 Electrical, Electronic and Communications Engineering Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
19.0706 Child Development	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	0	2	0	17	0	1	22	
			Total	0	2	0	0	2	0	18	0	1	23	No
19.0706 Child Development	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	1	0	9	0	2	14	
			Total	0	2	0	0	1	0	9	0	2	14	No
19.0708 Child Care and Support Services Management	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
23.0101 English Language and Literature, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
23.1304 Rhetoric and Composition	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
24.0102 General Studies	3 - Associate's degree	1	Men	0	0	5	1	2	0	23	1	3	35	
			Women	0	4	7	0	1	0	38	0	5	55	
			Total	0	4	12	1	3	0	61	1	8	90	No
30.0000 Multi-/Interdisciplinary Studies, General	3 - Associate's degree	1	Men	0	1	0	0	0	0	5	0	1	7	
			Women	0	0	0	0	1	0	4	0	1	6	
			Total	0	1	0	0	1	0	9	0	2	13	Yes
30.1501 Science, Technology and Society	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
30.1801 Natural Sciences	3 - Associate's degree	1	Men	0	0	1	0	0	0	5	0	0	6	
			Women	0	0	2	0	0	0	7	0	0	9	
			Total	0	0	3	0	0	0	12	0	0	15	No
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
31.0501 Health and Physical Education/Fitness, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0505 Kinesiology and Exercise Science	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
42.0101 Psychology, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	0	0	0	0	0	6	0	0	6	No
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	1	1	0	0	0	14	0	3	19	
			Women	0	0	4	0	0	0	3	0	2	9	
			Total	0	1	5	0	0	0	17	0	5	28	No
45.0101 Social Sciences, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0701 Art/Art Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.0603 Dental Laboratory Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904		1	Men	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree		Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	1	0	2	
			Women	0	1	0	0	0	0	10	0	0	11	
			Total	0	1	0	0	0	0	11	1	0	13	No
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	1	2	0	0	0	7	0	0	10	
			Total	0	1	2	0	0	0	10	0	0	13	No
52.0701 Entrepreneurship/Entrepreneurial Studies	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	1	0	0	2	
			Total	0	0	1	0	0	0	1	0	0	2	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	0	0	0	0	2	0	0	2	3
Women		0	2	2	0	2	0	23	0	1	30	26
Total		0	2	2	0	2	0	25	0	1	32	29
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	2
Total		0	0	0	0	0	0	0	0	0	0	2
Associate's degree	3											
Men		0	2	10	1	2	0	59	2	7	83	123
Women		0	8	18	0	3	0	101	0	11	141	150
Total		0	10	28	1	5	0	160	2	18	224	273

Grand Total Men		0	2	10	1	2	0	61	2	7	85	126
Grand Total Women		0	10	20	0	5	0	124	0	12	171	178
Grand Total		0	12	30	1	7	0	185	2	19	256	304

PY Grand Total Men		0	10	11	1	13	1	81	2	7		126
PY Grand Total Women		0	9	24	2	11	1	122	0	9		178
PY Grand Total		0	19	35	3	24	2	203	2	16		304

Institution: Redlands Community College (207069) User ID: P2070691

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2014 and June 30, 2015. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	2	2	9	10	11
American Indian or Alaska Native	10	10	20	20	30
Asian	1	1	0	0	1
Black or African American	2	2	5	5	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	58	61	117	124	175
Two or more races	2	2	0	0	2
Race and ethnicity unknown	7	7	12	12	19
TOTAL	82	85	163	171	245
PY TOTAL	125		169		294

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Less than 1-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	2	2
Women	30	30
TOTAL	32	32
PY TOTAL	29	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	2	2
American Indian or Alaska Native	2	2
Asian	0	0
Black or African American	2	2
Native Hawaiian or Other Pacific Islander	0	0

White	25	25
Two or more races	0	0
Race and ethnicity unknown	1	1
TOTAL	32	32
By Age		
Under 18	0	
18-24	10	
25-39	16	
40 and Above	6	
Age Unknown	0	
TOTAL	32	32

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	81	83
Women	139	141
TOTAL	220	224
PY TOTAL	268	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	10	10
American Indian or Alaska Native	28	28
Asian	1	1
Black or African American	5	5
Native Hawaiian or Other Pacific Islander	0	0

White	156	160
Two or more races	2	2
Race and ethnicity unknown	18	18
TOTAL	220	224
By Age		
Under 18	0	
18-24	138	
25-39	64	
40 and Above	18	
Age Unknown	0	
TOTAL	220	224

Institution: Redlands Community College (207069) User ID: P2070691

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	32	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	0	0
Associate's degree	224	0
Total number of degrees and certificates	256	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	82	163	245

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Completions

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (3) are outside the expected range when compared to completions reported in the prior year (26) for: Men, 2-digit field (52), award level (3). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	We had a drop in the total number of graduates, and one of the areas was in business, especially the number of males graduating with an associates degree in business.			

Graduation Rates 2015-16

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates Overview
Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.
Data Reporting Reminders
Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.
Resources: The survey materials package for this component can be downloaded using the following link: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rates - Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2015 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 4	Cohort year 2012	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	10	10
American Indian or Alaska Native	30	30
Asian	0	0
Black or African American	11	11
Native Hawaiian or Other Pacific Islander	0	0
White	81	81
Two or more races	1	1
Race and ethnicity unknown	18	18
Total men	151	151

Women

Screen 1 of 4	Cohort year 2012	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	17	18
American Indian or Alaska Native	29	29
Asian	0	0
Black or African American	16	16
Native Hawaiian or Other Pacific Islander	2	2
White	120	121
Two or more races	0	0
Race and ethnicity unknown	12	12
Total women	196	198
Total men + women	347	349

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rates - Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2015 should be reported in either Column 11 or 12, depending on the length of the program completed.

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 4	Cohort year 2012			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0		0	0
Hispanic/Latino	10		1	1
American Indian or Alaska Native	30		9	9
Asian	0		0	0
Black or African American	11		3	3
Native Hawaiian or Other Pacific Islander	0		0	0
White	81		28	28
Two or more races	1		0	0
Race and ethnicity unknown	18		4	4
Total men	151	0	45	45

Women

Screen 2 of 4	Cohort year 2012			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0		0	0
Hispanic/Latino	18		1	1
American Indian or Alaska Native	29		3	3
Asian	0		0	0
Black or African American	16		1	1
Native Hawaiian or Other Pacific Islander	2		1	1
White	121		28	28
Two or more races	0		0	0
Race and ethnicity unknown	12		2	2
Total women	198	0	36	36
Total men + women	349	0	81	81

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rates - Transfers/exclusions

- In the columns below, report the status of those students in the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2015.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:

students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 4	Cohort year 2012					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	10	1	0		0	9
American Indian or Alaska Native	30	9	6		1	14
Asian	0	0	0		0	0
Black or African American	11	3	1		0	7
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	81	28	19		5	29
Two or more races	1	0	1		0	0
Race and ethnicity unknown	18	4	1		0	13
Total men	151	45	28	0	6	72

Women

Screen 3 of 4	Cohort year 2012					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	18	1	3		1	13
American Indian or Alaska Native	29	3	5		1	20
Asian	0	0	0		0	0
Black or African American	16	1	8		0	7
Native Hawaiian or Other Pacific Islander	2	1	0		0	1
White	121	28	21		10	62
Two or more races	0	0	0		0	0
Race and ethnicity unknown	12	2	3		0	7
Total women	198	36	40	0	12	110
Total men + women	349	81	68	0	18	182
Total in prior year (men and women)	336		52			

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rates - Completers within 100%

- In the columns below, report the status of those students in the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 4	Cohort year 2012				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	349	0	0	61	61

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates		
Screen 1 of 2	Cohort year 2012	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	23	19
Men	30	19
Women	18	20

Do you wish to provide additional context notes?

○ No ○ Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	154	171	148	151	624
Total completers within 150%	33	26	33	45	137
Total transfer-out students	36	36	24	28	124
Women					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	176	169	188	198	731
Total completers within 150%	46	31	43	36	156
Total transfer-out students	27	25	28	40	120
Total (men and women)					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	330	340	336	349	1,355
Total completers within 150%	79	57	76	81	293
Total transfer-out students	63	61	52	68	244
4-year average Student Right-to-Know Completion or Graduation Rate Calculation					22
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know Transfer-out Rate Calculation					18
(Total Transfer-out Students / Adjusted Cohort)					

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2015 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	23%
Total number of students in the Adjusted Cohort	349
Total number of completers within 150% of normal time	81

Overall Transfer-out Rate	
Transfer-out Rate	19%
Total number of students in the Adjusted Cohort	349
Total number of transfers-out within 150% of normal time	68

Edit Report

Graduation Rates

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Transfers/exclusions				
Upload File	Based on the total number of transfer-out students reported (men + women), the difference between the current year and prior year transfer-out rates for your institution is greater than expected. This number should include ONLY students who transferred out to another eligible institution. Do NOT include all non-completers here. If the number of transfer-out students reported is correct, please explain. (Error #4301)	Explanation	Yes	
Reason:	Last year's transfer out rate was lower than expected; this year's rate is more in line with what would be expected.			

Graduation Rates 200 2015-16

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates 200 Overview
Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.
Data Reporting Reminders
The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.
Resources: The survey materials package for this component can be downloaded using the following link: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Completers within 200%

For less than 4-year institutions, report on the 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2014-15 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	336	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	336	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	62	18
5	Number of students in the cohort who completed a program within 150% of normal time to completion	76	23
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	336	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	3	
9	Still enrolled as of 200% of normal time to completion	11	
10	Total completers within 200% of normal time (line 5 + line 8)	79	24

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2015 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2011	
Graduation Rate – 100% of normal time	18%
Graduation Rate – 150% of normal time	23%
Graduation Rate – 200% of normal time	24%

Edit Report

Graduation Rates 200

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Fall Enrollment 2014-15

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:
To download the survey materials for this component: Survey Materials

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- (●) Yes, I will complete Part B
- ( ) No, I will not complete Part B

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	23	4	7	34	0	34
American Indian or Alaska Native	18	3	10	31	1	32
Asian	2	1	1	4	0	4
Black or African American	13	7	8	28	0	28
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	83	38	61	182	3	185
Two or more races	2	2	1	5	0	5
Race and ethnicity unknown	4	6	5	15	0	15
Total men	145	61	93	299	4	303
Total men prior year	**133**	**71**	**120**	**324**	**4**	**328**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	22	6	10	38	0	38
American Indian or Alaska Native	23	13	22	58	0	58
Asian	0	1	0	1	1	2
Black or African American	4	4	3	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	108	53	87	248	8	256
Two or more races	5	3	2	10	0	10
Race and ethnicity unknown	6	1	6	13	1	14
Total women	168	81	130	379	10	389
Total women prior year	**164**	**114**	**168**	**446**	**6**	**452**
Grand total (men+women)	313	142	223	678	14	692
Grand total (men+women) prior year	**297**	**185**	**288**	**770**	**10**	**780**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	3	7	14	55	69
American Indian or Alaska Native	7	12	4	23	41	64
Asian	0	3	0	3	9	12
Black or African American	2	6	1	9	6	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	24	24
White	23	46	26	95	219	314
Two or more races	0	0	2	2	4	6
Race and ethnicity unknown	9	8	0	17	196	213
Total men	45	78	40	163	554	717
Total men prior year	**42**	**101**	**60**	**203**	**591**	**794**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	10	14	13	37	77	114
American Indian or Alaska Native	18	28	19	65	77	142
Asian	0	1	0	1	16	17
Black or African American	5	6	10	21	2	23
Native Hawaiian or Other Pacific Islander	0	0	0	0	34	34
White	43	119	118	280	337	617
Two or more races	1	1	1	3	11	14
Race and ethnicity unknown	16	20	4	40	251	291
Total women	93	189	165	447	805	1,252
Total women prior year	**75**	**241**	**232**	**548**	**849**	**1,397**
Grand total (men+women)	138	267	205	610	1,359	1,969
Grand total (men+women) prior year	**117**	**342**	**292**	**751**	**1,440**	**2,191**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2014		
	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Enrolled *exclusively* **in distance education courses**	268	264
Enrolled in *some* **but not all distance education courses**	369	53
Not enrolled **in any distance education courses**	651	1,056
Total (all distance education statuses)	1,288	1,373
Total (from prior part A screens) NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens	1,288	1,373

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OK	241	264
Located in the U.S. but not in	OK	27	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		268	264

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	34	69	103
American Indian or Alaska Native	32	64	96
Asian	4	12	16
Black or African American	28	15	43
Native Hawaiian or Other Pacific Islander	0	24	24
White	185	314	499
Two or more races	5	6	11
Race and ethnicity unknown	15	213	228
Total men	303	717	1,020
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	38	114	152
American Indian or Alaska Native	58	142	200
Asian	2	17	19
Black or African American	11	23	34
Native Hawaiian or Other Pacific Islander	0	34	34
White	256	617	873
Two or more races	10	14	24
Race and ethnicity unknown	14	291	305
Total women	389	1,252	1,641
Grand Total (men+women)	692	1,969	2,661

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's official fall reporting date or as of October 15, 2014		
Age	**Full-time Undergraduate Students**	
	Men	Women
Under 18	3	5
18-19	140	196
20-21	90	79
22-24	18	41
25-29	22	29
30-34	10	11
35-39	12	11
40-49	6	15
50-64	2	2
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	303	389

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	167	318
18-19	326	467
20-21	85	107
22-24	45	86
25-29	40	80
30-34	14	61
35-39	14	56
40-49	20	44
50-64	6	30
65 and over	0	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	717	1,252

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- (●) Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- ( ) No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	4	4
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	6	4
Georgia	13	2	2
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2014			
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.			
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29	1	1
Montana	30		
Nebraska	31		
Nevada	32	1	0
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37	1	1
North Dakota	38		
Ohio	39		
Oklahoma	40	410	240
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	16	14
Utah	49	1	1
Vermont	50		
Virginia	51	1	1
Washington	53		
West Virginia	54	1	1
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	6	
Total first-time degree/certificate-seeking undergraduates (from Part A)		451	270

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2014		
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	313
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	451
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	409
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,373
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2014**	761
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2014 (line D5).	1,621
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	19

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2013

The Fall 2013 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2013 attendance status (e.g. if a student was full-time in Fall 2013, report them in the full-time cohort regardless of Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Preloaded cohort		Prior year data (Fall 2012 cohort)	
FULL-TIME, FIRST-TIME COHORT RETENTION:					
E1	Full-time, first-time Fall 2013 cohort	297	297	346	
E2	Exclusions from the Fall 2013 cohort		0	0	
E3	**Adjusted** Fall 2013 cohort (line E1 - line E2)		297	346	
E4	Students from Fall 2013 cohort who are **still enrolled +** students from Fall 2013 cohort who **completed their program** as of Fall 2014		162	169	
E5	Full-time, first-time Fall 2013 cohort retention rate (line E4 / line E3)		55%	49	%

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2013

The Fall 2013 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2013 attendance status (e.g. if a student was part-time in Fall 2013, report them in the part-time cohort regardless of their Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Preloaded cohort		Prior year data (Fall 2012 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6	Part-time, first-time Fall 2013 cohort	117	116	140
E7	Exclusions from the Fall 2013 cohort		0	0
E8	**Adjusted** Fall 2013 cohort (line E6 - line E7)		116	140
E9	Students from Fall 2013 cohort who are **still enrolled +** students from Fall 2013 cohort who **completed their program** as of Fall 2014		26	49
E10	Part-time, first-time Fall 2013 cohort retention rate (line E9 / line E8)		22 %	35 %

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2014. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	23	to 1
Student-to-faculty ratio prior year	26	to 1

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

This survey component was prepared by:

(•) Keyholder	( ) SFA Contact	( ) HR Contact
( ) Finance Contact	( ) Academic Library Contact	( ) Other

Name: Troy Milligan
Email: troy.milligan@redlandscc.edu

How long did it take to prepare this survey component?	8 hours	0 minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,661
Transfer-in enrollment	409
Student-to-faculty ratio	23 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	26%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	11%
Asian	1%
Black or African American	3%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	2%
White	52%
Two or More Races	1%
Race and ethnicity unknown	20%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	82%
25 and over	18%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	55%
First-time, part-time retention rate	22%
Graduation rate cohort as percent of total entering students	19%

Edit Report

Fall Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The distribution by race/ethnicity for men is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #6504)	Explanation	Yes	
Reason:	There were a number of students from another school who, through an agreement between the two schools, came to Redlands to take one course. Redlands does not have all the demographic information that the 'main' school maintains.			
Perform Edits	The distribution by race/ethnicity for women is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #6513)	Explanation	Yes	
Reason:	There were a number of students from another school who, through an agreement between the two schools, came to Redlands to take one course. Redlands does not have all the demographic information that the 'main' school maintains.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason:	There were a number of students from another school who, through an agreement between the two schools, came to Redlands to take one course. Redlands does not have all the demographic information that the 'main' school maintains.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	This year all of our non-degree/certificate seeking students happen to be all from Oklahoma and enrolled through our interactive educational television (IETV) method of delivery.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			

Completions 2014-15

Institution: Redlands Community College (207069) **User ID: P2070691**

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2013 and June 30, 2014. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2013 and June 30, 2014.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
  "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

  NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000 Agriculture, General	3 - Associate's degree	1	Men	0	0	2	0	0	0	16	1	1	20	
			Women	0	0	0	0	0	0	12	0	0	12	
			Total	0	0	2	0	0	0	28	1	1	32	No
01.0302 Animal/Livestock Husbandry and Production	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	1	0	2	No
01.0308 Agroecology and Sustainable Agriculture	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0309 Viticulture and Enology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	2	0	0	0	0	0	0	2	
			Total	0	0	2	0	0	0	0	0	0	2	No
01.0507 Equestrian/Equine Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
01.0902 Agricultural Animal Breeding	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	1	0	0	2	
			Total	0	0	0	0	1	0	1	0	0	2	No
15.0303 Electrical, Electronic and Communications Engineering Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
19.0706 Child Development	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	2	0	0	0	0	2	
			Women	0	3	4	0	3	0	11	0	3	24	
			Total	0	3	4	0	5	0	11	0	3	26	No
19.0706 Child Development	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	2	0	0	0	9	0	0	11	
			Total	0	0	2	0	0	0	9	0	0	11	No
19.0708 Child Care and Support Services Management	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
23.0101 English Language and Literature, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
23.1304 Rhetoric and Composition	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
24.0102 General Studies	3 - Associate's degree	1	Men	0	2	7	0	3	0	20	0	4	36	
			Women	0	3	7	0	4	1	29	0	3	47	
			Total	0	5	14	0	7	1	49	0	7	83	No
30.0000 Multi-/Interdisciplinary Studies, General	3 - Associate's degree	1	Men	0	0	0	0	1	0	4	0	0	5	
			Women	0	1	2	0	0	0	8	0	0	11	
			Total	0	1	2	0	1	0	12	0	0	16	Yes
30.1501 Science, Technology and Society	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	1	0	0	0	1	0	0	2	No
30.1801 Natural Sciences	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	1	0	0	0	14	0	1	16	
			Total	0	0	1	0	0	0	15	0	1	17	No
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
31.0501 Health and Physical Education/Fitness, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0505 Kinesiology and Exercise Science	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	2	0	0	0	1	0	0	3	
			Total	0	0	2	0	0	0	1	0	0	3	No
42.0101 Psychology, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	1	0	0	3	0	0	4	
			Total	0	0	0	1	0	0	3	0	0	4	No
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	2	0	1	1	1	23	0	1	29	
			Women	0	0	0	0	0	0	7	0	0	7	
			Total	0	2	0	1	1	1	30	0	1	36	No
45.0101 Social Sciences, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0701 Art/Art Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.0603 Dental Laboratory Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904		1	Men	0	1	0	0	0	0	0	0	0	1	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree		Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	2	1	1	0	0	14	0	0	18	
			Total	0	3	1	1	0	0	16	0	0	21	No
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	4	1	0	6	0	14	0	1	26	
			Women	0	0	3	0	3	0	8	0	2	16	
			Total	0	4	4	0	9	0	22	0	3	42	No
52.0701 Entrepreneurship/Entrepreneurial Studies	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	0	0	2	0	0	1	0	3	1
Women		0	3	4	0	3	0	13	0	3	26	37
Total		0	3	4	0	5	0	13	1	3	29	38
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	0	0	0	0	0	0	0	0	5
Women		0	0	2	0	0	0	0	0	0	2	1
Total		0	0	2	0	0	0	0	0	0	2	6
Associate's degree	3											
Men		0	10	11	1	11	1	81	1	7	123	112
Women		0	6	18	2	8	1	109	0	6	150	195
Total		0	16	29	3	19	2	190	1	13	273	307

Grand Total Men		0	10	11	1	13	1	81	2	7	126	118
Grand Total Women		0	9	24	2	11	1	122	0	9	178	233
Grand Total		0	19	35	3	24	2	203	2	16	304	351

PY Grand Total Men		0	6	9	2	5	0	76	0	20		118
PY Grand Total Women		0	12	25	3	12	0	164	1	16		233
PY Grand Total		0	18	34	5	17	0	240	1	36		351

Institution: Redlands Community College (207069) User ID: P2070691

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2013 and June 30, 2014. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	10	10	9	9	19
American Indian or Alaska Native	11	11	23	24	34
Asian	1	1	2	2	3
Black or African American	13	13	9	11	22
Native Hawaiian or Other Pacific Islander	1	1	1	1	2
White	81	81	117	122	198
Two or more races	1	2	0	0	1
Race and ethnicity unknown	7	7	8	9	15
TOTAL	125	126	169	178	294
PY TOTAL	**116**		**227**		**343**

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Less than 1-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	3	3
Women	26	26
TOTAL	29	29
PY TOTAL	38	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	3	3
American Indian or Alaska Native	4	4
Asian	0	0
Black or African American	5	5
Native Hawaiian or Other Pacific Islander		0

	0	
White	13	13
Two or more races	1	1
Race and ethnicity unknown	3	3
TOTAL	29	29
By Age		
Under 18	0	
18-24	12	
25-39	8	
40 and Above	9	
Age Unknown	0	
TOTAL	29	29

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

At least 1 but less than 4-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	0	0
Women	2	2
TOTAL	2	2
PY TOTAL	6	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	0	0
American Indian or Alaska Native	2	2
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander		0

	0	
White	0	0
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	2	2
By Age		
Under 18	0	
18-24	0	
25-39	1	
40 and Above	1	
Age Unknown	0	
TOTAL	2	2

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	123	123
Women	145	150
TOTAL	268	273
PY TOTAL	302	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	16	16
American Indian or Alaska Native	29	29
Asian	3	3
Black or African American	17	19
Native Hawaiian or Other Pacific Islander		2

	2	
White	188	190
Two or more races	1	1
Race and ethnicity unknown	12	13
TOTAL	268	273
By Age		
Under 18	0	
18-24	147	
25-39	77	
40 and Above	44	
Age Unknown	0	
TOTAL	268	273

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:

Email:

How long did it take to prepare this survey component?		hours		minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	29	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	2	0
Associate's degree	273	0
Total number of degrees and certificates	304	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	125	169	294

Edit Report

Completions

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (11) are outside the expected range when compared to completions reported in the prior year (28) for: Women, 2-digit field (19), award level (3). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	With an overall decrease in the number of graduates and the number of enrolled students, this area was impacted.			
Perform Edits	Current year completions (26) are outside the expected range when compared to completions reported in the prior year (5) for: Men, 2-digit field (52), award level (3). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	We have a NASNTI Federal grant that focuses on the business degrees, and as a result, the number of graduates increased in this category.			

Graduation Rates 2014-15

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates Overview
Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.
Data Reporting Reminders
Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
Resources: The survey materials package for this component can be downloaded using the following link: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rates - Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2014 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 4	Cohort year 2011	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	10	10
American Indian or Alaska Native	24	24
Asian	1	1
Black or African American	17	17
Native Hawaiian or Other Pacific Islander	0	0
White	83	83
Two or more races	1	1
Race and ethnicity unknown	12	12
Total men	148	148

Women

Screen 1 of 4	Cohort year 2011	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	14	14
American Indian or Alaska Native	29	29
Asian	2	2
Black or African American	11	11
Native Hawaiian or Other Pacific Islander	0	0
White	108	109
Two or more races	1	1
Race and ethnicity unknown	22	22
Total women	187	188
Total men + women	335	336

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rates - Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2014 should be reported in either Column 11 or 12, depending on the length of the program completed.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2011			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0		0	0
Hispanic/Latino	10		3	3
American Indian or Alaska Native	24		5	5
Asian	1		1	1
Black or African American	17		1	1
Native Hawaiian or Other Pacific Islander	0		0	0
White	83		21	21
Two or more races	1		0	0
Race and ethnicity unknown	12		2	2
Total men	148	0	33	33

Women

Screen 2 of 4	Cohort year 2011			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0		0	0
Hispanic/Latino	14		1	1
American Indian or Alaska Native	29		5	5
Asian	2		1	1
Black or African American	11		2	2
Native Hawaiian or Other Pacific Islander	0		0	0
White	109		28	28
Two or more races	1		0	0
Race and ethnicity unknown	22		6	6
Total women	188	0	43	43
Total men + women	336	0	76	76

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rates - Transfers/exclusions

- In the columns below, report the status of those students in the 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2014.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:

students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 4	Cohort year 2011					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	10	3	2		1	4
American Indian or Alaska Native	24	5	8		1	10
Asian	1	1	0		0	0
Black or African American	17	1	1		0	15
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	83	21	10		4	48
Two or more races	1	0	0		0	1
Race and ethnicity unknown	12	2	3		0	7
Total men	148	33	24	0	6	85

Women

Screen 3 of 4	Cohort year 2011					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	14	1	1		2	10
American Indian or Alaska Native	29	5	5		3	16
Asian	2	1	1		0	0
Black or African American	11	2	1		0	8
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	109	28	17		8	56
Two or more races	1	0	1		0	0
Race and ethnicity unknown	22	6	2		2	12
Total women	188	43	28	0	15	102
Total men + women	336	76	52	0	21	187
Total in prior year (men and women)	340		61			

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rates - Completers within 100%

- In the columns below, report the status of those students in the 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 4	Cohort year 2011				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	336	0	0	62	62

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates		
Screen 1 of 2	Cohort year 2011	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	23	15
Men	22	16
Women	23	15

Do you wish to provide additional context notes?

○ Yes ◉ No

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	116	154	171	148	589
Total completers within 150%	28	33	26	33	120
Total transfer-out students	32	36	36	24	128
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	106	176	169	188	639
Total completers within 150%	20	46	31	43	140
Total transfer-out students	17	27	25	28	97
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	222	330	340	336	1,228
Total completers within 150%	48	79	57	76	260
Total transfer-out students	49	63	61	52	225
4-year average Student Right-to-Know Completion or Graduation Rate Calculation					21
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know Transfer-out Rate Calculation					18
(Total Transfer-out Students / Adjusted Cohort)					

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

This survey component was prepared by:

(●) Keyholder	( ) SFA Contact	( ) HR Contact
( ) Finance Contact	( ) Academic Library Contact	( ) Other

Name: Troy Milligan
Email: troy.milligan@redlandscc.edu

How long did it take to prepare this survey component?	2 hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2014 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	23%
Total number of students in the Adjusted Cohort	336
Total number of completers within 150% of normal time	76

Overall Transfer-out Rate	
Transfer-out Rate	15%
Total number of students in the Adjusted Cohort	336
Total number of transfers-out within 150% of normal time	52

Edit Report

Graduation Rates

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (22.62) is outside the expected range when compared with the prior year graduation rate. The expected range is between 14 and 20. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	Our transfer out rate decreased while our graduation rate increased, due to our efforts to offer degree programs students would want to finish here before transferring to another institution for a further degree.			
Related Screens:	Establishing cohort, 2-year completers 150%, 2-year transfers/exclusions			

Graduation Rates 200 2014-15

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates 200 Overview
Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.
Data Reporting Reminders
The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
Resources:
The survey materials package for this component can be downloaded using the following link: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Completers within 200%

For less than 4-year institutions, report on the 2010 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2013-14 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	340	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	340	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	42	12
5	Number of students in the cohort who completed a program within 150% of normal time to completion	57	17
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	340	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	9	
9	Still enrolled as of 200% of normal time to completion	7	
10	Total completers within 200% of normal time (line 5 + line 8)	66	19

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

This survey component was prepared by:

(●) Keyholder	( ) SFA Contact	( ) HR Contact
( ) Finance Contact	( ) Academic Library Contact	( ) Other

Name: Troy Milligan
Email: troy.milligan@redlandscc.edu

How long did it take to prepare this survey component?	2 hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2014 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2010	
Graduation Rate – 100% of normal time	12%
Graduation Rate – 150% of normal time	17%
Graduation Rate – 200% of normal time	19%

Edit Report

Graduation Rates 200

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Fall Enrollment 2013-14

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Fall Enrollment Overview
The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.
Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.
Data Reporting Reminders: •Institutions must continue to report using the new race/ethnicity categories.
•Part B, Enrollment of students by age, is **required** this year. •Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
Resources: To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- (●) Yes, I will complete Part C
- ( ) No, I will not complete Part C

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total degree/certificate-seeking		
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	7	3	14	24	0	24
American Indian or Alaska Native	14	9	21	44	0	44
Asian	1	1	1	3	0	3
Black or African American	12	11	6	29	0	29
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	87	44	71	202	4	206
Two or more races	5	1	1	7	0	7
Race and ethnicity unknown	7	2	6	15	0	15
Total men	133	71	120	324	4	328
Total men prior year	**151**	**93**	**110**	**354**	**2**	**356**
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	16	7	11	34	1	35
American Indian or Alaska Native	23	24	25	72	0	72
Asian	0	0	1	1	0	1
				21		21

Black or African American	8	8	5		0	
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	105	65	115	285	5	290
Two or more races	2	3	3	8	0	8
Race and ethnicity unknown	10	7	7	24	0	24
Total women	164	114	168	446	6	452
Total women prior year	**196**	**145**	**216**	**557**	**2**	**559**
Grand total (men+women)	297	185	288	770	10	780
Grand total (men+women) prior year	**347**	**238**	**326**	**911**	**4**	**915**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing	Total degree/certificate-seeking		
Men						
Nonresident alien	0	0	0	0	143	143
Hispanic/Latino	5	3	5	13	34	47
American Indian or Alaska Native	6	8	7	21	49	70
Asian	1	2	2	5	16	21
Black or African American	1	8	2	11	28	39
Native Hawaiian or Other Pacific Islander	0	0	1	1	25	26
White	25	65	40	130	268	398
Two or more races	1	4	0	5	16	21
Race and ethnicity unknown	3	11	3	17	12	29
Total men	42	101	60	203	591	794
Total men prior year	**45**	**115**	**68**	**228**	**315**	**543**
Women						
Nonresident alien	0	0	0	0	204	204
Hispanic/Latino	8	15	14	37	54	91
American Indian or Alaska Native	13	26	32	71	59	130
Asian	0	5	1	6	18	24

Black or African American	4	8	12	24	43	67
Native Hawaiian or Other Pacific Islander	0	0	0	0	32	32
White	38	158	159	355	406	761
Two or more races	2	2	1	5	19	24
Race and ethnicity unknown	10	27	13	50	14	64
Total women	75	241	232	548	849	1,397
Total women prior year	**95**	**312**	**221**	**628**	**474**	**1,102**
Grand total (men+women)	117	342	292	751	1,440	2,191
Grand total (men+women) prior year	**140**	**427**	**289**	**856**	**789**	**1,645**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2013		
	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Enrolled exclusively in distance education courses	356	256
Enrolled in some but not all distance education courses	457	36
Not enrolled in any distance education courses	708	1,158
Total (all distance education statuses)	1,521	1,450
Total (from prior part A screens) *NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens*	1,521	1,450

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OK	326	254
Located in the U.S. but not in	OK	29	2
Located in the U.S. but state/jurisdiction unknown		1	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		356	256

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	143	143
Hispanic/Latino	24	47	71
American Indian or Alaska Native	44	70	114
Asian	3	21	24
Black or African American	29	39	68
Native Hawaiian or Other Pacific Islander	0	26	26
White	206	398	604
Two or more races	7	21	28
Race and ethnicity unknown	15	29	44
Total men	328	794	1,122
Women			
Nonresident alien	0	204	204
Hispanic/Latino	35	91	126
American Indian or Alaska Native	72	130	202
Asian	1	24	25
Black or African American	21	67	88
Native Hawaiian or Other Pacific Islander	1	32	33
White	290	761	1,051
Two or more races	8	24	32
Race and ethnicity unknown	24	64	88
Total women	452	1,397	1,849
Grand Total (men+women)	780	2,191	2,971

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2013		
Age	**Full-time Undergraduate Students**	
	Men	Women
Under 18	2	4
18-19	156	199
20-21	91	107
22-24	32	38
25-29	15	44
30-34	15	24
35-39	7	16
40-49	8	16
50-64	2	4
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	328	452

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2013		
Age	**Part-time Undergraduate Students**	
	Men	Women
Under 18	170	334
18-19	354	509
20-21	74	114
22-24	54	108
25-29	43	100
30-34	32	77
35-39	23	53
40-49	32	69
50-64	12	31
65 and over	0	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	794	1,397

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- (•) Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- ( ) No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	1	1
Arizona	04		
Arkansas	05	1	1
California	06	2	2
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13	2	2
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19	2	2
Kansas	20	1	1
Kentucky	21		
Louisiana	22	1	0
Maine	23		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31	1	1
Nevada	32	2	0
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40	380	262
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	12	11
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	1	1
Residence unknown/unreported	98	6	

Total first-time degree/certificate-seeking undergraduates (from Part A)		414	286

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2013		
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	297
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	414
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	527
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,450
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2013**	773
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	1,714
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	17

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2012 attendance status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2011 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2012 cohort	347	346	335
E2 Exclusions from the Fall 2012 cohort		0	0
E3 **Adjusted** Fall 2012 cohort (line E1 - line E2)		346	335
E4 Students from Fall 2012 cohort who are **still enrolled +** students from Fall 2012 cohort who **completed their program** as of Fall 2013		169	139
E5 Full-time, first-time Fall 2012 cohort retention rate (line E4 / line E3)		49 %	41 %

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Preloaded cohort		Prior year data (Fall 2011 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6	Part-time, first-time Fall 2012 cohort	140	140	133
E7	Exclusions from the Fall 2012 cohort		0	0
E8	**Adjusted** Fall 2012 cohort (line E6 - line E7)		140	133
E9	Students from Fall 2012 cohort who are **still enrolled +** students from Fall 2012 cohort who **completed their program** as of Fall 2013		49	42
E10	Part-time, first-time Fall 2012 cohort retention rate (line E9 / line E8)		35 %	32 %

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	26	to 1
Student-to-faculty ratio prior year	24	to 1

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,971
Transfer-in enrollment	527
Student-to-faculty ratio	26 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	26%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	11%
Asian	2%
Black or African American	5%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	2%
White	56%
Two or More Races	2%
Race and ethnicity unknown	4%
Nonresident alien	12%
Percent of undergraduate students by age:	
24 and under	79%
25 and over	21%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	49%
First-time, part-time retention rate	35%
Graduation rate cohort as percent of total entering students	17%

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Fall Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The distribution by race/ethnicity for men is different than expected when compared with the data reported by your institution in the prior year. Please review and confirm that the data reported are correct. (Error #6504)	Confirmation	Yes	
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Redlands Community College now offers developmental mathematics courses to approximately 600 students enrolled at a research university. 100% of these students are part-time, non-degree/non-certificate-seeking students.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Redlands Community College now offers developmental mathematics courses to approximately 600 students enrolled at a research university. 100% of these students are part-time, non-degree/non-certificate-seeking students.			

Completions 2013-14

Institution: Redlands Community College (207069) **User ID: P2070691**

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2012 and June 30, 2013. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2012 and June 30, 2013.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
  "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2012 and June 30, 2013 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2012 and June 30, 2013 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

General Information

CIP Codes:
The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000 Agriculture, General	3 - Associate's degree	1	Men	0	0	1	0	1	0	12	0	1	15	
			Women	0	2	1	0	0	0	15	0	1	19	
			Total	0	2	2	0	1	0	27	0	2	34	No
01.0102 Agribusiness/Agricultural Business Operations	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0308 Agroecology and Sustainable Agriculture	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
01.0309 Viticulture and Enology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	3	0	2	5	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	0	0	0	0	3	0	3	6	No
01.0507 Equestrian/Equine Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	1	0	0	0	2	0	0	3	
			Total	0	0	2	0	0	0	2	0	0	4	No
15.0303 Electrical, Electronic and Communications Engineering Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
19.0706 Child Development	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	3	1	2	0	25	1	3	37	
			Total	0	2	3	1	2	0	26	1	3	38	No
19.0706 Child Development	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	3	0	5	0	16	0	1	27	
			Total	0	2	3	0	5	0	16	0	1	27	No
19.0708 Child Care and Support Services Management	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
23.0101 English Language and Literature, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
23.1304 Rhetoric and Composition	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0101 Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0102 General Studies	3 - Associate's degree	1	Men	0	2	1	1	4	0	26	0	8	42	
			Women	0	1	8	0	4	0	35	0	7	55	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
			Total	0	3	9	1	8	0	61	0	15	97	No
30.0000 Multi-/Interdisciplinary Studies, General	3 - Associate's degree	1	Men	0	0	0	1	0	0	1	0	0	2	
			Women	0	2	0	0	0	0	9	0	0	11	
			Total	0	2	0	1	0	0	10	0	0	13	Yes
30.1501 Science, Technology and Society	3 - Associate's degree	1	Men	0	0	0	0	0	0	7	0	0	7	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	8	0	0	8	No
30.1801 Natural Sciences	3 - Associate's degree	1	Men	0	0	0	0	0	0	4	0	3	7	
			Women	0	1	0	1	0	0	9	0	0	11	
			Total	0	1	0	1	0	0	13	0	3	18	No
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
31.0501 Health and Physical Education/Fitness, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0505 Kinesiology and Exercise Science	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	1	0	0	0	1	0	0	2	No
42.0101 Psychology, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	3	1	0	0	3	0	1	8	
			Total	0	0	4	1	0	0	3	0	1	9	No
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	4	2	0	0	0	13	0	5	24	
			Women	0	1	1	0	1	0	5	0	0	8	
			Total	0	5	3	0	1	0	18	0	5	32	No
45.0101 Social Sciences, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	0	0	0	1	No
50.0701 Art/Art Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.0603 Dental Laboratory Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Emergency Medical Technology/Technician (EMT Paramedic)														
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	1	0	0	0	2	0	0	3	
			Women	0	0	2	0	0	0	27	0	2	31	
			Total	0	0	3	0	0	0	29	0	2	34	No
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	4	0	1	5	
			Women	0	1	3	0	0	0	13	0	0	17	
			Total	0	1	3	0	0	0	17	0	1	22	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	0	0	0	0	1	0	0	1	0
Women		0	2	3	1	2	0	25	1	3	37	27
Total		0	2	3	1	2	0	26	1	3	38	27
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	0	0	0	0	3	0	2	5	1
Women		0	0	0	0	0	0	0	0	1	1	1
Total		0	0	0	0	0	0	3	0	3	6	2
Associate's degree	3											
Men		0	6	9	2	5	0	72	0	18	112	113
Women		0	10	22	2	10	0	139	0	12	195	191
Total		0	16	31	4	15	0	211	0	30	307	304

Grand Total Men		0	6	9	2	5	0	76	0	20	118	114
Grand Total Women		0	12	25	3	12	0	164	1	16	233	219
Grand Total		0	18	34	5	17	0	240	1	36	351	333

PY Grand Total Men		0	5	14	0	5	0	73	0	17		114
PY Grand Total Women		0	4	26	1	15	0	154	1	18		219
PY Grand Total		0	9	40	1	20	0	227	1	35		333

Institution: Redlands Community College (207069) User ID: P2070691

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2012 and June 30, 2013. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	6	6	12	12	18
American Indian or Alaska Native	9	9	24	25	33
Asian	2	2	3	3	5
Black or African American	5	5	12	12	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	74	76	159	164	233
Two or more races	0	0	1	1	1
Race and ethnicity unknown	20	20	16	16	36
TOTAL	116	118	227	233	343
PY TOTAL	**114**		**219**		**333**

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Less than 1-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2012 and June 30, 2013. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	1	1
Women	37	37
TOTAL	38	38
PY TOTAL	27	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	2	2
American Indian or Alaska Native	3	3
Asian	1	1
Black or African American	2	2

Native Hawaiian or Other Pacific Islander	0	0
White	26	26
Two or more races	1	1
Race and ethnicity unknown	3	3
TOTAL	38	38
By Age		
Under 18	0	
18-24	9	
25-39	20	
40 and Above	9	
Age Unknown	0	
TOTAL	38	38

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

At least 1 but less than 4-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2012 and June 30, 2013. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	5	5
Women	1	1
TOTAL	6	6
PY TOTAL	2	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander		0

	0	
White	3	3
Two or more races	0	0
Race and ethnicity unknown	3	3
TOTAL	6	6
By Age		
Under 18	0	
18-24	0	
25-39	1	
40 and Above	5	
Age Unknown	0	
TOTAL	6	6

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2012 and June 30, 2013. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	111	112
Women	191	195
TOTAL	302	307
PY TOTAL	304	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	16	16
American Indian or Alaska Native	30	31
Asian	4	4
Black or African American	15	15
Native Hawaiian or Other Pacific Islander		0

	0	
White	207	211
Two or more races	0	0
Race and ethnicity unknown	30	30
TOTAL	302	307
By Age		
Under 18	0	
18-24	153	
25-39	109	
40 and Above	40	
Age Unknown	0	
TOTAL	302	307

Institution: Redlands Community College (207069) User ID: P2070691

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	38	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	6	0
Associate's degree	307	0
Total number of degrees and certificates	351	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	116	227	343

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Completions

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (42) are outside the expected range when compared to completions reported in the prior year (25) for: Men, 2-digit field (24), award level (3). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	We had more men graduate with a level 3 degree in 2-digit field 24 this year and fewer men graduate with a level 3 degree in 2-digit field 52.			
Perform Edits	Current year completions (5) are outside the expected range when compared to completions reported in the prior year (23) for: Men, 2-digit field (52), award level (3). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	We had more men graduate with a level 3 degree in 2-digit field 24 this year and fewer men graduate with a level 3 degree in 2-digit field 52.			
Screen: Completers- Less than 1-year certificates				
Screen Entry	The total number of completers (Men + Women) reported for this award level (38) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	We had an increase in graduates from last year to this year, and the increase was in the 'less than one year' certificate category.			

Graduation Rates 2013-14

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates Overview
The Graduation Rates component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.
Data Reporting Reminders
Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.
Resources: To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

General Information

Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?

- ○ No.
- ◉ Yes. Please provide the URL. http:// https://www.redlandsc

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2013 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rate - Establishing cohort

Cohort of Full-time, first-time degree/certificate-seeking students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to reclassify your 2010 cohort to the new race/ethnicity categories. For information and assistance with this, please visit AIR's Race/Ethnicity FAQ page.

Screen 1 of 4

	Cohort year 2010	
	Initial cohort	Revised cohort
Men		
Nonresident alien	0	0
Hispanic/Latino	6	11
American Indian or Alaska Native	15	24
Asian	0	0
Black or African American	8	15
Native Hawaiian or Other Pacific Islander	0	0
White	82	99
Two or more races	2	6
Race and ethnicity unknown	10	16
Total men	123	171
Women		
Nonresident alien	0	0
Hispanic/Latino	3	10
American Indian or Alaska Native	24	37
Asian	0	0
Black or African American	4	5
Native Hawaiian or Other Pacific Islander	0	0
White	73	107
Two or more races	3	4
Race and ethnicity unknown	4	6
Total women	111	169
Total men + women	234	340

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rate - 2-year institutions completers within 150%

Cohort of Full-time, first-time degree/certificate-seeking students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Screen 2 of 4	Cohort year 2010			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of <2-yrs	Completers of programs of 2<4-yrs	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Men				
Nonresident alien	0		0	0
Hispanic/Latino	11		2	2
American Indian or Alaska Native	24		2	2
Asian	0		0	0
Black or African American	15		1	1
Native Hawaiian or Other Pacific Islander	0		0	0
White	99		17	17
Two or more races	6		0	0
Race and ethnicity unknown	16		4	4
Total men	171	0	26	26
Women				
Nonresident alien	0		0	0
Hispanic/Latino	10		1	1
American Indian or Alaska Native	37		6	6
Asian	0		0	0
Black or African American	5		2	2
Native Hawaiian or Other Pacific Islander	0		0	0
White	107		20	20
Two or more races	4		2	2
Race and ethnicity unknown	6		0	0
Total women	169	0	31	31
Total men + women	340	0	57	57

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rate - 2-year institutions transfers/exclusions

- In the columns below, report the status of the full-time, first-time degree/certificate-seeking students in cohort in Column 10, who did not complete a program as of August 31, 2013.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you should report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:

students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission

- Column 52 - No longer enrolled - will be calculated for you. This includes students who have dropped out as well as students who completed in greater than 150% of normal time.
- If you do not have any values to enter in either Columns 30, 45, or 51, you must enter at least one zero in a field on this screen

Cohort of full-time, first-time degree/certificate-seeking students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Screen 3 of 4 — Cohort year 2010

	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Men						
Nonresident alien	0	0	0		0	0
Hispanic/Latino	11	2	0		1	8
American Indian or Alaska Native	24	2	4		2	16
Asian	0	0	0		0	0
Black or African American	15	1	5		1	8
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	99	17	21		11	50
Two or more races	6	0	2		0	4
Race and ethnicity unknown	16	4	4		1	7
Total men	171	26	36	0	16	93
Women						
Nonresident alien	0	0	0		0	0
Hispanic/Latino	10	1	3		2	4
American Indian or Alaska Native	37	6	5		6	20
Asian	0	0	0		0	0
Black or African American	5	2	0		0	3
	0	0	0		0	0

Native Hawaiian or Other Pacific Islander						
White	107	20	15		15	57
Two or more races	4	2	2		0	0
Race and ethnicity unknown	6	0	0		1	5
Total women	169	31	25	0	24	89
Total men + women	340	57	61	0	40	182
Total in prior year (men and women)	**330**		**63**			

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rate - 2-year completers within 100%

- In the columns below, report the status of the full-time, first-time degree/certificate-seeking students reported in the cohort in Column 10.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program.

Cohort of Full-time, first-time degree/certificate-seeking students

Screen 4 of 4	Cohort year 2010				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of <2-yrs	Completers of programs of 2<4-yrs	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	340	0	0	42	42

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation rates

Calculation of graduation and transfer-out rates						
Screen 1 of 1	Cohort year 2010					
	Revised cohort	Total exclusions	Total completers within 150%	Total transfer-out students (non-completers)	Graduation rate	Transfer-out rate
Overall Rates, will be displayed on College Navigator					17	18
Men						
Nonresident alien	0	0	0	0		
Hispanic/Latino	11	0	2	0	18	0
American Indian or Alaska Native	24	0	2	4	8	17
Asian	0	0	0	0		
Black or African American	15	0	1	5	7	33
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	99	0	17	21	17	21
Two or more races	6	0	0	2	0	33
Race and ethnicity unknown	16	0	4	4	25	25
Total men	171	0	26	36	15	21
Women						
Nonresident alien	0	0	0	0		
Hispanic/Latino	10	0	1	3	10	30
American Indian or Alaska Native	37	0	6	5	16	14
Asian	0	0	0	0		
Black or African American	5	0	2	0	40	0
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	107	0	20	15	19	14
Two or more races	4	0	2	2	50	50
Race and ethnicity unknown	6	0	0	0	0	0
Total women	169	0	31	25	18	15
Total (men and women)						
Nonresident alien	0	0	0	0		
Hispanic/Latino	21	0	3	3	14	14
American Indian or Alaska Native	61	0	8	9	13	15
Asian	0	0	0	0		
Black or African American	20	0	3	5	15	25
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	206	0	37	36	18	17
Two or more races	10	0	2	4	20	40
Race and ethnicity unknown	22	0	4	4	18	18
Total	340	0	57	61	17	18

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation rates

Calculation of 4-year average rates: cohort adjustment					
Screen 1 of 3	2007	2008	2009	2010	4-year Total
Men					
Revised cohort (III,10)	111	116	154	171	552
Total exclusions (III,45)				0	0
Adjusted cohort	111	116	154	171	552
Women					
Revised cohort (III,10)	132	106	176	169	583
Total exclusions (III,45)				0	0
Adjusted cohort	132	106	176	169	583
Total (men and women)					
Revised cohort (III,10)	243	222	330	340	1,135
Total exclusions (III,45)				0	0
Adjusted cohort	243	222	330	340	1,135

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation rates

Calculation of 4-year average rates: completers within 150% of normal time					
Screen 2 of 3	2007	2008	2009	2010	4-year Total
Men					
<2-yr completers (III,11)		0		0	0
2<4-yr completers (III,12)	19	28	33	26	106
Total completers within 150%	19	28	33	26	106
Women					
<2-yr completers (III,11)		1		0	1
2<4-yr completers (III,12)	37	19	46	31	133
Total completers within 150%	37	20	46	31	134
Total (men and women)					
<2-yr completers (III,11)		1		0	1
2<4-yr completers (III,12)	56	47	79	57	239
Total completers within 150%	56	48	79	57	240

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation rates

Calculation of 4-year average rates: transfer-out students and rate calculations					
Screen 3 of 3	2007	2008	2009	2010	4-year Total
Men					
Total transfer-out students (III,30)	25	32	36	36	129
Women					
Total transfer-out students (III,30)	22	17	27	25	91
Total (men and women)					
Total transfer-out students	47	49	63	61	220
4-year average Student-Right-to-Know Completion or Graduation Rate Calculation					21
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student-Right-to-Know Transfer-out Rate Calculation					19
(Total Transfer-out Students / Adjusted Cohort)					

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2013 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	17%
Total number of students in the Adjusted Cohort	340
Total number of completers within 150% of normal time	57

Overall Transfer-out Rate	
Transfer-out Rate	18%
Total number of students in the Adjusted Cohort	340
Total number of transfers-out within 150% of normal time	61

Edit Report

Graduation Rates

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (16.76) is outside the expected range when compared with the prior year value. The expected range is between 20 and 28. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	The 2010 cohort was impacted in the following 2011 year by the new mandatory Satisfactory Academic Progress rules that impacted the cohort's ability to continue to receive financial aid until their grades were brought up to meet standards for graduation. Therefore, many in this cohort were not able to continue on to graduation.			
Related Screens:	Establishing cohort, 2-year completers 150%, 2-year transfers/exclusions			
Screen: Establishing cohort				
Upload File	The total number of students (men + women) in the revised cohort is outside the expected range based on the initial cohort. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #4109)	Fatal	Yes	
Reason:	Overridden by administrator. Initial cohort failed to include all FTFT students during this time-frame. JLM			

Graduation Rates 200 2013-14

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates 200 Overview
The Graduation Rate 200 component of the IPEDS survey is a further extension of the traditional Graduation Rate component. GR200 carries over 100% and 150% graduation rate data from previous cohorts and requests any additional completers and exclusions between 151% and 200% of normal time to completion.
Data Reporting Reminders
The reporting of data for the 200% completion period is not cumulative. Respondents are asked to report data for the time period between 151% and 200% of normal time to completion only.
Resources: To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

200% completers (<4 year institutions)

For less than 4-year institutions, report on your 2009 cohort of full-time, first-time undergraduate students. Data for this cohort were originally reported by your institution in the 2012-13 data collection.

			Graduation rates
1	Revised cohort	330	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	330	
4	Number of students in the cohort who completed a program within 100% of normal time	57	17
5	Number of students in the cohort who completed a program within 150% of normal time	79	24
6	Additional exclusions (between 151%-200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	330	
8	Number of students in the cohort who completed a program between 151%-200% of normal time	10	
9	Still enrolled as of 200% of normal time	14	
10	Total completers within 200% of normal time (line 5 + line 8)	89	27

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2013 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2009	
Graduation Rate – 100% of normal time	17%
Graduation Rate – 150% of normal time	24%
Graduation Rate – 200% of normal time	27%

Edit Report

Graduation Rates 200

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Fall Enrollment 2012-13

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Fall Enrollment Overview
The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.
Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.
Data Reporting Reminders: •Institutions must continue to report using the new race/ethnicity categories.
•Part B, Enrollment of students by age, is **optional** this year. •Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
Resources: To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Part B Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will see Part B and be expected to complete the screens.

If you select 'No', you will skip Part B.

- (●) Yes, I will complete Part B
- ( ) No, I will not complete Part B

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total degree/certificate-seeking		
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	10	6	9	25	0	25
American Indian or Alaska Native	30	9	10	49	0	49
Asian	0	2	1	3	0	3
Black or African American	11	11	4	26	0	26
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	81	57	77	215	1	216
Two or more races	1	0	0	1	0	1
Race and ethnicity unknown	18	7	9	34	1	35
Total men	151	93	110	354	2	356
Total men prior year	**148**	**106**	**153**	**407**	**2**	**409**
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	17	13	17	47	0	47
American Indian or Alaska Native	29	28	31	88	0	88
Asian	0	0	2	2	0	2
				31		31

Black or African American	16	10	5		0	
Native Hawaiian or Other Pacific Islander	2	0	0	2	0	2
White	120	90	145	355	2	357
Two or more races	0	2	3	5	0	5
Race and ethnicity unknown	12	2	13	27	0	27
Total women	196	145	216	557	2	559
Total women prior year	**187**	**152**	**255**	**594**	**6**	**600**
Grand total (men+women)	347	238	326	911	4	915
Grand total (men+women) prior year	**335**	**258**	**408**	**1,001**	**8**	**1,009**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing	Total degree/certificate-seeking		
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	7	3	14	18	32
American Indian or Alaska Native	11	12	5	28	37	65
Asian	2	2	4	8	11	19
Black or African American	0	10	2	12	5	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	24	72	48	144	218	362
Two or more races	0	0	1	1	6	7
Race and ethnicity unknown	4	12	5	21	20	41
Total men	45	115	68	228	315	543
Total men prior year	34	114	89	237	297	534
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	7	17	16	40	34	74
American Indian or Alaska Native	17	48	24	89	55	144
Asian	0	6	1	7	12	19
				27		31

Black or African American	5	13	9		4	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	52	201	158	411	348	759
Two or more races	1	1	1	3	6	9
Race and ethnicity unknown	13	26	12	51	15	66
Total women	95	312	221	628	474	1,102
Total women prior year	**98**	**252**	**238**	**588**	**443**	**1,031**
Grand total (men+women)	140	427	289	856	789	1,645
Grand total (men+women) prior year	**132**	**366**	**327**	**825**	**740**	**1,565**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2012		
	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Enrolled exclusively in distance education courses	403	206
Enrolled in some but not all distance education courses	541	12
Not enrolled in any distance education courses	823	575
Total (all distance education statuses)	1,767	793
Total (from prior part A screens) *NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens*	1,767	793
You may use the space below to provide context for the data you've reported above.		

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OK	383	206
Located in the U.S. but not in	OK	20	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		403	206

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	25	32	57
American Indian or Alaska Native	49	65	114
Asian	3	19	22
Black or African American	26	17	43
Native Hawaiian or Other Pacific Islander	1	0	1
White	216	362	578
Two or more races	1	7	8
Race and ethnicity unknown	35	41	76
Total men	356	543	899
Women			
Nonresident alien	0	0	0
Hispanic/Latino	47	74	121
American Indian or Alaska Native	88	144	232
Asian	2	19	21
Black or African American	31	31	62
Native Hawaiian or Other Pacific Islander	2	0	2
White	357	759	1,116
Two or more races	5	9	14
Race and ethnicity unknown	27	66	93
Total women	559	1,102	1,661
Grand Total (men+women)	915	1,645	2,560

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's official fall reporting date or as of October 15, 2012		
Age	**Full-time Undergraduate Students**	
	Men	Women
Under 18	5	2
18-19	141	211
20-21	103	121
22-24	38	76
25-29	19	63
30-34	21	32
35-39	14	18
40-49	11	34
50-64	4	2
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	356	559

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's official fall reporting date or as of October 15, 2012		
Age	**Part-time Undergraduate Students**	
	Men	Women
Under 18	175	312
18-19	171	230
20-21	35	73
22-24	32	102
25-29	29	108
30-34	36	92
35-39	23	67
40-49	32	80
50-64	7	37
65 and over	3	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	543	1,102

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?	
◉	Yes, we have first-time students who enrolled within 12 months of their high school graduation.
○	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2012			
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	2	2
Colorado	08	3	3
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16	1	1
Illinois	17		
Indiana	18	5	5
Iowa	19		
Kansas	20	2	2
Kentucky	21		
Louisiana	22		
Maine	23		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2012			
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31	1	1
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35	1	1
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39	1	1
Oklahoma	40	450	276
Oregon	41	1	1
Pennsylvania	42	2	0
Rhode Island	44		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2012			
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47		
Texas	48	9	8
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	1	0
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	6	
		487	303

Total first-time degree/certificate-seeking undergraduates (from Part A)			

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part D - Total Undergraduate Entering Class

	Total Undergraduate Entering Class, Fall 2012	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	347
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	487
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	665
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	793
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2012**	695
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2012 (line D5).	1,847
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	19

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2011

The Fall 2011 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2011 attendance status (e.g. if a student was full-time in Fall 2011, report them in the full-time cohort regardless of Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2010 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2011 cohort	335	335	336
E2 Exclusions from the Fall 2011 cohort		0	0
E3 **Adjusted** Fall 2011 cohort (line E1 - line E2)		335	336
E4 Students from Fall 2011 cohort who are **still enrolled +** students from Fall 2011 cohort who **completed their program** as of Fall 2012		139	147
E5 Full-time, first-time Fall 2011 cohort retention rate (line E4 / line E3)		41 %	44 %

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2011

The Fall 2011 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2011 attendance status (e.g. if a student was part-time in Fall 2011, report them in the part-time cohort regardless of their Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Preloaded cohort		Prior year data (Fall 2010 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6	Part-time, first-time Fall 2011 cohort	132	133	154
E7	Exclusions from the Fall 2011 cohort		0	0
E8	**Adjusted** Fall 2011 cohort (line E6 - line E7)		133	154
E9	Students from Fall 2011 cohort who are **still enrolled +** students from Fall 2011 cohort who **completed their program** as of Fall 2012		42	32
E10	Part-time, first-time Fall 2011 cohort retention rate (line E9 / line E8)		32 %	21 %

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2012. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	24	to 1
Student-to-faculty ratio prior year	26	to 1

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact	○	Finance Contact	○	Other		

Name: Troy Milligan

Email: troy.milligan@redlands

How long did it take to prepare this survey component?	6	hours	0	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,560
Transfer-in enrollment	665
Student-to-faculty ratio	24 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	36%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	14%
Asian	2%
Black or African American	4%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	1%
Race and ethnicity unknown	7%
Nonresident alien	0%
Percent of first-time degree/certificate seeking students from in state	92%
Percent of first-time degree/certificate seeking students from out-of-state	6%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	1%

Undergraduate Retention and Graduation Rate Cohort	

First-time, full-time student retention rate	41%
First-time, part-time retention rate	32%
Graduation rate cohort as percent of total entering students	19%

Edit Report

Fall Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Distance Education Status 2				
Perform Edits	You have reported all undergraduate non-degree/certificate seeking students enrolled exclusively in distance education courses under the same location category. Please correct your data or provide an explanation. (Error #6171)	Explanation	Yes	
Reason:	The students in this category are high school, concurrent education students who are located at high schools in Oklahoma and taking IETV classes originated from our campus.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			

Completions 2012-13

Institution: Redlands Community College (207069) **User ID: P2070691**

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2011 and June 30, 2012. Beginning with this year's data collection (2012-13), the Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2011 and June 30, 2012.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the "CIP Data" screen:
  "Is this program offered as a distance education program?"
- The following two new screens, which collect data specifically on students have been added to this component:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2011 and June 30, 2012 by gender and race/ethnicity. (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2011 and June 30, 2012 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

General Information

CIP Codes:
The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000 Agriculture, General	3 Associate's degree	1	Men	0	0	2	0	0	0	11	0	0	13	
			Women	0	0	1	0	0	0	17	0	1	19	
			Total	0	0	3	0	0	0	28	0	1	32	No
01.0309 Viticulture and Enology	2 Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
01.0507 Equestrian/Equine Studies	3 Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.0101 Education, General	3 Associate's degree	1	Men	0	0	2	0	0	0	0	0	1	3	
			Women	0	1	1	0	0	0	2	0	1	5	
			Total	0	1	3	0	0	0	2	0	2	8	No
19.0706 Child Development	1 Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	3	0	7	0	13	0	3	27	
			Total	0	1	3	0	7	0	13	0	3	27	No
19.0706 Child Development	3 Associate's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	0	3	0	13	0	1	17	
			Total	0	0	0	0	4	0	13	0	1	18	No
23.0101 English Language and Literature, General	3 Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
24.0102 General Studies	3 Associate's degree	1	Men	0	1	3	0	2	0	14	0	5	25	
			Women	0	1	8	0	1	0	40	1	4	55	
			Total	0	2	11	0	3	0	54	1	9	80	No
30.0000 Multi-/Interdisciplinary Studies, General	3 Associate's degree	1	Men	0	0	0	0	0	0	3	0	3	6	
			Women	0	0	1	0	0	0	6	0	4	11	
			Total	0	0	1	0	0	0	9	0	7	17	Yes
30.1501 Science, Technology and Society	3 Associate's degree	1	Men	0	0	1	0	0	0	3	0	0	4	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	1	0	0	0	4	0	0	5	No
30.1801 Natural Sciences	3 Associate's degree	1	Men	0	0	0	0	0	0	7	0	1	8	
			Women	0	0	0	1	3	0	8	0	1	13	
			Total	0	0	0	1	3	0	15	0	2	21	No
31.0501 Health and Physical Education/Fitness, General	3 Associate's degree	1	Men	0	0	1	0	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	2	0	0	3	No
31.0505 Kinesiology and Exercise Science	3 Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	1	0	0	0	1	0	0	2	No
42.0101	3	1	Men	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Psychology, General	Associate's degree		Women	0	0	2	0	0	0	4	0	0	6	
			Total	0	0	2	0	0	0	4	0	0	6	No
43.0107 Criminal Justice/Police Science	3 Associate's degree	1	Men	0	1	2	0	0	0	13	0	7	23	
			Women	0	0	2	0	1	0	8	0	1	12	
			Total	0	1	4	0	1	0	21	0	8	35	No
45.0101 Social Sciences, General	3 Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	0	0	0	0	0	0	1	1	No
50.0701 Art/Art Studies, General	3 Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	2	0	0	0	0	0	0	2	No
51.3801 Registered Nursing/Registered Nurse	3 Associate's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	1	4	0	0	0	25	0	1	31	
			Total	0	2	4	0	0	0	26	0	1	33	No
52.0201 Business Administration and Management, General	3 Associate's degree	1	Men	0	2	1	0	2	0	18	0	0	23	
			Women	0	0	3	0	0	0	13	0	0	16	
			Total	0	2	4	0	2	0	31	0	0	39	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	1	3	0	7	0	13	0	3	27	21
Total		0	1	3	0	7	0	13	0	3	27	21
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	0	0	0	0	1	0	0	1	1
Women		0	0	0	0	0	0	1	0	0	1	1
Total		0	0	0	0	0	0	2	0	0	2	2
Associate's degree	3											
Men		0	5	14	0	5	0	72	0	17	113	82
Women		0	3	23	1	8	0	140	1	15	191	167
Total		0	8	37	1	13	0	212	1	32	304	249

Grand Total Men		0	5	14	0	5	0	73	0	17	114	83
Grand Total Women		0	4	26	1	15	0	154	1	18	219	189
Grand Total		0	9	40	1	20	0	227	1	35	333	272

PY Grand Total Men		0	4	6	0	1	1	67	0	4		83
PY Grand Total Women		0	10	25	2	8	2	135	0	7		189
PY Grand Total		0	14	31	2	9	3	202	0	11		272

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2011 and June 30, 2012. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	5	5	4	4	9
American Indian or Alaska Native	14	14	26	26	40
Asian	0	0	1	1	1
Black or African American	5	5	15	15	20
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	73	73	154	154	227
Two or more races	0	0	1	1	1
Race and ethnicity unknown	17	17	18	18	35
TOTAL	114	114	219	219	333

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Less than 1-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	0	0
Women	27	27
TOTAL	27	27
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	1	1
American Indian or Alaska Native	3	3
Asian	0	0
Black or African American	7	7
Native Hawaiian or Other Pacific Islander	0	0

White	13	13
Two or more races	0	0
Race and ethnicity unknown	3	3
TOTAL	27	27
By Age		
Under 18	0	
18-24	6	
25-39	11	
40 and Above	10	
Age Unknown	0	
TOTAL	27	27

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

At least 1 but less than 4-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	1	1
Women	1	1
TOTAL	2	2
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0

White	2	2
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	2	2
By Age		
Under 18	0	
18-24	0	
25-39	0	
40 and Above	2	
Age Unknown	0	
TOTAL	2	2

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	113	113
Women	191	191
TOTAL	304	304
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	8	8
American Indian or Alaska Native	37	37
Asian	1	1
Black or African American	13	13
Native Hawaiian or Other Pacific Islander	0	0

White	212	212
Two or more races	1	1
Race and ethnicity unknown	32	32
TOTAL	304	304
By Age		
Under 18	0	
18-24	151	
25-39	99	
40 and Above	54	
Age Unknown	0	
TOTAL	304	304

Institution: Redlands Community College (207069) User ID: P2070691

Prepared By

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact	○	Finance Contact	○	Other		

Name: Troy Milligan

Email: troy.milligan@redlands

How long did it take to prepare this survey component?	1	hours	0	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	27	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	2	0
Associate's degree	304	0
Total number of degrees and certificates	333	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	114	219	333

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Completions

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (35) are not within the expected range when compared to completions (11) reported in the prior year for: Race and ethnicity unknown. Please explain or correct. (Error #10581)	Explanation	Yes	
Reason:	The increase of graudates in this category hinges on more students that chose not to answer the ethnicity question and a drive to help students complete their degree through the State Regents' Reach Higher program.			
Perform Edits	Current year completions (23) are not within the expected range when compared to completions (4) reported in the prior year for: men, 2-digit field (52), award level (3). Please explain or correct. (Error #10503)	Explanation	Yes	
Reason:	We received a grant that helps focus on helping students finish their degrees in Business Administration and Business Administration Technology. The work of grant personnel on this project resulted in the increased graduates.			

Graduation Rates 2012-13

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates Overview
The Graduation Rates component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.
Data Reporting Reminders
Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.
Resources: To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Screening questions

Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?	
◉ No.	
○ Yes. Please provide the URL.	http://

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2012 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rate - Establishing cohort

Cohort of Full-time, first-time degree/certificate-seeking students		
NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to reclassify your 2009 cohort to the new race/ethnicity categories. For information and assistance with this, please visit AIR's Race/Ethnicity FAQ page.		
Screen 1 of 4	Cohort year 2009	
	Initial cohort	Revised cohort
Men		
NEW categories:		
Notes for NEW categories: •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only		
Hispanic/Latino		9
American Indian or Alaska Native		13
Asian		1
Black or African American		22
Native Hawaiian or Other Pacific Islander		0
White		101
Two or more races		2
OLD categories:		
Black, non-Hispanic	15	
American Indian/Alaska Native	6	
Asian/Pacific Islander	0	
Hispanic	7	
White, non-Hispanic	63	
Categories used in BOTH New and Old:		
Nonresident alien	0	0
Race and ethnicity unknown	3	6
Total men	94	154
Women		
NEW categories:		
Notes for NEW categories: •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only		
Hispanic/Latino		11
American Indian or Alaska Native		22
Asian		2
Black or African American		17
Native Hawaiian or Other Pacific Islander		0
White		115
Two or more races		2
OLD categories:		
Black, non-Hispanic	12	
American Indian/Alaska Native	12	
Asian/Pacific Islander	2	
Hispanic	8	
White, non-Hispanic	69	

Categories used in BOTH New and Old:		
Nonresident alien	0	0
Race and ethnicity unknown	3	7
Total women	106	176
Total men + women	200	330

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rate - 2-year institutions completers within 150%

Cohort of Full-time, first-time degree/certificate-seeking students •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only				
Screen 2 of 4	Cohort year 2009			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of <2-yrs	Completers of programs of 2<4-yrs	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Men				
Nonresident alien	0		0	0
Hispanic/Latino	9		1	1
American Indian or Alaska Native	13		2	2
Asian	1		0	0
Black or African American	22		1	1
Native Hawaiian or Other Pacific Islander	0		0	0
White	101		26	26
Two or more races	2		1	1
Race and ethnicity unknown	6		2	2
Total men	154	0	33	33
Women				
Nonresident alien	0		0	0
Hispanic/Latino	11		1	1
American Indian or Alaska Native	22		5	5
Asian	2		1	1
Black or African American	17		2	2
Native Hawaiian or Other Pacific Islander	0		0	0
White	115		35	35
Two or more races	2		1	1
Race and ethnicity unknown	7		1	1
Total women	176	0	46	46
Total men + women	330	0	79	79

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rate - 2-year institutions transfers/exclusions

- In the columns below, report the status of the full-time, first-time degree/certificate-seeking students in cohort in Column 10, who did not complete a program as of August 31, 2012.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you should report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:

students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission

- Column 52 - No longer enrolled - will be calculated for you. This includes students who have dropped out as well as students who completed in greater than 150% of normal time.
- If you do not have any values to enter in either Columns 30, 45, or 51, you must enter at least one zero in a field on this screen

Cohort of full-time, first-time degree/certificate-seeking students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Screen 3 of 4 — Cohort year 2009

	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Men						
Nonresident alien	0	0	0		0	0
Hispanic/Latino	9	1	2		3	3
American Indian or Alaska Native	13	2	2		0	9
Asian	1	0	1		0	0
Black or African American	22	1	7		0	14
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	101	26	22		5	48
Two or more races	2	1	0		0	1
Race and ethnicity unknown	6	2	2		0	2
Total men	154	33	36	0	8	77
Women						
Nonresident alien	0	0	0		0	0
Hispanic/Latino	11	1	3		5	2
American Indian or Alaska Native	22	5	3		2	12
Asian	2	1	0		1	0
Black or African American	17	2	5		1	9
	0	0	0		0	0

Native Hawaiian or Other Pacific Islander						
White	115	35	15		16	49
Two or more races	2	1	1		0	0
Race and ethnicity unknown	7	1	0		0	6
Total women	176	46	27	0	25	78
Total men + women	330	79	63	0	33	155
Total in prior year (men and women)	**222**		**49**			

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation Rate - 2-year completers within 100%

- In the columns below, report the status of the full-time, first-time degree/certificate-seeking students reported in the cohort in Column 10.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program.

Cohort of Full-time, first-time degree/certificate-seeking students

Screen 4 of 4	Cohort year 2009				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of <2-yrs	Completers of programs of 2<4-yrs	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	330	0	0	57	57

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation rates

Calculation of graduation and transfer-out rates						
Screen 1 of 1	Cohort year 2009					
	Revised cohort	Total exclusions	Total completers within 150%	Total transfer-out students (non-completers)	Graduation rate	Transfer-out rate
Overall Rates, will be displayed on College Navigator					24	19
Men						
Nonresident alien	0	0	0	0		
Hispanic/Latino	9	0	1	2	11	22
American Indian or Alaska Native	13	0	2	2	15	15
Asian	1	0	0	1	0	100
Black or African American	22	0	1	7	5	32
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	101	0	26	22	26	22
Two or more races	2	0	1	0	50	0
Race and ethnicity unknown	6	0	2	2	33	33
Total men	154	0	33	36	21	23
Women						
Nonresident alien	0	0	0	0		
Hispanic/Latino	11	0	1	3	9	27
American Indian or Alaska Native	22	0	5	3	23	14
Asian	2	0	1	0	50	0
Black or African American	17	0	2	5	12	29
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	115	0	35	15	30	13
Two or more races	2	0	1	1	50	50
Race and ethnicity unknown	7	0	1	0	14	0
Total women	176	0	46	27	26	15
Total (men and women)						
Nonresident alien	0	0	0	0		
Hispanic/Latino	20	0	2	5	10	25
American Indian or Alaska Native	35	0	7	5	20	14
Asian	3	0	1	1	33	33
Black or African American	39	0	3	12	8	31
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	216	0	61	37	28	17
Two or more races	4	0	2	1	50	25
Race and ethnicity unknown	13	0	3	2	23	15
Total	330	0	79	63	24	19

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation rates

Calculation of 4-year average rates: cohort adjustment					
Screen 1 of 3	2006	2007	2008	2009	4-year Total
Men					
Revised cohort (III,10)	135	111	116	154	516
Total exclusions (III,45)				0	0
Adjusted cohort	135	111	116	154	516
Women					
Revised cohort (III,10)	150	132	106	176	564
Total exclusions (III,45)				0	0
Adjusted cohort	150	132	106	176	564
Total (men and women)					
Revised cohort (III,10)	285	243	222	330	1,080
Total exclusions (III,45)				0	0
Adjusted cohort	285	243	222	330	1,080

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation rates

Calculation of 4-year average rates: completers within 150% of normal time					
Screen 2 of 3	2006	2007	2008	2009	4-year Total
Men					
<2-yr completers (III,11)	0		0	0	0
2<4-yr completers (III,12)	30	19	28	33	110
Total completers within 150%	30	19	28	33	110
Women					
<2-yr completers (III,11)	1		1	0	2
2<4-yr completers (III,12)	17	37	19	46	119
Total completers within 150%	18	37	20	46	121
Total (men and women)					
<2-yr completers (III,11)	1		1	0	2
2<4-yr completers (III,12)	47	56	47	79	229
Total completers within 150%	48	56	48	79	231

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation rates

Calculation of 4-year average rates: transfer-out students and rate calculations					
Screen 3 of 3	2006	2007	2008	2009	4-year Total
Men					
Total transfer-out students (III,30)	35	25	32	36	128
Women					
Total transfer-out students (III,30)	21	22	17	27	87
Total (men and women)					
Total transfer-out students	56	47	49	63	215
4-year average Student-Right-to-Know Completion or Graduation Rate Calculation					21
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student-Right-to-Know Transfer-out Rate Calculation					20
(Total Transfer-out Students / Adjusted Cohort)					

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

This survey component was prepared by:

(•) Keyholder ( ) SFA Contact ( ) HR Contact ( ) Finance Contact ( ) Other

Name: Troy Milligan

Email: troy.milligan@redlands

How long did it take to prepare this survey component? 2 hours ____ minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

2012 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	24%
Total number of students in the Adjusted Cohort	330
Total number of completers within 150% of normal time	79

Overall Transfer-out Rate	
Transfer-out Rate	19%
Total number of students in the Adjusted Cohort	330
Total number of transfers-out within 150% of normal time	63

Edit Report

Graduation Rates

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Establishing cohort				
Upload File	The total number of students in the revised cohort entered (330) does not lie within the expected range of between 160 and 240 based on the initial cohort. Please fix. (Error #4109)	Fatal	Yes	
Reason:	Overridden by administrator. This institution omitted FTFT students who earned a high school diploma in May 2009 and subsequently enrolled at this institution. These students were previously coded as nondegree-seeking students. ALB			

Graduation Rates 200 2012-13

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates 200 Overview
The Graduation Rate 200 component of the IPEDS survey is a further extension of the traditional Graduation Rate component. GR200 carries over 100% and 150% graduation rate data from previous cohorts and requests any additional completers and exclusions between 151% and 200% of normal time to completion.
Data Reporting Reminders
The reporting of data for the 200% completion period is not cumulative. Respondents are asked to report data for the time period between 151% and 200% of normal time to completion only.
Resources: To download the survey materials for this component: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

200% completers (<4 year institutions)

For less than 4-year institutions, report on your 2008 cohort of full-time, first-time undergraduate students. Data for this cohort were originally reported by your institution in the 2011-12 data collection.

			Graduation rates
1	Revised cohort	222	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	222	
4	Number of students in the cohort who completed a program within 100% of normal time	35	16
5	Number of students in the cohort who completed a program within 150% of normal time	48	22
6	Additional exclusions (between 151%-200% of normal time)	0	
7	Adjusted cohort 200%	222	
8	Number of students in the cohort who completed a program between 151%-200% of normal time	7	
9	Still enrolled as of 200% of normal time	4	
10	Total completers within 200% of normal time	55	25

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Prepared by

This survey component was prepared by:

(•) Keyholder ( ) SFA Contact ( ) HR Contact ( ) Finance Contact ( ) Other

Name: Troy Milligan

Email: troy.milligan@redlands

How long did it take to prepare this survey component? 1 hours ____ minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2012 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2008	
Graduation Rate – 100% of normal time	16%
Graduation Rate – 150% of normal time	22%
Graduation Rate – 200% of normal time	25%

Edit Report

Graduation Rates 200

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Fall Enrollment 2011-12

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories. Using the new race/ethnicity categories was first required in last year's Spring 2011 collection.
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:
To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- (●) Yes, I will complete Part C
- ( ) No, I will not complete Part C

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total degree/certificate-seeking		
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	10	5	12	27	0	27
American Indian or Alaska Native	24	14	11	49	0	49
Asian	1	2	0	3	0	3
Black or African American	17	15	5	37	0	37
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	83	62	112	257	2	259
Two or more races	1	0	0	1	0	1
Race and ethnicity unknown	12	7	13	32	0	32
Total men	148	106	153	407	2	409
Total men prior year	123	39	165	327	2	329
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	14	12	11	37	3	40
American Indian or Alaska Native	29	26	34	89	0	89
Asian	2	1	1	4	0	4
				24		24

Black or African American	11	6	7		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	108	99	192	399	2	401
Two or more races	1	0	1	2	0	2
Race and ethnicity unknown	22	8	9	39	1	40
Total women	187	152	255	594	6	600
Total women prior year	**111**	**46**	**300**	**457**	**6**	**463**
Grand total (men+women)	335	258	408	1,001	8	1,009
Grand total (men+women) prior year	**234**	**85**	**465**	**784**	**8**	**792**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing	Total degree/certificate-seeking		
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	7	6	13	14	27
American Indian or Alaska Native	5	11	12	28	26	54
Asian	0	0	4	4	13	17
Black or African American	1	9	3	13	2	15
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	22	72	55	149	212	361
Two or more races	0	1	0	1	2	3
Race and ethnicity unknown	6	14	8	28	28	56
Total men	34	114	89	237	297	534
Total men prior year	**92**	**54**	**196**	**342**	**273**	**615**
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	5	14	10	29	24	53
American Indian or Alaska Native	12	21	32	65	45	110
Asian	0	2	2	4	18	22
				33		39

Black or African American	2	23	8		6	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	62	174	176	412	292	704
Two or more races	0	1	0	1	6	7
Race and ethnicity unknown	17	17	10	44	52	96
Total women	98	252	238	588	443	1,031
Total women prior year	**143**	**98**	**492**	**733**	**436**	**1,169**
Grand total (men+women)	132	366	327	825	740	1,565
Grand total (men+women) prior year	**235**	**152**	**688**	**1,075**	**709**	**1,784**

Institution: Redlands Community College (207069)
User ID: P2070691

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	27	27	54
American Indian or Alaska Native	49	54	103
Asian	3	17	20
Black or African American	37	15	52
Native Hawaiian or Other Pacific Islander	1	1	2
White	259	361	620
Two or more races	1	3	4
Race and ethnicity unknown	32	56	88
Total men	409	534	943
Women			
Nonresident alien	0	0	0
Hispanic/Latino	40	53	93
American Indian or Alaska Native	89	110	199
Asian	4	22	26
Black or African American	24	39	63
Native Hawaiian or Other Pacific Islander	0	0	0
White	401	704	1,105
Two or more races	2	7	9
Race and ethnicity unknown	40	96	136
Total women	600	1,031	1,631
Grand Total (men+women)	1,009	1,565	2,574

Institution: Redlands Community College (207069)
User ID: P2070691

Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011		
Age	**Full-time Undergraduate Students**	
	Men	Women
Under 18	1	3
18-19	160	207
20-21	113	156
22-24	44	57
25-29	32	67
30-34	30	41
35-39	11	30
40-49	9	31
50-64	7	8
65 and over	2	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	409	600

Institution: Redlands Community College (207069)
User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011		
Age	**Part-time Undergraduate Students**	
	Men	Women
Under 18	172	290
18-19	153	205
20-21	30	64
22-24	34	79
25-29	37	102
30-34	39	80
35-39	24	69
40-49	30	88
50-64	13	53
65 and over	1	1
Age unknown/unreported	1	0
Total part-time undergraduate students (from part A)	534	1,031

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- (•) Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- ( ) No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1,those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02		
Arizona	04	0	0
Arkansas	05	3	3
California	06	8	6
Colorado	08	2	2
Connecticut	09		
Delaware	10	0	0
District of Columbia	11		
Florida	12	0	0
Georgia	13		
Hawaii	15		
Idaho	16	0	0
Illinois	17	1	0
Indiana	18	2	2
Iowa	19		
Kansas	20	1	1
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25		
Michigan	26		
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	2	2
Montana	30		
Nebraska	31		
Nevada	32	2	0
New Hampshire	33		
New Jersey	34		
New Mexico	35	1	1
New York	36	0	0
North Carolina	37	1	1
North Dakota	38	0	0
Ohio	39		
Oklahoma	40	420	195
Oregon	41	2	2
Pennsylvania	42	2	2
Rhode Island	44		

Institution: Redlands Community College (207069)
User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	1	0
South Dakota	46		
Tennessee	47		
Texas	48	8	4
Utah	49	0	0
Vermont	50		
Virginia	51		
Washington	53	0	0
West Virginia	54		
Wisconsin	55	0	0
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	11	7
Residence unknown/unreported	98	0	
		467	228

Total first-time degree/certificate-seeking undergraduates (from Part A)			

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)
User ID: P2070691

Part D - Total Undergraduate Entering Class

	Total Undergraduate Entering Class, Fall 2011	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GRS cohort)	335
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	467
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	624
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	748
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2011**	748
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2011 (line D5).	1,839
D7	Percentage of undergraduate entering class represented by your GRS cohort (line D1/line D6)	18

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2010

The Fall 2010 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2010 attendance status (e.g. if a student was full-time in Fall 2010, report them in the full-time cohort regardless of Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Preloaded cohort		Prior year data (Fall 2009 cohort)	
FULL-TIME, FIRST-TIME COHORT RETENTION:					
E1	Full-time, first-time Fall 2010 cohort	234	336	200	
E2	Exclusions from the Fall 2010 cohort			0	
E3	**Adjusted** Fall 2010 cohort (line E1 - line E2)		336	200	
E4	Students from Fall 2010 cohort who are **still enrolled +** students from Fall 2010 cohort who **completed their program** as of Fall 2011		147	113	
E5	Full-time, first-time Fall 2010 cohort retention rate (line E4 / line E3)		44 %	57	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2010

The Fall 2010 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2010 attendance status (e.g. if a student was part-time in Fall 2010, report them in the part-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2009 cohort)	
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6 Part-time, first-time Fall 2010 cohort	235	154	185	
E7 Exclusions from the Fall 2010 cohort			0	
E8 **Adjusted** Fall 2010 cohort (line E6 - line E7)		154	185	
E9 Students from Fall 2010 cohort who are **still enrolled +** students from Fall 2010 cohort who **completed their program** as of Fall 2011		32	57	
E10 Part-time, first-time Fall 2010 cohort retention rate (line E9 / line E8)		21 %	31	%

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2011. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	26	to 1
Student-to-faculty ratio prior year	24	to 1

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,574
Transfer-in enrollment	624
Student-to-faculty ratio	26 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	63%
Percent of undergraduates who are full-time	39%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	12%
Asian	2%
Black or African American	4%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	1%
Race and ethnicity unknown	9%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	69%
25 and over	31%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	44%
First-time, part-time retention rate	21%
Graduation rate cohort as percent of total entering students	18%

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Fall Enrollment

Institution: Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Full-time undergraduates				
Upload File	The number entered, 187, does not lie within the expected range of between 78 and 144 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	Back to survey data
Reason:	We had an increase in FT students counts and a decrease in PT counts.			
Screen: Part-time undergraduates				
Upload File	The number entered, 34, does not lie within the expected range of between 56 and 128 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	Back to survey data
Reason:	We had an increase in FT students counts and a decrease in PT counts.			
Upload File	The number entered, 98, does not lie within the expected range of between 101 and 185 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	Back to survey data
Reason:	We had an increase in FT students counts and a decrease in PT counts.			
Upload File	The number entered, 237, does not lie within the expected range of between 240 and 444 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	Back to survey data
Reason:	We had an increase in FT students counts and a decrease in PT counts.			
Screen: Retention Rates				
		Explanation		

Perform Edits	The number entered, 336, does not lie within the expected range of between 188 and 280 based on the preloaded cohort. Please correct your data or provide an explanation. (Error #6163)		Yes	Back to survey data
Reason:	We had a decrease in PTFT students that lead to an increase in FTFT students, all stemming from a general increase in enrollment.			
Related Screens:	Retention Rates			
Perform Edits	The number entered, 154, does not lie within the expected range of between 188 and 282 based on the preloaded cohort. Please correct your data or provide an explanation. (Error #6163)	Explanation	Yes	Back to survey data
Reason:	We had a decrease in PTFT students that lead to an increase in FTFT students, all stemming from a general increase in enrollment.			
Related Screens:	Retention Rates			

Completions 2011-12

Institution: Redlands Community College (207069) **User ID: P2070691**

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
01.0000 Agriculture, General	3 Associate's degree	1	Men	0	1	0	0	0	0	11	0	1	13
			Women	0	0	0	0	0	0	8	0	1	9
			Total	0	1	0	0	0	0	19	0	2	22
01.0308 Agroecology and Sustainable Agriculture	3 Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
01.0309 Viticulture and Enology	2 Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	1	0	0	0	0	0	0	1
			Total	0	0	1	0	0	0	1	0	0	2
01.0507 Equestrian/Equine Studies	3 Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	1	0	0	1
13.0101 Education, General	3 Associate's degree	1	Men	0	0	0	0	0	0	1	0	1	2
			Women	0	0	1	0	0	0	4	0	0	5
			Total	0	0	1	0	0	0	5	0	1	7
19.0706 Child Development	1 Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	2	0	19	0	0	21
			Total	0	0	0	0	2	0	19	0	0	21
19.0706 Child Development	3 Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	1	2	0	1	0	13	0	1	18
			Total	0	1	2	0	1	0	13	0	1	18
23.0101 English Language and Literature, General	3 Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	1	0	0	1
24.0102 General Studies	3 Associate's degree	1	Men	0	1	2	0	0	0	28	0	2	33
			Women	0	3	12	1	1	1	38	0	2	58
			Total	0	4	14	1	1	1	66	0	4	91
30.0000 Multi-/Interdisciplinary Studies, General	3 Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
30.1501	3	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	0	0	0	0	0	0	0	0	0

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
Science, Technology and Society	Associate's degree		Total	0	0	0	0	0	0	2	0	0	2
30.1801 Natural Sciences	3 Associate's degree	1	Men	0	1	1	0	0	0	2	0	0	4
			Women	0	3	0	0	1	0	6	0	1	11
			Total	0	4	1	0	1	0	8	0	1	15
31.0501 Health and Physical Education/Fitness, General	3 Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1
			Women	0	0	1	0	0	0	1	0	0	2
			Total	0	0	2	0	0	0	1	0	0	3
31.0505 Kinesiology and Exercise Science	3 Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	3	0	0	3
			Total	0	0	0	0	0	0	3	0	0	3
42.0101 Psychology, General	3 Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	3	0	0	0	5	0	0	8
			Total	0	0	3	0	0	0	6	0	0	9
43.0107 Criminal Justice/Police Science	3 Associate's degree	1	Men	0	1	2	0	1	1	13	0	0	18
			Women	0	0	1	1	1	0	6	0	1	10
			Total	0	1	3	1	2	1	19	0	1	28
50.0701 Art/Art Studies, General	3 Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	3	0	0	3
			Total	0	0	0	0	0	0	3	0	0	3
51.3801 Registered Nursing/Registered Nurse	3 Associate's degree	1	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	0	1	0	2	1	20	0	1	25
			Total	0	0	1	0	2	1	23	0	1	28
52.0201 Business Administration and Management, General	3 Associate's degree	1	Men	0	0	0	0	0	0	4	0	0	4
			Women	0	3	3	0	0	0	7	0	0	13
			Total	0	3	3	0	0	0	11	0	0	17

GRAND TOTAL BY FIRST MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	**1**											
Men		0	0	0	0	0	0	0	0	0	0	2
Women		0	0	0	0	2	0	19	0	0	21	17
Total		0	0	0	0	2	0	19	0	0	21	19

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of at least 1 but less than 2 academic years	**2**											
Men		0	0	0	0	0	0	1	0	0	1	0
Women		0	0	1	0	0	0	0	0	0	1	0
Total		0	0	1	0	0	0	1	0	0	2	0
Associate's degree	**3**											
Men		0	4	6	0	1	1	66	0	4	82	97
Women		0	10	24	2	6	2	116	0	7	167	172
Total		0	14	30	2	7	3	182	0	11	249	269

Grand Total Men		0	4	6	0	1	1	67	0	4	83	99
Grand Total Women		0	10	25	2	8	2	135	0	7	189	189
Grand Total		0	14	31	2	9	3	202	0	11	272	288

PY Grand Total Men		0	4	6	0	3	0	77	4	5		99
PY Grand Total Women		0	5	9	0	10	1	158	4	2		189
PY Grand Total		0	9	15	0	13	1	235	8	7		288

GRAND TOTAL BY SECOND MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Associate's degree	**3**											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0

Grand Total Men		0	0	0	0	0	0	0	0	0	0	0
Grand Total Women		0	0	0	0	0	0	0	0	0	0	0
Grand Total		0	0	0	0	0	0	0	0	0	0	0

PY Grand Total Men		0	0	0	0	0	0	0	0	0		0
PY Grand Total Women		0	0	0	0	0	0	0	0	0		0
PY Grand Total		0	0	0	0	0	0	0	0	0		0

Institution: Redlands Community College (207069) User ID: P2070691

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Global Edits					
1		Perform Edits	Current year completions (4) are not within the expected range when compared to completions (21) reported in the prior year for: men, 2-digit field (52), award level (3). Please explain or correct.	Explanation	Yes
Reason:	We happened to have fewer male students complete with this major during this reporting period.				

Graduation Rates 2011-12

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates Overview
The Graduation Rate component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.
Data Reporting Reminders
Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.
Changes for 2011-12
A column has been added (column 51) to report the number of students still enrolled as of 200% of the normal time to completion of their program. This will provide more information about the status of non-completers.
Resources: To download the survey materials for this component: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

Screening questions

Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?

- (•) No.
- ( ) Yes. Please provide the URL. http://

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2011 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)
User ID: P2070691

Section III - Graduation Rate - Establishing cohort

Cohort of Full-time, first-time degree/certificate-seeking students

NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to reclassify your 2008 cohort to the new race/ethnicity categories. For information and assistance with this, please visit AIR's Race/Ethnicity FAQ page.

Screen 1 of 4

	Cohort year 2008	
	Initial cohort	Revised cohort
Men		
NEW categories:		
Notes for NEW categories: •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only		
Hispanic/Latino		7
American Indian or Alaska Native		17
Asian		0
Black or African American		18
Native Hawaiian or Other Pacific Islander		0
White		65
Two or more races		1
OLD categories:		
Black, non-Hispanic	18	
American Indian/Alaska Native	17	
Asian/Pacific Islander	0	
Hispanic	7	
White, non-Hispanic	67	
Categories used in BOTH New and Old:		
Nonresident alien	1	1
Race and ethnicity unknown	8	7
Total men	118	116
Women		
NEW categories:		
Notes for NEW categories: •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only		
Hispanic/Latino		6
American Indian or Alaska Native		14
Asian		0
Black or African American		11
Native Hawaiian or Other Pacific Islander		2
White		67
Two or more races		2
OLD categories:		
Black, non-Hispanic	12	
American Indian/Alaska Native	14	
Asian/Pacific Islander	2	
Hispanic	6	
White, non-Hispanic	67	
Categories used in BOTH New and Old:		

Nonresident alien	0	0
Race and ethnicity unknown	6	4
Total women	107	106
Total men + women	225	222

Institution: Redlands Community College (207069)
User ID: P2070691

Section III - Graduation Rate - Completers within 150%

Cohort of Full-time, first-time degree/certificate-seeking students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Screen 2 of 4

	Cohort year 2008			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of <2-yrs	Completers of programs of 2<4-yrs	
	(10)	(11)	(12)	(29)
Men				
Nonresident alien	1	0	0	0
Hispanic/Latino	7	0	3	3
American Indian or Alaska Native	17	0	3	3
Asian	0	0	0	0
Black or African American	18	0	3	3
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	65	0	17	17
Two or more races	1	0	0	0
Race and ethnicity unknown	7	0	2	2
Total men	116	0	28	28
Women				
Nonresident alien	0	0	0	0
Hispanic/Latino	6	0	1	1
American Indian or Alaska Native	14	0	3	3
Asian	0	0	0	0
Black or African American	11	0	3	3
Native Hawaiian or Other Pacific Islander	2	0	0	0
White	67	1	12	13
Two or more races	2	0	0	0
Race and ethnicity unknown	4	0	0	0
Total women	106	1	19	20
Total men + women	222	1	47	48

Institution: Redlands Community College (207069)
User ID: P2070691

Section III - Graduation Rate - Transfers/exclusions

- In the columns below, report the status of the Full-time, First-time degree/certificate-seeking students reported in the subcohort in Col 10, who did not complete a program as of August 31, 2011.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you should report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:

students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission

- Col 52 - No longer enrolled - will be calculated for you. This includes students who have dropped out as well as students who completed in greater than 150% of normal time.
- If you do not have any values to enter in either columns 30, 45, or 51, you must enter at least one zero in a field on this screen

Cohort of full-time, first-time degree/certificate-seeking students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Screen 3 of 4 — Cohort year 2008

	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(10)	(29)	(30)	(45)	(51)	(52)
Men						
Nonresident alien	1	0	0		0	1
Hispanic/Latino	7	3	1		0	3
American Indian or Alaska Native	17	3	3		1	10
Asian	0	0	0		0	0
Black or African American	18	3	6		0	9
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	65	17	19		4	25
Two or more races	1	0	0		1	0
Race and ethnicity unknown	7	2	3		0	2
Total men	116	28	32	0	6	50
Women						
Nonresident alien	0	0	0		0	0
Hispanic/Latino	6	1	3		1	1
American Indian or Alaska Native	14	3	2		3	6
Asian	0	0	0		0	0
Black or African American	11	3	2		0	6
Native Hawaiian or Other Pacific Islander	2	0	0		0	2

White	67	13	9		12	33
Two or more races	2	0	0		0	2
Race and ethnicity unknown	4	0	1		0	3
Total women	106	20	17	0	16	53
Total men + women	222	48	49	0	22	103
Total in prior year (men and women)	**243**		**47**			

Institution: Redlands Community College (207069)
User ID: P2070691

Section III - Graduation Rate - Completers within 100%

- In the columns below, report the status of the Full-time, First-time degree/certificate-seeking students reported in the cohort in Col 10.
- Those who completed their program within 100% of normal time should be reported in either Col 55 or 56, depending on the length of the program.
- These data are being requested so that they may be preloaded into next year's Graduation Rate 200% survey form.

Cohort of Full-time, first-time degree/certificate-seeking students

Screen 4 of 4	Cohort year 2008				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100%
			Completers of programs of <2-yrs	Completers of programs of 2<4-yrs	
			(55)	(56)	(57)
Total men + women	222	0	1	34	35

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation rates

Calculation of graduation and transfer-out rates						
Screen 1 of 1	Cohort year 2008					
	Revised cohort	Total exclusions	Total completers within 150%	Total transfer-out students (non-completers)	Graduation rate	Transfer-out rate
Overall Rates, will be displayed on College Navigator					22	22
Men						
Nonresident alien	1	0	0	0	0	0
Hispanic/Latino	7	0	3	1	43	14
American Indian or Alaska Native	17	0	3	3	18	18
Asian	0	0	0	0		
Black or African American	18	0	3	6	17	33
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	65	0	17	19	26	29
Two or more races	1	0	0	0	0	0
Race and ethnicity unknown	7	0	2	3	29	43
Total men	116	0	28	32	24	28
Women						
Nonresident alien	0	0	0	0		
Hispanic/Latino	6	0	1	3	17	50
American Indian or Alaska Native	14	0	3	2	21	14
Asian	0	0	0	0		
Black or African American	11	0	3	2	27	18
Native Hawaiian or Other Pacific Islander	2	0	0	0	0	0
White	67	0	13	9	19	13
Two or more races	2	0	0	0	0	0
Race and ethnicity unknown	4	0	0	1	0	25
Total women	106	0	20	17	19	16
Total (men and women)						
Nonresident alien	1	0	0	0	0	0
Hispanic/Latino	13	0	4	4	31	31
American Indian or Alaska Native	31	0	6	5	19	16
Asian	0	0	0	0		
Black or African American	29	0	6	8	21	28
Native Hawaiian or Other Pacific Islander	2	0	0	0	0	0
White	132	0	30	28	23	21
Two or more races	3	0	0	0	0	0
Race and ethnicity unknown	11	0	2	4	18	36
Total	222	0	48	49	22	22

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation rates

Calculation of 4-year average rates: cohort adjustment					
Screen 1 of 3	2005	2006	2007	2008	4-year Total
Men					
Revised cohort (III,10)	134	135	111	116	496
Total exclusions (III,45)				0	0
Adjusted cohort	134	135	111	116	496
Women					
Revised cohort (III,10)	178	150	132	106	566
Total exclusions (III,45)				0	0
Adjusted cohort	178	150	132	106	566
Total (men and women)					
Revised cohort (III,10)	312	285	243	222	1,062
Total exclusions (III,45)				0	0
Adjusted cohort	312	285	243	222	1,062

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation rates

Calculation of 4-year average rates: completers within 150% of normal time					
Screen 2 of 3	2005	2006	2007	2008	4-year Total
Men					
<2-yr completers (III,11)	0	0		0	0
2<4-yr completers (III,12)	26	30	19	28	103
Total completers within 150%	26	30	19	28	103
Women					
<2-yr completers (III,11)	2	1		1	4
2<4-yr completers (III,12)	35	17	37	19	108
Total completers within 150%	37	18	37	20	112
Total (men and women)					
<2-yr completers (III,11)	2	1		1	4
2<4-yr completers (III,12)	61	47	56	47	211
Total completers within 150%	63	48	56	48	215

Institution: Redlands Community College (207069)
User ID: P2070691

Graduation rates

Calculation of 4-year average rates: transfer-out students and rate calculations					
Screen 3 of 3	2005	2006	2007	2008	4-year Total
Men					
Total transfer-out students (III,30)	30	35	25	32	122
Women					
Total transfer-out students (III,30)	39	21	22	17	99
Total (men and women)					
Total transfer-out students	69	56	47	49	221
4-year average Student-Right-to-Know Completion or Graduation Rate Calculation					20
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student-Right-to-Know Transfer-out Rate Calculation					21
(Total Transfer-out Students / Adjusted Cohort)					

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2011 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	22%
Total number of students in the Adjusted Cohort	222
Total number of completers within 150% of normal time	48

Overall Transfer-out Rate	
Transfer-out Rate	22%
Total number of students in the Adjusted Cohort	222
Total number of transfers-out within 150% of normal time	49

Edit Report

Graduation Rates

Institution: Redlands Community College (207069)

There are no errors for the selected survey and institution.

Graduation Rates 200 2011-12

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Graduation Rates 200 Overview
The Graduation Rate 200 component of the IPEDS survey is a further extension of the traditional Graduation Rate component. GR200 carries over 100% and 150% graduation rate data from previous cohorts and requests any additional completers and exclusions between 151% and 200% of normal time to completion.
Data Reporting Reminders
The reporting of data for the 200% completion period is not cumulative. Respondents are asked to report data for the time period between 151% and 200% of normal time to completion only.
Changes for 2011-12
An item has been added (Line 9) to collect the number of students still enrolled as of 200% of the normal time to completion of their program. This was added to provide additional information about the status of non-completers.
Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)
User ID: P2070691

200% completers (<4 year institutions)

For less than 4-year institutions, report on your 2007 cohort of full-time, first-time undergraduate students. Data for this cohort were originally reported by your institution in the 2010-11 data collection.

			Graduation rates
1	Revised cohort	243	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	243	
4	Number of students in the cohort who completed a program within 100% of normal time	37	15
5	Number of students in the cohort who completed a program within 150% of normal time	56	23
6	Additional exclusions (between 151%-200% of normal time)	0	
7	Adjusted cohort 200%	243	
8	Number of students in the cohort who completed a program between 151%-200% of normal time	4	
9	Still enrolled as of 200% of normal time	12	
10	Total completers within 200% of normal time	60	25

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Summary

2011 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2007	
Graduation Rate – 100% of normal time	15%
Graduation Rate – 150% of normal time	23%
Graduation Rate – 200% of normal time	25%

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Graduation Rates 200

Institution: Redlands Community College (207069)

There are no errors for the selected survey and institution.