



Integrated Post-Secondary Education Data System (IPEDS) Reports\*

2019 – 2020 Academic Year

\*NOTE – IPEDS Reports usually cover prior year(s) or cohort(s) of information, with the exception of the Fall Enrollment report,



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IC Header 2019-20
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Institution: Redlands Community College (207069)

User ID: P2070691

**Overview**

<b>Institutional Characteristics Header Overview</b>
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Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.

- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

**Changes to reporting for 2019-20**

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

To download survey materials package for this component: [Survey Materials](#)

Institution: Redlands Community College (207069)

User ID: P2070691

**Part A - Educational Offerings****1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

*If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.*

<input checked="" type="checkbox"/>	<u>Occupational</u> , may lead to a certificate, degree, or other recognized postsecondary credential
<input checked="" type="checkbox"/>	<u>Academic</u> , may lead to a certificate, degree, or diploma
<input checked="" type="checkbox"/>	Recreational or <u>avocational (leisure) programs</u>
<input checked="" type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

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**Part B - Organization - Control and Levels****1. What is your institutional control or affiliation?**

**Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.**

<input checked="" type="radio"/>	<u>Public</u> - Select primary and/or secondary controls below	
	Primary control	Secondary control (if applicable)
	State	
<input type="radio"/>	<u>Private for-profit</u>	
<input type="radio"/>	<u>Private not-for-profit</u> independent (no religious affiliation)	
<input type="radio"/>	<u>Private not-for-profit</u> religious affiliation - Select affiliation below	
	Select One	

**2. What award levels are offered by your institution? [Check all that apply]**

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or clock hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
<b>BELOW THE BACCALAUREATE:</b>		
1	<input checked="" type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of (less than 1 academic year)</u> - less than 900 clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input checked="" type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of (at least 1 but less than 2 academic years)</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/>	<u>Associate's degree</u>
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of (at least 2 but less than 4 academic years)</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
<b>BACCALAUREATE AND ABOVE:</b>		
5	<input type="checkbox"/>	<u>Bachelor's degree</u> or equivalent
6	<input type="checkbox"/>	<u>Postbaccalaureate certificate</u>

	7	<input type="checkbox"/>	<b><u>Master's degree</u></b>
	8	<input type="checkbox"/>	<b><u>Post-master's certificate</u></b>
	17	<input type="checkbox"/>	<b><u>Doctor's degree - research/scholarship</u></b>
	18	<input type="checkbox"/>	<b><u>Doctor's degree - professional practice</u></b>
	19	<input type="checkbox"/>	<b><u>Doctor's degree - other</u></b>
	12	<input type="checkbox"/>	<b>Other</b> (specify in box below)
	<input checked="" type="checkbox"/>	<b>Yes, I confirm that I reviewed the award levels offered by my institution above.</b>	

You may use the space below to provide context for the data you've reported above.

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User ID: P2070691

**Part B - Organization - Calendar System**

**Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

**3. What is the predominant calendar system at the institution? [Choose one]**

<b>Academic Year Reporting Method</b> (Standard academic terms)	
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FALL COHORT</u> , and student charges data for a full <u>ACADEMIC YEAR</u> .	
<input checked="" type="radio"/>	<u>Semester</u>
<input type="radio"/>	<u>Quarter</u>
<input type="radio"/>	<u>Trimester</u>
<input type="radio"/>	<u>4-1-4 or similar plan</u>
<b>Program Reporting Method</b> (Other calendar system)	
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL-YEAR COHORT</u> , and student charges data by <u>PROGRAM</u> .	
<input type="radio"/>	<u>Differs by program</u>
<input type="radio"/>	<u>Continuous basis</u> (every 2 weeks, monthly, or other period)
<b>Hybrid/Mixed Reporting Method</b> (Standard academic terms, other academic calendar)	
Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a <u>FULL-YEAR COHORT</u> , student charges data for a full <u>ACADEMIC YEAR</u> , and Student Financial Aid data for students enrolling between August 1 and October 31.	
<input type="radio"/>	Hybrid ( <u>Other academic calendar</u> )

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**Part B - Organization - Student Enrollment****4. Does your institution enroll any of the following types of students?****Include all levels offered by your institution, even if there are no students currently enrolled at that level.**

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate (not including doctor's-professional practice)</u>	<input checked="" type="radio"/> No	<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes

**6. For academic year 2016-17, did your institution enroll any full-time, first-time students?**

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2016-17 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2016-17 Fall Enrollment survey, the data will be preloaded below.

<input type="radio"/> No	
<input type="checkbox"/>	This institution did not enroll full-time, first-time degree/certificate-seeking students.
<input type="checkbox"/>	This institution was not in operation in 2016-17.
<input checked="" type="radio"/> Yes	
<b>Full-time, first-time degree/certificate-seeking students from the 2016-17 Fall Enrollment survey (GR Cohort)</b>	
	<b>260</b>



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**Part B - Multi-institution or Multi-campus Organization****7. Multi-institution or multi-campus organization**

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

*If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

<input type="radio"/>	No, this institution <b>IS NOT</b> a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
<input checked="" type="radio"/>	Yes, this institution <b>IS</b> a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
140030	Oklahoma State System of Higher Education

Institution: Redlands Community College (207069)

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**Part C - Other Survey Screening Questions - Library Access and Expenses****2. Does your institution have access to a library collection?**

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes (receives Academic Libraries component)

**Were your annual total library expenses for Fiscal Year 2019 greater than zero?**

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes (receives Academic Libraries component)


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**Part C - Other Survey Screening Questions - Open Admission**

**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

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**Summary****Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

<b>GENERAL INFORMATION</b>	
Educational Offerings	Occupational Academic Recreational Adult basic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Less than one academic year At least one, but Less than two academic years Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	Oklahoma State System of Higher Education

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[Edit Report](#)

**IC Header**

Redlands Community College (207069)

**There are no errors for the selected survey and institution.**

## Institutional Characteristics 2019-20

Institution: Redlands Community College (207069)

User ID: P2070691

### Overview

#### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

#### Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

### Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

<input checked="" type="radio"/> Mission Statement URL:	https://	<input type="text" value="www.redlandsc.edu/i"/>
<input type="radio"/> Mission Statement:	<input type="text"/>	

## Part B - Services and Programs for Servicemembers and Veterans

### 1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Part C - Student Services - Special Learning Opportunities****1. Does your institution accept any of the following? [Check all that apply]**

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Dual credit (college credit earned while in high school) |
| <input checked="" type="checkbox"/> | Credit for life experiences                              |
| <input checked="" type="checkbox"/> | Advanced placement (AP) credits                          |
| <input type="checkbox"/>            | None of the above  |

**2. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- |   |   |                          |      |                          |           |
|---|---|--------------------------|------|--------------------------|-----------|
| <input type="checkbox"/>  | ROTC  |                          |      |                          |           |
| <input type="checkbox"/>  | Army  | <input type="checkbox"/> | Navy | <input type="checkbox"/> | Air Force |
| <input type="checkbox"/>  | Study abroad  |                          |      |                          |           |
| <input type="checkbox"/>  | Weekend/evening college   |                          |      |                          |           |
| <input type="checkbox"/>  | Teacher certification (for the elementary, middle school/junior high, or secondary level)           |                          |      |                          |           |
| Do <b>not</b> include certifications to teach at the postsecondary level. |   |                          |      |                          |           |
| <input type="checkbox"/>  | Students can complete their preparation in certain areas of specialization                          |                          |      |                          |           |
| <input type="checkbox"/>  | Students must complete their preparation at another institution for certain areas of specialization |                          |      |                          |           |
| <input type="checkbox"/>  | This institution is approved by the state for the initial certification or licensure of teachers    |                          |      |                          |           |
| <input checked="" type="checkbox"/>                                       | None of the above   |                          |      |                          |           |

### Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]


<input checked="" type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

<input checked="" type="checkbox"/>	Physical facilities
<input checked="" type="checkbox"/>	 An organized collection of printed materials
<input checked="" type="checkbox"/>	 Access to digital/electronic resources
<input checked="" type="checkbox"/>	A staff trained to provide and interpret library materials
<input checked="" type="checkbox"/>	Established library hours
<input checked="" type="checkbox"/>	 Access to library collections that are shared with other institutions
<input type="checkbox"/>	None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input checked="" type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part C - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>


8. Are all the programs at your institution offered exclusively via distance education programs?

<input checked="" type="radio"/> No	
<input type="radio"/> Yes	

**Part C - Student Services: Disability Services**

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2018 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part D - Student Charges Questions

### 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

*This is only a screening question, and your response does not show up on College Navigator.*

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

No

Yes, and we do not make **ANY** (even one) exceptions to this rule

### 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

No

Yes

### 3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2019-20  
232

### 4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

**Part D - Undergraduate Student Charges**If the institution charges an application fee, indicate the amount.

	 Amount	Prior year
<u>Undergraduate application fee</u>	25	<b>25</b>

**5. Charges to full-time undergraduate students for the full academic year 2019-20***Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).*

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time undergraduate students						
Average tuition	4,645	<b>4,645</b>	4,645	<b>4,645</b>	7,211	<b>7,211</b>
Required fees	715	<b>655</b>	715	<b>655</b>	715	<b>655</b>

**6. Per credit hour charge for part-time undergraduate students***Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).*

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	155	<b>155</b>	155	<b>155</b>	240	<b>240</b>

### Part D - Student Charges - Room and Board

#### 10. What are the typical room and board charges for a student for the full academic year 2019-20?

*If your institution offers room or board at no charge to students, enter zero.*

*If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*

Room and board charges	Amount	Prior year
? Room charge (Double occupancy)	NA	
? Board charge (Maximum plan)	NA	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	6,710	<b>6,710</b>

## Part D - Student Charges - Price of Attendance

### 11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**

If the **2019-20 tuition and/or fees as reported on this page** for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2016-17	2017-18	2018-19	2019-20	Tuition Guarantee (check only if applicable to entering students in 2019-20)	Guaranteed increase %
<b>Published tuition and required fees:</b>						
<u>In-district</u>						
Tuition	4,154	4,312	4,645	4,645	<input type="checkbox"/>	
Required fees	600	650	655	715	<input type="checkbox"/>	
Tuition + fees total	4,754	4,962	5,300	5,360		
<u>In-state</u>						
Tuition	4,154	4,312	4,645	4,645	<input type="checkbox"/>	
Required fees	600	650	655	715	<input type="checkbox"/>	
Tuition + fees total	4,754	4,962	5,300	5,360		
<u>Out-of-state</u>						
Tuition	6,448	6,721	7,211	7,211	<input type="checkbox"/>	
Required fees	600	650	655	715	<input type="checkbox"/>	
Tuition + fees total	7,048	7,371	7,866	7,926		
<u>Books and supplies</u>	1,500	1,500	1,500	1,500		
<b>On-campus:</b>						
Room and board	6,710	6,710	6,710	6,710		
Other expenses	1,400	3,000	3,000	3,000		
Room and board and other expenses	8,110	9,710	9,710	9,710		
<b>Off-campus (not with family):</b>						
Room and board	6,075	6,075	6,075	6,075		
Other expenses	1,400	3,000	4,400	4,400		
Room and board and other expenses	7,475	9,075	10,475	10,475		
<b>Off-campus (with family):</b>						
Other expenses	1,400	4,400	4,400	4,400		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Part E - Athletic Association

#### 1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
- National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - United States Collegiate Athletic Association (USCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

#### 2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |  |  |                                  |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact      | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |

Name: Troy Milligan

Email: troy.milligan@redlandsc.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

2.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	hours	0.50 hours	0.50 hours
Other offices	1.00 hours	hours	hours	hours

**Summary****Institutional Characteristics Component Summary  
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**GENERAL INFORMATION**

Mission Statement	<a href="https://www.redlandsccl.edu/index.php/about">https://www.redlandsccl.edu/index.php/about</a>
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	N/A
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

**PRICING INFORMATION**

Estimated expenses for academic year for full-time, first-time students	2016-17	2017-18	2018-19	2019-20
In-district tuition and fees	\$4,754	\$4,962	\$5,300	\$5,360
In-state tuition and fees	\$4,754	\$4,962	\$5,300	\$5,360
Out-of-state tuition and fees	\$7,048	\$7,371	\$7,866	\$7,926
Books and supplies	\$1,500	\$1,500	\$1,500	\$1,500
On-campus room and board	\$6,710	\$6,710	\$6,710	\$6,710
On-campus other expenses	\$1,400	\$3,000	\$3,000	\$3,000
Off-campus room and board	\$6,075	\$6,075	\$6,075	\$6,075
Off-campus other expenses	\$1,400	\$3,000	\$4,400	\$4,400
Off-campus with family other expenses	\$1,400	\$4,400	\$4,400	\$4,400
Average undergraduate student tuition and fees for academic year 2019-20	Tuition		Fees	
In-district	\$4,645		\$715	
In-state	\$4,645		\$715	
Out-of-state	\$7,211		\$715	
Alternative tuition plans	Tuition payment plan			

## Institutional Characteristics

## Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
<b>Screen: Price of Attendance</b>				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	Other expenses include 'personal expenses' and 'transportation' from the official Cost of Attendance spreadsheet prepared and utilized by the campus financial aid office. The prior year is incorrect and will be updated to be \$4400 as well.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes	
Reason:	The 2016 'required fees' should be 650.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes	
Reason:	The 2016 'required fees' should be 650.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes	
Reason:	The 2016 'required fees' should be 650.			

**Institution: Redlands Community College (207069)****User ID: P2070691****Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

**Changes to reporting for 2019-20**

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page. For more information on updates to CIP codes, see below.

**CIP codes will need to be updated for the 2020-21 data collection.**

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

**Some common Completions component errors include the following:**

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000 Agriculture, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	6	0	0	7	
			Women	0	0	0	0	0	4	0	0	0	4	
			Total	0	0	1	0	0	10	0	0	0	11	No
01.0302 Animal/Livestock Husbandry and Production	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	2	0	0	0	2	
			Total	0	0	0	0	0	6	0	0	0	6	No
01.0308 Agroecology and Sustainable Agriculture	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0308 Agroecology and Sustainable Agriculture	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0309 Viticulture and Enology	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
01.0309 Viticulture and Enology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0507 Equestrian/Equine Studies	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	1	0	0	0	1	No
01.0507 Equestrian/Equine Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	1	0	0	0	1	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	1	0	0	0	1	No
19.0706 Child Development	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	4	0	0	14	1	1	22		
			Total	0	2	4	0	0	15	1	1	23	No	
19.0706 Child Development	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	3	0	1	3	0	1	8		
			Total	0	0	3	0	1	3	0	1	8	Yes	
24.0102 General Studies	3 - Associate's degree	1	Men	0	1	7	0	1	0	27	0	2	38	
			Women	0	4	8	0	1	0	35	1	0	49	
			Total	0	5	15	0	2	0	62	1	2	87	No
30.0000 Multi-/Interdisciplinary Studies, General	3 - Associate's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	2	Yes
30.1801 Natural Sciences	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	1	0	3	
			Women	0	1	2	0	0	4	0	1	8		
			Total	0	1	2	0	0	6	1	1	11	No	



**Completions: total by first major**

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Awards of less than 1 academic year</b>	<b>1</b>											
Men		0	0	3	0	1	0	6	0	0	10	9
Women		0	2	4	0	2	0	18	1	1	28	41
<b>Total</b>		0	2	7	0	3	0	24	1	1	38	50
<b>Awards of at least 1 but less than 2 academic years</b>	<b>2</b>											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		0	0	0	0	0	0	0	0	0	0	0
<b>Associate's degree</b>	<b>3</b>											
Men		0	4	12	0	7	0	41	1	3	68	53
Women		0	12	18	2	3	0	85	3	4	127	122
<b>Total</b>		0	16	30	2	10	0	126	4	7	195	175

Grand Total Men		0	4	15	0	8	0	47	1	3	78	62
Grand Total Women		0	14	22	2	5	0	103	4	5	155	163
Grand Total		0	18	37	2	13	0	150	5	8	233	225

PY Grand Total Men		1	7	5	0	2	0	45	0	2		62
PY Grand Total Women		1	14	20	1	7	0	115	2	3		163
PY Grand Total		2	21	25	1	9	0	160	2	5		225



All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	4	<input type="text" value="13"/>	14	17
<u>American Indian or Alaska Native</u>	<input type="text" value="14"/>	15	<input type="text" value="19"/>	22	33
<u>Asian</u>	<input type="text" value="0"/>	0	<input type="text" value="2"/>	2	2
<u>Black or African American</u>	<input type="text" value="7"/>	8	<input type="text" value="4"/>	5	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>White</u>	<input type="text" value="44"/>	47	<input type="text" value="99"/>	103	143
<u>Two or more races</u>	<input type="text" value="1"/>	1	<input type="text" value="4"/>	4	5
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	3	<input type="text" value="3"/>	5	6
<b>TOTAL</b>	73	78	144	155	217
<b>PY TOTAL</b>	<b>57</b>		<b>146</b>		<b>203</b>

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postsecondary award, certificate, or diploma of less than 1 academic year:**

**Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="9"/>	10
Women	<input type="text" value="28"/>	28
<b>TOTAL</b>	37	38
<b>PY TOTAL</b>	49	

**By Race/Ethnicity**

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	2

<u>American Indian or Alaska Native</u>	<input type="text" value="6"/>	7
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="3"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="24"/>	24
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	1
<b>TOTAL</b>	<b>37</b>	<b>38</b>

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="15"/>	
25-39	<input type="text" value="13"/>	
40 and Above	<input type="text" value="9"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	<b>37</b>	<b>38</b>

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="68"/>	68
Women	<input type="text" value="123"/>	127
<b>TOTAL</b>	191	195
PY TOTAL	170	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="16"/>	16
<u>American Indian or Alaska Native</u>	<input type="text" value="28"/>	30

<u>Asian</u>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="10"/>	10
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="125"/>	126
Two or more races	<input type="text" value="4"/>	4
<u>Race and ethnicity unknown</u>	<input type="text" value="6"/>	7
<b>TOTAL</b>	191	195

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="113"/>	
25-39	<input type="text" value="62"/>	
40 and Above	<input type="text" value="16"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	191	195

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Troy Milligan"/>				
Email:	<input type="text" value="troy.milligan@redlands"/>				

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="2.00"/>	hours
Other offices	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours

## Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>nd</sup> major
<u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u>	38	0
<u>Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)</u>	0	0
<u>Associate's degree</u>	195	0
Total number of degrees and certificates	233	

## Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	73	144	217

**Completions**

Redlands Community College (207069)

**There are no errors for the selected survey and institution.**



## 12-month Enrollment 2019-20

Institution: Redlands Community College (207069)

User ID: P2070691

### Overview

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminder

- All institutions must use the July 1 - June 30 reporting period.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2018 - June 30, 2019

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men


Students enrolled for credit	Undergraduate students
Nonresident alien	4
Hispanic/Latino	76
American Indian or Alaska Native	118
Asian	11
Black or African American	44
Native Hawaiian or Other Pacific Islander	5
White	586
Two or more races	14
Race and ethnicity unknown	38
<b>Total men</b>	<b>896</b>
Total men prior year	<b>997</b>

#### Women

Students enrolled for credit	Undergraduate students
Nonresident alien	9
Hispanic/Latino	155
American Indian or Alaska Native	230
Asian	26
Black or African American	59
Native Hawaiian or Other Pacific Islander	2
White	1,146
Two or more races	34
Race and ethnicity unknown	48
<b>Total women</b>	<b>1,709</b>
Total women prior year	<b>1,787</b>

**Grand total (2018-19)** 2,605

#### Prior year data:

Unduplicated headcount (2017-18)	<b>2,784</b>
 Total enrollment Fall 2018	<b>1,929</b>

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

**Part B - Instructional Activity**

**12-month Instructional Activity**  
 July 1, 2018 - June 30, 2019

**Instructional Activity Reporting Reminder:**

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

**FTE Reporting Reminder:**

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2018-19 total activity	Prior year data
--	------------------------	-----------------

**Instructional Activity**

**Undergraduate level:**

Credit hour activity	33,040	<b>34,859</b>
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Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	1,101	1,101	<b>1,162</b>

### Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

#### This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Troy Milligan		
Email: troy.milligan@redlandsc.edu		

#### How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
------	--------------------------------------

#### How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.00 hours	0.00 hours	0.00 hours	2.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>12-Month Unduplicated Headcount and Full-Time Equivalent Students</b>	
Total 12-month undergraduate student unduplicated headcount	2,605
Total full-time equivalent (FTE) student enrollment	1,101
Total full-time equivalent (FTE) undergraduate student enrollment	1,101

**12-month Enrollment**

Redlands Community College (207069)

**There are no errors for the selected survey and institution.**

**Overview**

**IPEDS Student Financial Aid Component Overview  
 Public Academic Reporters**

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

**Changes to reporting for 2019-20**

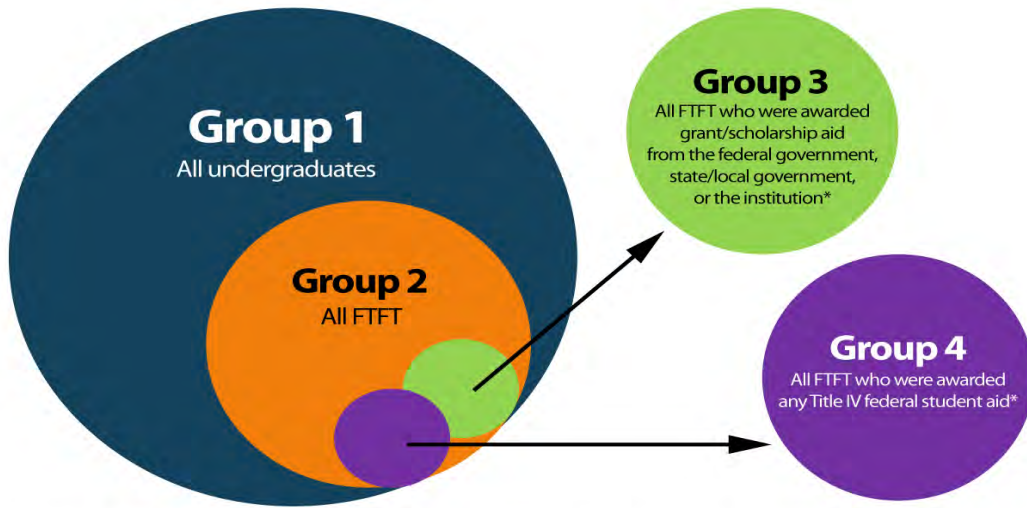
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

**Data Reporting Reminders**

**Undergraduate Student Groups**

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- **Group 3:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



\*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

**COA Revisions**

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

**College Affordability and Transparency Lists**

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

**Interactive Edits and Error Messages**

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

**Context Boxes**

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.



**Resources**

To download the survey materials for this component: [Survey Materials](#)


To access your prior year data submission for this component: [Reported Data](#)

## Section 1: Part A

### Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2018	YOUR PRIOR YEAR DATA Fall 2017
01 <b>Group 1</b> All undergraduate students	1,929	2,023
02 <b>Group 2</b> Of those in Group 1, those who are <u>full-time, first-time degree/certificate-seeking</u>	262	258
02a Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	238	219
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	238	219
03 <b>Group 3</b> Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	203	179
04 <b>Group 4</b> Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	124	131

**Section 1: Part B**

**Part B - Enter Information About Group 1**

Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2018.


For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li><b>All undergraduate</b> students enrolled in Fall 2018</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:               <ul style="list-style-type: none"> <li>o federal government</li> <li>o state/local government</li> <li>o the institution</li> <li>o other sources known to the institution</li> </ul> </li> <li>Loans to students from:               <ul style="list-style-type: none"> <li>o the federal government</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2018-19</li> </ul>

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2018
<b>Group 1</b> <b>All undergraduate</b> students (This number is carried forward from Part A, Line 01.)	1,929

Aid Type	2018-19			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution ( <b>Do NOT include federal student loans</b> )	1,486	77	6,446,974	4,338
02 Pell Grants	508	26	2,713,491	5,342
03 Federal student loans	252	13	1,221,269	4,846

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

**Section 1: Part C, Page 1**

**Part C, Page 1 - Enter Information about Group 2**

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2018		
Group 2 (This number is carried forward from Part A, Line 02)		262		
Full-time, first-time degree/certificate-seeking undergraduates				
Group 2 students:		Fall 2018		YOUR PRIOR YEAR DATA
		Number of Group 2 students	Percentage of Group 2 students	Fall 2017 Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	0	0	0
	01b <u>paying in-state tuition rates</u>	238	91	88
	01c <u>paying out-of-state tuition rates</u>	24	9	12
	01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

**Section 1: Part C, Page 2**

**Part C, Page 2 - Enter Information about Group 2**

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:               <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Loans to students from:               <ul style="list-style-type: none"> <li>the federal government</li> <li>other sources, including private or other loans</li> </ul> </li> <li>Do <b>not</b> include:               <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>PLUS loans or loans made to anyone other than the student</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2018-19</li> <li>For program reporters, this is the aid year period from July 1, 2018 through June 30, 2019.</li> </ul>

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

**Information from Part A:**  
**Group 2** (This number is carried forward from Part A, Line 02) **Fall 2018**  
262

Full-time, first-time degree/certificate-seeking undergraduates

**Group 2a** (This number is carried forward from Part A, Line 02a) Of those in Group 2, those who were awarded: -Federal Work Study -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution -other sources known to the institution 238

**Group 2b** (This number is carried forward from Part A, Line 02b) Of those in Group 2, those who were awarded: -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution 238

**Group 3** (This number is carried forward from Part A, Line 03) Of those in Group 2, those who **paid the in-state or in-district tuition rate and** were awarded: -grant or scholarship aid from the federal government, state/local government, or the institution 203

Aid Type	Fall 2018				YOUR PRIOR YEAR DATA
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	226	86	1,583,514	7,007	7,333
02 Federal grants	147	56	826,344	5,621	5,662
02a Pell Grants	138	53	769,545	5,576	5,428
02b Other federal grants	58	22	56,799	979	1,175
03 State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	111	42	253,245	2,281	2,513
04 Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	114	44	503,925	4,420	4,265
05 Loans to students	59	23	265,186	4,495	4,655
05a Federal loans	59	23	265,186	4,495	4,655
05b Other loans (including private loans)	0	0	0		



The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

**Section 1: Comparison Chart****Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

**Note:** Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Number of students	Pell grants	Federal Student Loans
01 <b>Group 1 (all undergraduates)</b>	1,929		
02 Number of students who were awarded aid		508	252
03 Percentage who were awarded aid		26	13
04 Total amount of aid awarded		2,713,491	1,221,269
05 Average amount of aid awarded		5,342	4,846
06 <b>Group 2 (Full-time, first-time undergraduates)</b>	262		
07 Number of students who were awarded aid		138	59
08 Percentage who were awarded aid		53	23
09 Total amount of aid awarded		769,545	265,186
10 Average amount of aid awarded		5,576	4,495
11 <b>All other undergraduates (Line 01 - Line 06)</b>	1,667		
12 Number of students who were awarded aid (Line 02 - Line 07)		370	193
13 Percentage who were awarded aid (Line 12 / Line 11)		22	12
14 Total amount of aid awarded (Line 04 - Line 09)		1,943,946	956,083
15 Average amount of aid awarded (Line 14 / Line 12)		5,254	4,954

**Section 1: Cost of Attendance****Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

<b>Charges for full academic year</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>Published tuition and required fees:</b>			
In-district			
Tuition	4,154	4,312	4,645
Required fees	600	650	655
Tuition + fees total	4,754	4,962	5,300
In-state			
Tuition	4,154	4,312	4,645
Required fees	600	650	655
Tuition + fees total	4,754	4,962	5,300
Out-of-state			
Tuition	6,448	6,721	7,211
Required fees	600	650	655
Tuition + fees total	7,048	7,371	7,866
Books and supplies	1,500	1,500	1,500
<b>On-campus:</b>			
Room and board	6,710	6,710	6,710
Other expenses	1,400	3,000	3,000
Room and board and other expenses	8,110	9,710	9,710
<b>Off-campus (not with family):</b>			
Room and board	6,075	6,075	6,075
Other expenses	1,400	3,000	4,400
Room and board and other expenses	7,475	9,075	10,475
<b>Off-campus (with family):</b>			
Other expenses	1,400	4,400	4,400



**Section 1: Part D**

**Part D - Enter Information about Group 3**


Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

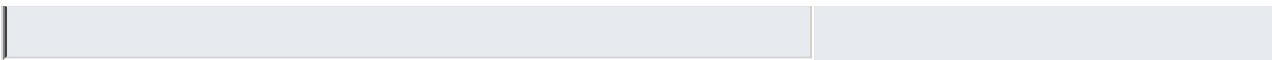
For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>Do <b>not</b> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:               <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do <b>not</b> include grant or scholarship aid from private or other sources</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2018-19</li> </ul>

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2016-2017	YOUR PRIOR YEAR DATA 2017-2018	2018-2019
<b>Group 3</b> Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		173	179	203
01	<b>Report the number of Group 3 students with the following living arrangements:</b>	<b>YOUR PRIOR YEAR DATA 2016-17</b>	<b>YOUR PRIOR YEAR DATA 2017-18</b>	<b>2018-19</b>
	01a On-campus	47	58	71
	01b Off-campus (with family)	53	52	62
	01c Off-campus (not with family)	48	42	50
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	25	27	20
02	<b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students</b>	1,027,526	1,342,748	1,389,298
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,939	7,501	6,844

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable



**Section 1: Part E**

**Part E – Enter Information about Group 4**

Part E includes financial aid information about Group 4. Undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>loan amounts</li> <li>Federal Work Study amounts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2018-19</li> </ul>

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:			2016-17	2017-18	2018-19
<b>Group 4</b>			132	131	124
Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid					
(This number is carried forward from Part A, Line 04)					
01	<b>Report the number of Group 4 students with the following living arrangements:</b>		<b>YOUR PRIOR YEAR DATA</b>	<b>YOUR PRIOR YEAR DATA</b>	
			<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
	01a	On-campus	49	53	51
	01b	Off-campus (with family)	37	39	41
	01c	Off-campus (not with family)	46	39	32
	01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0
		<b>Number of students who were awarded any Title IV aid (Group 4)</b>	<b>Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</b>	<b>Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution</b>	<b>Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students</b>
			<b>2016-17</b>		
			<b>Col. 1</b>	<b>Col. 2</b>	<b>Col. 3</b>
02	<b>Income level</b>				
	02a	<b>\$0-30,000</b>	83	83	695,959
	02b	<b>\$30,001-48,000</b>	28	28	172,167
	02c	<b>\$48,001-75,000</b>	20	20	84,545
	02d	<b>\$75,001-110,000</b>	1	1	1,565
	02e	<b>\$110,001 and more</b>	0	0	0
	02f	<b>Total all income levels</b>	132	132	954,236
			<b>2017-18</b>		
			<b>Col. 1</b>	<b>Col. 2</b>	<b>Col. 3</b>
03	<b>Income level</b>				

	03a	\$0-30,000	79	79	733,915	9,290
	03b	\$30,001-48,000	39	39	326,067	8,361
	03c	\$48,001-75,000	9	9	71,425	7,936
	03d	\$75,001-110,000	4	4	15,922	3,981
	03e	\$110,001 and more	0	0	0	
	03f	Total all income levels	131	131	1,147,329	8,758

**2018-19**

			Col. 1	Col. 2	Col. 3	Col. 4
04	Income level					
	04a	\$0-30,000	67	67	684,512	10,217
	04b	\$30,001-48,000	41	41	396,838	9,679
	04c	\$48,001-75,000	15	15	84,256	5,617
	04d	\$75,001-110,000	1	1	1,745	1,745
	04e	\$110,001 and more	0	0	0	
	04f	Total all income levels	124	124	1,167,351	9,414

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable


**Section 1: Part F**

**Part F – Net Price Calculation for Group 3**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2018-19	
	2016-17	2017-18		
<b>Components of cost of attendance</b>				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,754	4,962	5,300
02	Books and supplies	1,500	1,500	1,500
03	<b>Room and board and other expenses by living arrangement</b>			
	03a <u>On-campus</u>	8,110	9,710	9,710
	03b <u>Off-campus (with family)</u>	1,400	4,400	4,400
	03c <u>Off-campus (not with family)</u>	7,475	9,075	10,475
04	<b>Number of Group 3 students by living arrangement</b>			
	04a <u>On-campus</u>	47	58	71
	04b <u>Off-campus (with family)</u>	53	52	62
	04c <u>Off-campus (not with family)</u>	48	42	50
	04d <u>Unknown</u>	25	27	20
05	<b>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b> See instructions for the formula for this calculation	5,501	7,718	8,120
06	<b>Total cost of attendance</b> This value is calculated using the following formula: [F01+F02+F05]	11,755	14,180	14,920
07	<b>Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution</b>	5,939	7,501	6,844
08	<b>Average institutional net price for Group 3 students</b> This value is calculated using the following formula: [F06-F07]	5,816	6,679	8,076

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

**Section 1: Part G**

**Part G – Net Price Calculation for Group 4**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
<b>Components of cost of attendance</b>				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,754	4,962	5,300
02	Books and supplies	1,500	1,500	1,500
03	<b>Room and board and other expenses by living arrangement</b>			
	03a On-campus	8,110	9,710	9,710
	03b Off-campus (with family)	1,400	4,400	4,400
	03c Off-campus (not with family)	7,475	9,075	10,475
04	<b>Number of Group 4 students by living arrangement</b>			
	04a On-campus	49	53	51
	04b Off-campus (with family)	37	39	41
	04c Off-campus (not with family)	46	39	32
	04d Unknown	0	0	0
05	<b>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b> See instructions for the formula for this calculation	6,008	7,940	8,152
06	<b>Total cost of attendance by income level</b> This value is calculated using the following formula: [G01+G02+G05]	12,262	14,402	14,952
07	<b>Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution</b>	7,229	8,758	9,414
	07a \$0-30,000	8,385	9,290	10,217
	07b \$30,001-48,000	6,149	8,361	9,679
	07c \$48,001-75,000	4,227	7,936	5,617
	07d \$75,001-110,000	1,565	3,981	1,745
	07e \$110,001 and more			
08	<b>Average institutional net price for Group 4 students</b> This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	3,877	5,112	4,735
	08b \$30,001-48,000	6,113	6,041	5,273
	08c \$48,001-75,000	8,035	6,466	9,335
	08d \$75,001-110,000	10,697	10,421	13,207
	08e \$110,001 and more			

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.



The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

## Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

### Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2018 - June 30, 2019** and Report for **Department of Defense Tuition Assistance Program: October 1, 2018 - September 30, 2019**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
<b>Undergraduate students</b>				
Post-9/11 GI Bill Benefits	30	81,050	2,702	2,354
Department of Defense Tuition Assistance Program	0	0		

### Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

#### This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Troy Milligan		
Email: troy.milligan@redlandsc.edu		

#### How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
------	--------------------------------------

#### How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	2.00 hours	hours	hours	hours



**Summary****IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Total grant aid awarded to all undergraduate students		\$6,446,974
Number of undergraduate students who were awarded a Pell Grant		508
Percentage of FTFT students who were awarded any financial aid		91%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	86%	\$7,007
Federal Government	56%	\$5,621
Pell	53%	\$5,576
Other Federal	22%	\$979
State/Local Government	42%	\$2,281
Institutional	44%	\$4,420
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	23%	\$4,495
Federal	23%	\$4,495
Non-federal	0%	N/A
Average net price for FTFT students who were awarded grant aid		\$8,076
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$4,735
\$30,001 – 48,000		\$5,273
\$48,001 – 75,000		\$9,335
\$75,001 – 110,000		\$13,207
\$110,001 and more		N/A

**Military Service members and Veteran's Benefits**

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
<b>Post-9/11 GI Bill Benefits</b>		
Undergraduate students	30	\$81,050
<b>Department of Defense Tuition Assistance Program</b>		
Undergraduate students	0	\$0

**Student Financial Aid**

**Redlands Community College (207069)**

Source	Description	Severity	Resolved	Options
<b>Screen: Part D - Enter Information about Group 3</b>				
Screen Entry	The values reported for the number of Group 3 students in 2017-18 and the total amount of aid they were awarded (Part D, line 02) make the average amount of aid awarded to these students outside the expected range of between 4,455 and 7,423 when compared with the prior year value. Please correct your data or explain. (Error #7327)	Explanation	Yes	
Reason:	We had an increase of more students applying early for non-Pell Federal grants like SEOG, etc., resulting in increased total amount awarded of non-Pell Federal grants and overall Group 2 average awards.			
Related Screens:	Part D - Enter Information about Group 3			

Institution: Redlands Community College (207069)

User ID: P2070691

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

#### **Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

#### **Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<b>Degree/Certificate-Seeking Undergraduate Students</b>	<b>2011-12 cohort</b>	<b>Exclusions to 2011-12 cohort</b>	<b>Adjusted 2011-12 cohort</b>	<b>Prior year Adjusted cohort</b>
<b>First-time entering</b>				
<b>Full-time</b>	445	0	445	460
Pell Grant recipients	251	0	251	251
NonPell Grant recipients	194	0	194	209
<b>Part-time</b>	184	0	184	252
Pell Grant recipients	76	0	76	72
NonPell Grant recipients	108	0	108	180
<b>Non-First-time entering</b>				
<b>Full-time</b>	406	0	406	280
Pell Grant recipients	226	0	226	170
NonPell Grant recipients	180	0	180	110
<b>Part-time</b>	552	0	552	271
Pell Grant recipients	159	0	159	85
NonPell Grant recipients	393	0	393	186
<b>Total Entering</b>	1,587	0	1,587	1,263
Pell Grant recipients	712	0	712	578
NonPell Grant recipients	875	0	875	685

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	335	169
First-time, Part-time	132	N/A
Non-First-time, Full-time	258	N/A

Non-First-time, Part-time	366	N/A
Total Undergraduates	N/A	876

**Award Status at Four Years**

**Award Status at Four Years After Entry**  
**2011-12 Entering Undergraduate Cohort**  
 (July 1, 2011-June 30, 2012: Full Year)

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	445	4	95	0	99	22
Pell Grant recipients	251	4	37	0	41	16
NonPell Grant recipients	194	0	58	0	58	30
Part-time	184	8	8	0	16	9
Pell Grant recipients	76	5	2	0	7	9
NonPell Grant recipients	108	3	6	0	9	8
<u>Non-First-time entering</u>						
Full-time	406	3	112	0	115	28
Pell Grant recipients	226	0	54	0	54	24
NonPell Grant recipients	180	3	58	0	61	34
Part-time	552	21	114	0	135	24
Pell Grant recipients	159	12	47	0	59	37
NonPell Grant recipients	393	9	67	0	76	19
<b>Total Entering</b>						
	1,587	36	329	0	365	23
Pell Grant recipients	712	21	140	0	161	23
NonPell Grant recipients	875	15	189	0	204	23

**Award Status at Six Years**

**Award Status at Six Years After Entry  
2011-12 Entering Undergraduate Cohort  
(July 1, 2011-June 30, 2012: Full Year)**

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	445	5	97	0	102	23
Pell Grant recipients	251	5	38	0	43	17
NonPell Grant recipients	194	0	59	0	59	30
Part-time	184	8	10	0	18	10
Pell Grant recipients	76	5	3	0	8	11
NonPell Grant recipients	108	3	7	0	10	9
<u>Non-First-time entering</u>						
Full-time	406	3	112	0	115	28
Pell Grant recipients	226	0	54	0	54	24
NonPell Grant recipients	180	3	58	0	61	34
Part-time	552	21	120	0	141	26
Pell Grant recipients	159	12	52	0	64	40
NonPell Grant recipients	393	9	68	0	77	20
<u>Total Entering</u>						
	1,587	37	339	0	376	24
Pell Grant recipients	712	22	147	0	169	24
NonPell Grant recipients	875	15	192	0	207	24




### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>													
Full-time	445	5	97	0	102	23	86	0	119	224	343	27	
Pell Grant recipients	251	5	38	0	43	17	37	0	69	139	208	27	
NonPell Grant recipients	194	0	59	0	59	30	49	0	50	85	135	26	
Part-time	184	8	11	0	19	10	30	1	54	110	165	30	
Pell Grant recipients	76	5	3	0	8	11	19	1	12	55	68	17	
NonPell Grant recipients	108	3	8	0	11	10	11	0	42	55	97	39	
<b>Non-First-time entering</b>													
Full-time	406	3	112	0	115	28	84	2	154	135	291	38	
Pell Grant recipients	226	0	54	0	54	24	55	1	80	91	172	36	
NonPell Grant recipients	180	3	58	0	61	34	29	1	74	44	119	42	
Part-time	552	20	124	0	144	26	92	1	231	176	408	42	
Pell Grant recipients	159	11	54	0	65	41	37	0	49	45	94	31	
NonPell Grant recipients	393	9	70	0	79	20	55	1	182	131	314	47	
<b>Total Entering</b>													
Pell Grant recipients	712	21	149	0	170	24	148	2	210	330	542	30	
NonPell Grant recipients	875	15	195	0	210	24	144	2	348	315	665	40	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name:		
Email:		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

Number of Staff (including yourself)	
--------------------------------------	--

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary****Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	22%	23%	23%	0%	27%
Pell Grant recipients	16%	17%	17%	0%	27%
NonPell Grant recipients	30%	30%	30%	0%	26%
Part-time	9%	10%	10%	1%	29%
Pell Grant recipients	9%	11%	11%	1%	16%
NonPell Grant recipients	8%	9%	10%	0%	39%
Non-First-time entering					
Full-time	28%	28%	28%	0%	38%
Pell Grant recipients	24%	24%	24%	0%	35%
NonPell Grant recipients	34%	34%	34%	1%	41%
Part-time	24%	26%	26%	0%	42%
Pell Grant recipients	37%	40%	41%	0%	31%
NonPell Grant recipients	19%	20%	20%	0%	46%
Total Entering					
Full-time	23%	24%	24%	0%	35%
Pell Grant recipients	23%	24%	24%	0%	29%
NonPell Grant recipients	23%	24%	24%	0%	40%

**Outcome Measures**

**Redlands Community College (207069)**

Source	Description	Severity	Resolved	Options
<b>Screen: Establishing Cohorts</b>				
Upload File	The calculated value for this adjusted cohort (552) is outside the expected range of between 136 and 406 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	The part time enrollment was higher during this reporting period which leads to the increased cohort value.			
<b>Screen: Award and Enrollment Status at Eight Years</b>				
Upload File	The calculated value for the total number of awards for this adjusted cohort (144) is outside the expected range of 46 and 138 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason:	Had an increase in graduate head count during the reporting period.			

## Graduation Rates 2019-20

Institution: Redlands Community College (207069)

User ID: P2070691


### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

### Fall Cohort

*A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

#### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

### Men

Screen 1 of 5	Cohort year 2016	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	11	11
American Indian or Alaska Native	21	21
Asian	1	1
Black or African American	17	17
Native Hawaiian or Other Pacific Islander	0	0
White	62	62
Two or more races	3	3
Race and ethnicity unknown	4	4
<b>Total men</b>	<b>119</b>	<b>119</b>

### Women

Screen 1 of 5	Cohort year 2016	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	15	15
American Indian or Alaska Native	23	23
Asian	0	0
Black or African American	5	5
Native Hawaiian or Other Pacific Islander	0	0
White	93	93
Two or more races	2	2
Race and ethnicity unknown	3	3
<b>Total women</b>	<b>141</b>	<b>141</b>
<b>Total men + women</b>	<b>260</b>	<b>260</b>

**Completers within 150%****Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

In the columns below, report the status of the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 5

Screen 2 of 5		Cohort year 2016		
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0	0	0	0
Hispanic/Latino	11	0	3	3
American Indian or Alaska Native	21	0	4	4
Asian	1	0	0	0
Black or African American	17	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	62	0	12	12
Two or more races	3	0	0	0
Race and ethnicity unknown	4	0	1	1
<b>Total men</b>	<b>119</b>	<b>0</b>	<b>21</b>	<b>21</b>

**Women**

Screen 2 of 5

Screen 2 of 5		Cohort year 2016		
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0	0	0	0
Hispanic/Latino	15	0	2	2
American Indian or Alaska Native	23	0	0	0
Asian	0	0	0	0
Black or African American	5	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	93	2	27	29
Two or more races	2	0	0	0
Race and ethnicity unknown	3	0	0	0
<b>Total women</b>	<b>141</b>	<b>2</b>	<b>30</b>	<b>32</b>
<b>Total men + women</b>	<b>260</b>	<b>2</b>	<b>51</b>	<b>53</b>



**Transfers/exclusions**

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2019.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:  
students who died or became permanently disabled  
students who left school to serve in the armed forces (or have been called up to active duty)  
students who left school to serve with a foreign aid service of the Federal Government  
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 3 of 5

	Cohort year 2016					
	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	11	3	2		0	6
American Indian or Alaska Native	21	4	3		0	14
Asian	1	0	1		0	0
Black or African American	17	1	3		1	12
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	62	12	15		4	31
Two or more races	3	0	1		0	2
Race and ethnicity unknown	4	1	0		0	3
<b>Total men</b>	<b>119</b>	<b>21</b>	<b>25</b>	<b>0</b>	<b>5</b>	<b>68</b>

**Women**

Screen 3 of 5

	Cohort year 2016					
	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	15	2	4		5	4
American Indian or Alaska Native	23	0	6		2	15
Asian	0	0	0		0	0
Black or African American	5	1	1		0	3
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	93	29	19		4	41
Two or more races	2	0	0		0	2
Race and ethnicity unknown	3	0	0		1	2
<b>Total women</b>	<b>141</b>	<b>32</b>	<b>30</b>	<b>0</b>	<b>12</b>	<b>67</b>
<b>Total men + women</b>	<b>260</b>	<b>53</b>	<b>55</b>	<b>0</b>	<b>17</b>	<b>135</b>
Total in prior year (men and women)	<b>263</b>		<b>61</b>			

### Completers within 100%

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

#### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2016				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)  (Column 57)
			Completors of programs of less than 2 academic yrs (or equivalent) (Column 55)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)	
Total men + women	260	0	2	33	35

### Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

#### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5

	Cohort year 2016		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	260	0	53
Recipients of a Pell Grant (within entering year)	124		17
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	16		5
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	120	0	31

## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates


Screen 1 of 2

	Cohort year 2016	
	Graduation rate	Transfer-out rate
<b>Overall Rates (will be displayed on College Navigator)</b>	20	21
<b>Men</b>	18	21
<b>Women</b>	23	21

Do you wish to provide additional context notes?

No

Yes

 **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

## 4-year average rates

### 4-year average rates

Screen 2 of 2

#### Men

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	135	145	136	119	535
Total <u>completers within 150%</u>	34	48	37	21	140
Total <u>transfer-out students</u>	39	20	34	25	118

#### Women

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	164	168	127	141	600
Total <u>completers within 150%</u>	48	44	45	32	169
Total <u>transfer-out students</u>	27	26	27	30	110

#### Total (men and women)

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	299	313	263	260	1,135
Total <u>completers within 150%</u>	82	92	82	53	309
Total <u>transfer-out students</u>	66	46	61	55	228

4-year average Student Right-to-Know Completion or Graduation Rate Calculation 27  
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know Transfer-out Rate Calculation 20  
 (Total Transfer-out Students / Adjusted Cohort)

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Troy Milligan		
Email: troy.milligan@redlandsc.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00	Number of Staff (including yourself)
------	--------------------------------------

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

**Summary****2019 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	20%
Total number of students in the Adjusted Cohort	260
Total number of completers within 150% of normal time	53

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	21%
Total number of students in the Adjusted Cohort	260
Total number of transfers-out within 150% of normal time	55

**Graduation Rates**

**Redlands Community College (207069)**

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	The calculated graduation rate based on the numbers entered this year (20.38) is outside the expected range when compared with the prior year graduation rate. The expected range is between 25 and 37. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	A larger portion of this cohort did not meet academic standards established by the Oklahoma State Regents for Higher Education and were academically suspended, compared to the previous year cohort.			
Related Screens:	Establishing cohort,&nbsp;2-year completers 150%,&nbsp;2-year transfers/exclusions			



## Graduation Rates 200 2019-20

Institution: Redlands Community College (207069)

User ID: P2070691


### Overview

#### Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

#### Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: 20

**Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?**


- No
- Yes

### Completers within 200%

For less than 4-year institutions, report on the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2018-19 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates	
1	Revised cohort	263	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	263	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	62	24
5	Number of students in the cohort who completed a program within 150% of normal time to completion	82	31
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	263	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	7	
9	Still enrolled as of 200% of normal time to completion	6	
10	Total completers within 200% of normal time (line 5 + line 8)	89	34

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

#### This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Troy Milligan		
Email: troy.milligan@redlandsc.edu		

#### How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
------	--------------------------------------

#### How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

**Summary****2019 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2015</b>	
Graduation Rate – 100% of normal time	24%
Graduation Rate – 150% of normal time	31%
Graduation Rate – 200% of normal time	34%

**Graduation Rates 200**

Redlands Community College (207069)

**There are no errors for the selected survey and institution.**

## Fall Enrollment 2019-20

Institution: Redlands Community College (207069)

User ID: P2070691

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C



## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	13	1	4	18	0	18
American Indian or Alaska Native	12	3	16	31	0	31
Asian	0	0	0	0	0	0
Black or African American	6	9	1	16	0	16
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	60	19	59	138	1	139
Two or more races	0	1	2	3	0	3
Race and ethnicity unknown	9	0	3	12	0	12
<b>Total men</b>	100	34	85	219	1	220
Total men prior year	128	40	67	235	0	235

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	3	1	4	0	4
Hispanic/Latino	16	6	14	36	0	36
American Indian or Alaska Native	9	16	20	45	1	46
Asian	1	0	0	1	0	1
Black or African American	7	2	5	14	0	14
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	79	34	76	189	4	193
Two or more races	3	2	3	8	0	8
Race and ethnicity unknown	7	1	1	9	0	9
<b>Total women</b>	122	64	121	307	5	312
Total women prior year	134	74	120	328	4	332

<b>Grand total (men+women)</b>	222	98	206	526	6	532
Grand total (men+women) prior year	262	114	187	563	4	567

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	3	4	11	38	49
American Indian or Alaska Native	3	5	5	13	32	45
Asian	2	2	1	5	5	10
Black or African American	4	5	1	10	6	16
Native Hawaiian or Other Pacific Islander	0	2	0	2	0	2
White	13	35	26	74	237	311
Two or more races	2	0	0	2	2	4
Race and ethnicity unknown	2	2	1	5	14	19
<b>Total men</b>	<b>30</b>	<b>54</b>	<b>38</b>	<b>122</b>	<b>334</b>	<b>456</b>
Total men prior year	<b>29</b>	<b>53</b>	<b>44</b>	<b>126</b>	<b>312</b>	<b>438</b>


#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	4	18	18	40	51	91
American Indian or Alaska Native	6	19	20	45	50	95
Asian	0	7	0	7	7	14
Black or African American	5	13	3	21	4	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	40	135	103	278	364	642
Two or more races	0	2	1	3	8	11
Race and ethnicity unknown	2	10	2	14	19	33
<b>Total women</b>	<b>57</b>	<b>204</b>	<b>148</b>	<b>409</b>	<b>503</b>	<b>912</b>
Total women prior year	<b>84</b>	<b>187</b>	<b>143</b>	<b>414</b>	<b>510</b>	<b>924</b>

<b>Grand total (men+women)</b>	<b>87</b>	<b>258</b>	<b>186</b>	<b>531</b>	<b>837</b>	<b>1,368</b>
Grand total (men+women) prior year	<b>113</b>	<b>240</b>	<b>187</b>	<b>540</b>	<b>822</b>	<b>1,362</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 <b>Enrolled <i>exclusively</i> in <u>distance education courses</u></b>	235	360
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	552	195
<b><i>Not enrolled in any distance education courses</i></b>	270	288
<b>Total</b> (from prior part A screens)	1,057	843

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	OK	201	360
Located in the U.S. but not in	OK	34	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		235	360

**Part A - Fall Enrollment Summary****Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	18	49	67
<u>American Indian or Alaska Native</u>	31	45	76
<u>Asian</u>	0	10	10
<u>Black or African American</u>	16	16	32
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	139	311	450
<u>Two or more races</u>	3	4	7
<u>Race and ethnicity unknown</u>	12	19	31
<b>Total men</b>	220	456	676

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	1	5
<u>Hispanic/Latino</u>	36	91	127
<u>American Indian or Alaska Native</u>	46	95	141
<u>Asian</u>	1	14	15
<u>Black or African American</u>	14	25	39
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	193	642	835
<u>Two or more races</u>	8	11	19
<u>Race and ethnicity unknown</u>	9	33	42
<b>Total women</b>	312	912	1,224
<b>Grand Total (men+women)</b>	532	1,368	1,900

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	1	3
18-19	122	143
20-21	70	84
22-24	9	22
25-29	6	24
30-34	7	16
35-39	4	11
40-49	1	6
50-64	0	3
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	220	312

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	185	320
18-19	170	214
20-21	24	71
22-24	11	77
25-29	17	89
30-34	21	51
35-39	11	35
40-49	14	39
50-64	2	15
65 and over	1	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	456	912

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.



**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	2	2
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16	1	1
Illinois	17		
Indiana	18	1	1
Iowa	19		
Kansas	20	1	1
Kentucky	21	1	1
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28	1	1
Missouri	29	2	1
Montana	30		
Nebraska	31		
Nevada	32	3	0
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40	282	212
Oregon	41	1	1
Pennsylvania	42		
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	1	1
Tennessee	47		
Texas	48	4	2
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54	1	1
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57	1	0
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	2	0
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>309</b>	<b>229</b>

**You may use the space below to provide context for the data you've reported above.**

**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	222
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	309
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	356
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	843
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	708
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,373
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	16

## Part E - First-Time Student Cohort Retention Rates (Full-time)

### Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E1</b> Full-time, first-time Fall 2018 cohort	262	262 ?	<b>258</b>
<b>E2a</b> Exclusions from the Fall 2018 cohort		0	<b>0</b>
<b>E2b</b> Inclusions to the Fall 2018 cohort		0	<b>0</b>
<b>E3</b> <b>Adjusted</b> Fall 2018 cohort (line E1 - E2a + E2b)		262	<b>258</b>
<b>E4</b> Students from Fall 2018 cohort who are <b>still enrolled</b> + students from Fall 2018 cohort who <b>completed their program</b> as of Fall 2019		145 ?	<b>138</b>
<b>E5</b> Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		55%	<b>53%</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-Time Student Cohort Retention Rates (Part-time)

### Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E6</b> Part-time, first-time Fall 2018 cohort	113	113	<b>85</b>
<b>E7a</b> Exclusions from the Fall 2018 cohort		0	<b>0</b>
<b>E7b</b> Inclusions to the Fall 2018 cohort		0	<b>0</b>
<b>E8</b> <b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)		113	<b>85</b>
<b>E9</b> Students from Fall 2018 cohort who are <b>still enrolled +</b> students from Fall 2018 cohort who <b>completed their program</b> as of Fall 2019		51	<b>38</b>
<b>E10</b> Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		45%	<b>45%</b>



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Troy Milligan		
Email: troy.milligan@redlandsc.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

2.00	Number of Staff (including yourself)
------	--------------------------------------

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	2.00 hours
Other offices	1.00 hours	1.00 hours	0.00 hours	0.00 hours



**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	1,900
Transfer-in enrollment	356
Student-to-faculty ratio	19 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	28%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	11%
Asian	1%
Black or African American	4%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	1%
Race and ethnicity unknown	4%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	80%
25 and over	20%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	55%
First-time, part-time retention rate	45%
Graduation rate cohort as percent of total entering students	16%

Fall Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Our non-degree seeking students are high school concurrent students, taking college classes during high school while residing within the state of Oklahoma.			
Related Screens:	Distance Education Status 1,&nbsp;Distance Education Status 2			

Institution: Redlands Community College (207069)  
User ID: P2070691

**Overview**

**Finance Overview**

**Purpose**

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

**Changes to reporting for 2019-20**

- GASB institutions only: Revised Pension screening question to add defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals
- GASB institutions only: In Part M, new data elements were added to collect postemployment benefits other than pension (OPEB) amounts

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

## Finance - Public Institutions' Reporting Standard

### Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

**Please consult your business officer for the correct response before saving this screen.** Your response to this question will determine the forms you will receive for reporting finance data.

## Finance - Public Institutions Using GASB Standards

### General Information GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

#### 1. Fiscal Year Calendar

**This report covers financial activities for the 12-month fiscal year:** (The fiscal year reported should be the most recent fiscal year ending before October 1, 2019.)

Beginning: month/year (MMYYYY)

Month: 7

Year: 2018

And ending: month/year (MMYYYY)


Month: 6

Year: 2019

#### 2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified

 Qualified  
(Explain in  
box below)

Don't know OR in progress  
(Explain in  
box below)

#### 3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business-type activities

Governmental Activities

Governmental Activities with Business-Type Activities

#### 4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises

Student services

Does not participate in intercollegiate athletics

Other (specify in box below)

#### 5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

No

Yes - (report endowment assets)

#### 6. Pension and Postemployment Benefits Other than Pension (OPEB)

Does your institution include defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

No

 Yes

You may use the space below to provide context for the data you've reported above.

**Part A - Statement of Net Position Page 1**

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	<b>Assets</b>		
01	Total current assets	6,838,149	5,915,317
31	Depreciable capital assets, net of depreciation	27,224,114	28,101,290
04	Other noncurrent assets CV=[A05-A31]	1,275,939	1,112,734
05	Total noncurrent assets	28,500,053	29,214,024
06	<b>Total assets</b> CV=(A01+A05)	35,338,202	35,129,341
19	<b>Deferred outflows of resources</b>	1,578,256	2,076,474
	<b>Liabilities</b>		
07	Long-term debt, current portion	563,507	1,316,993
08	Other current liabilities CV=(A09-A07)	1,079,848	1,176,518
09	Total current liabilities	1,643,355	2,493,511
10	Long-term debt	16,886,163	17,375,976
11	Other noncurrent liabilities CV=(A12-A10)	9,556,073	10,604,247
12	Total noncurrent liabilities	26,442,236	27,980,223
13	<b>Total liabilities</b> CV=(A09+A12)	28,085,591	30,473,734
20	<b>Deferred inflows of resources</b>	3,859,842	4,271,426
	<b>Net Position</b>		
14	Invested in capital assets, net of related debt	10,904,312	10,371,665
15	Restricted-expendable	65,223	105,445
16	Restricted-nonexpendable	0	0
17	Unrestricted CV=[A18-(A14+A15+A16)]	-5,998,510	-8,016,455
18	<b>Net position</b> CV=[(A06+A19)-(A13+A20)]	4,971,025	2,460,655

You may use the space below to provide context for the data you've reported above.

**Part A - Statement of Net Position Page 2**

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Description	Ending balance	Prior year Ending balance
<b>Capital Assets</b>			
21	Land and land improvements	939,917	939,917
22	Infrastructure	2,202,809	2,182,396
23	Buildings	40,229,229	39,862,162
32	Equipment, including art and library collections	5,206,447	5,261,866
27	Construction in progress	132,855	0
<b>Total for Plant, Property and Equipment CV = (A21+ .. A27)</b>		48,711,257	48,246,341
28	Accumulated depreciation	20,312,295	19,103,058
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

**Part D - Summary of Changes In Net Position**

Fiscal Year: July 1, 2018 - June 30, 2019

**If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions**

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution <b>AND all of its child institutions</b>	16,886,891	<b>16,282,391</b>
02	Total expenses and deductions for this institution <b>AND all of its child institutions</b>	14,376,521	<b>14,471,325</b>
03	Change in net position during year <b>CV=(D01-D02)</b>	2,510,370	<b>1,811,066</b>
04	Net position beginning of year for this institution <b>AND all of its child institutions</b>	2,460,655	<b>749,944</b>
05	Adjustments to beginning net position and other gains or losses <b>CV=[D06-(D03+D04)]</b>	0	<b>-100,355</b>
06	Net position end of year for this institution <b>AND all of its child institutions (from A18)</b>	4,971,025	<b>2,460,655</b>

You may use the space below to provide context for the data you've reported above.



**Part E - Scholarships and Fellowships**

Fiscal Year: July 1, 2018 - June 30, 2019

**Do not report Federal Direct Student Loans (FDSL) anywhere in this section.**

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	2,106,886	2,097,661
02	Other federal grants (Do NOT include FDSL amounts)	36,848	32,349
03	Grants by state government	390,601	400,532
04	Grants by local government	0	0
05	Institutional grants from restricted resources	0	0
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	1,383,460	987,530
07	Total revenue that funds scholarships and fellowships	3,917,795	3,518,072
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	3,238,000	3,139,000
09	Discounts and allowances applied to sales and services of auxiliary enterprises	0	0
10	Total discounts and allowances CV=(E08+E09)	3,238,000	3,139,000
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	679,795	379,072

You may use the space below to provide context for the data you've reported above.

**Part B - Revenues by Source (1)**

Fiscal Year: July 1, 2018 - June 30, 2019

Report in whole dollars only

Line No.	Source of Funds	Current year amount	Prior year amount
<b>Operating Revenues</b>			
01	Tuition and fees, after deducting discounts and allowances	2,319,236	2,370,869
	Grants and contracts - operating		
02	Federal operating grants and contracts	2,496,917	2,162,474
03	State operating grants and contracts	98,005	178,719
04	Local government/private operating grants and contracts	19,645	7,828
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	19,645	7,828
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	2,274,515	2,312,822
26	Sales and services of educational activities	0	0
08	Other sources - operating (CV) CV=[B09-(B01+ ....+B26)]	150,799	0
09	Total operating revenues	7,359,117	7,032,712

**Part B - Revenues by Source (2)**

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of funds	Current year amount	Prior year amount
	<b>Nonoperating Revenues</b>		
10	Federal appropriations	0	0
11	State appropriations	4,872,024	4,548,753
12	Local appropriations, education district taxes, and similar support	0	0
	Grants-nonoperating		
13	Federal nonoperating grants <b>Do NOT include Federal Direct Student Loans</b>	2,143,734	2,130,010
14	State nonoperating grants	390,601	400,532
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	497,734	442,466
17	Investment income	26,952	17,799
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	379,438	131,668
19	Total nonoperating revenues	8,310,483	7,671,228
27	Total operating and nonoperating revenues CV=[B19+B09]	15,669,600	14,703,940
28	<b>12-month Student FTE from E12</b>	1,101	1,162
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	14,232	12,654

**Part B - Revenues by Source (3)**

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	330,792	686,759
21	Capital grants and gifts	886,499	891,692
22	Additions to permanent endowments	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	1,217,291	1,578,451
25	Total all revenues and other additions	16,886,891	16,282,391

You may use the space below to provide context for the data you've reported above.

### Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2018 - June 30, 2019

**Report Total Operating AND Nonoperating Expenses in this section**

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	4,978,967	<b>5,387,517</b>	2,573,170	<b>2,678,317</b>
02	Research	0	<b>0</b>	0	<b>0</b>
03	Public service	928,516	<b>1,100,891</b>	446,315	<b>506,293</b>
05	Academic support	2,240,232	<b>1,865,653</b>	698,462	<b>560,829</b>
06	Student services	2,714,910	<b>2,624,549</b>	1,181,049	<b>1,180,435</b>
07	Institutional support	1,980,994	<b>1,746,973</b>	792,928	<b>711,473</b>
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, E11)	679,795	<b>379,072</b>		
11	Auxiliary enterprises	853,107	<b>1,366,670</b>	209,920	<b>234,734</b>
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C11)]	0	<b>0</b>	0	<b>0</b>
19	<b>Total expenses and deductions</b>	14,376,521	<b>14,471,325</b>	5,901,844	<b>5,872,081</b>

**Part C-2 - Expenses by Natural Classification**

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	5,901,844	5,872,081
19-3	Benefits	1,462,614	1,921,744
19-4	Operation and Maintenance of Plant (as a natural expense)	1,544,031	1,212,307
19-5	Depreciation	1,481,347	1,527,664
19-6	Interest	762,510	820,587
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	3,224,175	3,116,942
19-1	<b>Total Expenses and Deductions (from Part C-1, Line 19)</b>	14,376,521	14,471,325
20-1	12-month Student FTE (from E12 survey)	1,101	1,162
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	13,058	12,454

You may use the space below to provide context for the data you've reported above.

**Part M - Pension and Postemployment Benefits Other than Pension (OPEB)  
Information**

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	-43,454	387,264
02	Net Pension liability	9,455,114	10,503,596
03	Deferred inflows related to pension	3,324,576	3,996,735
04	Deferred outflows related to pension	1,568,388	2,065,835
05	OPEB expense	-4,648	
06	Net OPEB liability	-132	
07	Deferred inflows related to OPEB	70,053	
08	Deferred outflows related to OPEB	9,868	

You may use the space below to provide context for the data you've reported above.

**Part H - Details of Endowment Assets**

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of endowment assets at the beginning of the fiscal year	776,689	680,059
02	Value of endowment assets at the end of the fiscal year	779,590	776,689

You may use the space below to provide context for the data you've reported above.



**Part J - Revenue Data for the Census Bureau**

**Fiscal Year: July 1, 2018 - June 30, 2019**

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	5,557,236	5,557,236			
02 Sales and services	2,274,515		2,274,515		
03 Federal grants/contracts (excludes Pell Grants)	2,496,917	2,496,917			
Revenue from the state government:					
04 State appropriations, current & capital	5,202,816	5,202,816			
05 State grants and contracts	98,005	98,005			
Revenue from local governments:					
06 Local appropriation, current & capital	0				
07 Local government grants/contracts	0				
08 Receipts from property and non-property taxes					
09 Gifts and private grants, NOT including capital grants	517,379				
10 Interest earnings	26,952				
11 Dividend earnings					
12 Realized capital gains					

**You may use the space below to provide context for the data you've reported above.**

**Part K - Expenditure Data for the Census Bureau**

**Fiscal Year: July 1, 2018 - June 30, 2019**

Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	1,462,614	1,401,991	60,623		
03 Payment to state retirement funds (may be included in line 02 above)	0				
04 Current expenditures <b>including</b> salaries	11,452,869	11,280,009	172,860		
<b>Capital outlays</b>					
05 Construction	520,334	506,143	14,191		
06 Equipment purchases	220,430	205,630	14,800		
07 Land purchases	0				
08 Interest on debt outstanding, all funds and activities	4,723				

**You may use the space below to provide context for the data you've reported above.**

**Part L - Debt and Assets for Census Bureau, page 1**

Fiscal Year: July 1, 2018 - June 30, 2019

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	94,632
02 Long-term debt issued during fiscal year	
03 Long-term debt retired during fiscal year	94,632
04 Long-term debt outstanding at end of fiscal year	
05 Short-term debt outstanding at beginning of fiscal year	
06 Short-term debt outstanding at end of fiscal year	

You may use the space below to provide context for the data you've reported above.

**Part L - Debt and Assets for Census Bureau, page 2**

Fiscal Year: July 1, 2018 - June 30, 2019

Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	0
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	0

You may use the space below to provide context for the data you've reported above.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Kendra Horner		
Email: kendra.horner@redlandsc.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00	Number of Staff (including yourself)
------	--------------------------------------

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	5.00 hours	0.50 hours	hours
Other offices	hours	hours	hours	hours

**Summary****Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**Core Revenues**

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$2,319,236	16%	\$2,106
State appropriations	\$4,872,024	33%	\$4,425
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$5,129,257	35%	\$4,659
Private gifts, grants, and contracts	\$517,379	4%	\$470
Investment income	\$26,952	0%	\$24
Other core revenues	\$1,747,528	12%	\$1,587
<b>Total core revenues</b>	<b>\$14,612,376</b>	<b>100%</b>	<b>\$13,272</b>
<b>Total revenues</b>	<b>\$16,886,891</b>		<b>\$15,338</b>

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

**Core Expenses**

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$4,978,967	37%	\$4,522
Research	\$0	0%	\$0
Public service	\$928,516	7%	\$843
Academic support	\$2,240,232	17%	\$2,035
Institutional support	\$1,980,994	15%	\$1,799
Student services	\$2,714,910	20%	\$2,466
Other core expenses	\$679,795	5%	\$617
<b>Total core expenses</b>	<b>\$13,523,414</b>	<b>100%</b>	<b>\$12,283</b>
<b>Total expenses</b>	<b>\$14,376,521</b>		<b>\$13,058</b>

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value
------------------

FTE enrollment	1,101
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The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

## Finance

## Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
<b>Screen: Statement of net position (1)</b>				
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason:	The amount is correct. The large deficit in unrestricted net position is due to the implementation of GASB 68 & 75.			
<b>Screen: Scholarships &amp; Fellowships</b>				
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA (\$6,446,974) to be similar to the scholarship/fellowship revenue reported in Finance (\$3,917,795). Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #5309)	Explanation	Yes	
Reason:	On the SFA report, we report the amount AWARDED to students. We award the maximum amounts where applicable. For example, we award the maximum amount for Pell allowed for the students, and we allow our student information system to calculate the correct amount of Pell to disburse based on credit hours enrolled, etc. But, when the amount of aid is reported for the Finance report, it is based on the reduced amount of aid that is disbursed. The difference between amount awarded on the SFA and the amount disbursed on the finance report is correctly reported.			
<b>Screen: Pension and Postemployment Benefits Other than Pension (OPEB)</b>				
Screen Entry	The amount reported is outside the expected range of between 251,722 and 522,806 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	The amount reported is correct based on the College's proportionate share.			



Institution: Redlands Community College (207069)

User ID: P2070691

## Overview

### Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

#### Changes to reporting for 2019-20

There are no changes for this survey component.

#### Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Human Resources Screening Questions

### Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

No

Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

No

Yes

### Does your institution have 15 or more full-time staff?

No

Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

No

Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2018 and October 31, 2019** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons who were no longer on the payroll as of November 1, 2019. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.

No

Yes

### Do **ALL** of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

No

Yes

Are ALL of the instructional staff military personnel?

No

Yes

Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.



**Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track**

**Number of Full-time Instructional Staff  
 With Faculty Status  
 On Tenure Track**

**As of November 1, 2019**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian	1						1
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White	3						3
Two or more races							0
Race and ethnicity unknown							0
<b>Total men</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Women**

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American	1				1		2
Native Hawaiian or Other Pacific Islander							0
White	8						8
Two or more races							0
Race and ethnicity unknown							0
<b>Total women</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>
<b>Total (men+women)</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>14</b>
Total from prior year							14

**Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract**

**Number of Full-time Instructional Staff  
 With Faculty Status  
 Not on Tenure Track - Multi-Year Contract**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
<b>Total men</b>	0	0	0	0	0	0	0

**Women**

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White	0						0
Two or more races							0
Race and ethnicity unknown							0
<b>Total women</b>	0	0	0	0	0	0	0
<b>Total (men+women)</b>	0	0	0	0	0	0	0
Total from prior year							

**Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract**

**Number of Full-time Instructional Staff  
 With Faculty Status  
 Not on Tenure Track - Annual Contract**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	1						1
American Indian or Alaska Native							0
Asian							0
Black or African American	1						1
Native Hawaiian or Other Pacific Islander							0
White	3						3
Two or more races							0
Race and ethnicity unknown							0
<b>Total men</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>

**Women**

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White	2						2
Two or more races							0
Race and ethnicity unknown							0
<b>Total women</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

<b>Total (men+women)</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>
Total from prior year							7

**Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract**

**Number of Full-time Instructional Staff  
 With Faculty Status  
 Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

<b>Men</b>							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White	0						0
Two or more races							0
Race and ethnicity unknown							0
<b>Total men</b>	0	0	0	0	0	0	0
<b>Women</b>							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
<b>Total women</b>	0	0	0	0	0	0	0
<b>Total (men+women)</b>	0	0	0	0	0	0	0
Total from prior year							

**Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract**

**Number of Full-time Instructional Staff  
 With Faculty Status  
 Not on Tenure Track - Indefinite duration contract**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White	0						0
Two or more races							0
Race and ethnicity unknown							0
<b>Total men</b>	0	0	0	0	0	0	0

**Women**

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
<b>Total women</b>	0	0	0	0	0	0	0
<b>Total (men+women)</b>	0	0	0	0	0	0	0
Total from prior year							



**Part A1 - Full-time Instructional Staff - Without Faculty Status**

**Number of Full-time Instructional Staff**

**Without Faculty Status**

**As of November 1, 2019**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	0
Two or more races	
Race and ethnicity unknown	
<b>Total men</b>	<b>0</b>

**Women**

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
<b>Total women</b>	<b>0</b>

<b>Total (men+women)</b>	<b>0</b>
Total from prior year	



### Part A3 - Full-time Instructional Staff - Totals

#### Total number of Full-time Instructional Staff

As of November 1, 2019

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	1	1
Asian	1	0	1
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	10	15	25
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total</b>	13	18	31
Total from prior year			<b>29</b>

**Part B1 - Full-time Non-instructional Staff by Occupational Category**

Number of **Full-time Non-instructional Staff**

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	1		
American Indian or Alaska Native	0		
Asian	1		
Black or African American	1		
Native Hawaiian or Other Pacific Islander	0		
White	10	0	
Two or more races	0		
Race and ethnicity unknown	0		
<b>Total men</b>	<b>13</b>	<b>0</b>	<b>0</b>

**Women**

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	0		
American Indian or Alaska Native	1		
Asian	0		
Black or African American	2		
Native Hawaiian or Other Pacific Islander	0		
White	15		
Two or more races	0		
Race and ethnicity unknown	0		
<b>Total women</b>	<b>18</b>	<b>0</b>	<b>0</b>

**Total (men+women)** 31 0 0

Total from prior year 29

**Part B1 - Full-time Non-instructional Staff by Occupational Category**

## Number of Full-time Non-instructional Staff

## by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				1
Two or more races				
Race and ethnicity unknown				1
<b>Total men</b>	0	0	0	1

**Women**

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White			1	1
Two or more races				
Race and ethnicity unknown				
<b>Total women</b>	0	1	1	0
<b>Total (men+women)</b>	0	1	1	1
Total from prior year		1	1	1

**Part B1 - Full-time Non-instructional Staff by Occupational Category**

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native	2				
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	6		2	1	
Two or more races				1	
Race and ethnicity unknown					
<b>Total men</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>

**Women**

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native	2			2	
Asian					
Black or African American	1				
Native Hawaiian or Other Pacific Islander					
White	12	6	1	8	
Two or more races				1	
Race and ethnicity unknown					
<b>Total women</b>	<b>15</b>	<b>6</b>	<b>1</b>	<b>11</b>	<b>0</b>
<b>Total (men+women)</b>	<b>23</b>	<b>6</b>	<b>3</b>	<b>13</b>	<b>0</b>
Total from prior year	<b>23</b>	<b>6</b>	<b>5</b>	<b>11</b>	

**Part B1 - Full-time Non-instructional Staff by Occupational Category**

Number of Full-time Non-instructional Staff  
 by Occupational Category

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino						1
American Indian or Alaska Native					1	3
Asian					1	2
Black or African American						1
Native Hawaiian or Other Pacific Islander						0
White					2	1
Two or more races						1
Race and ethnicity unknown						0
<b>Total men</b>	0	0	0	4	1	31

**Women**

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino				1		1
American Indian or Alaska Native				3		8
Asian						0
Black or African American	1					4
Native Hawaiian or Other Pacific Islander						0
White	3			6		53
Two or more races						1
						0

Race and ethnicity unknown							
<b>Total women</b>	4	0	10	0	0	67	
<b>Total (men+women)</b>	4	0	10	4	1	98	
Total from prior year	4		12	4	1	98	







## Part G1 - Salaries Worksheet

### Number of Full-time Instructional Staff For Calculation of Total Number of Months

#### Annual Salary, 2019-20

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
<b>Men</b>							
Professors	2	0	9	2	0	13	13
Associate professors						0	0
Assistant professors						0	0
Instructors						0	0
Lecturers						0	0
No academic rank						0	0
<b>Total men</b>	2	0	9	2	0	13	13
Total men full-time instructional staff from Part A						13	
<b>Women</b>							
Professors	2	0	7	8	0	17	17
Associate professors						0	0
Assistant professors						0	0
Instructors				1		1	1
Lecturers						0	0
No academic rank						0	0
<b>Total women</b>	2	0	7	9	0	18	18
Total women full-time instructional staff from Part A						18	
<b>Total (men+women)</b>	4	0	16	11	0	31	31
Total (men+women) full-time instructional staff from Part A						31	

## Part G2 - Salary Outlays for Instructional Staff

### Salary Outlays for Full-time Instructional Staff

#### Annual Salary Outlays, 2019-20

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				Equated 9 months
		12 months	11 months	10 months	9 months	
<b>Men</b>						
Professors	13	116,173		445,286	104,039	591,926
Associate professors	0					0
Assistant professors	0					0
Instructors	0					0
Lecturers	0					0
No academic rank	0					0
<b>Total men</b>	<b>13</b>	<b>116,173</b>	<b>0</b>	<b>445,286</b>	<b>104,039</b>	<b>591,926</b>
<b>Women</b>						
Professors	17	117,544		372,176	396,656	819,772
Associate professors	0					0
Assistant professors	0					0
Instructors	1				49,680	49,680
Lecturers	0					0
No academic rank	0					0
<b>Total women</b>	<b>18</b>	<b>117,544</b>	<b>0</b>	<b>372,176</b>	<b>446,336</b>	<b>869,452</b>
<b>Total (men + women)</b>	<b>31</b>	<b>233,717</b>	<b>0</b>	<b>817,462</b>	<b>550,375</b>	<b>1,461,379</b>

### Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank  
 for Full-time Instructional Staff

Annual Average Salaries, 2019-20

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				Equated 9 months
		12 months	11 months	10 months	9 months	
<b>Men</b>						
Professors	13	58,087		49,476	52,020	45,533
Associate professors	0					
Assistant professors	0					
Instructors	0					
Lecturers	0					
No academic rank	0					
<b>Total men</b>	<b>13</b>	<b>58,087</b>		<b>49,476</b>	<b>52,020</b>	<b>45,533</b>
<b>Women</b>						
Professors	17	58,772		53,168	49,582	48,222
Associate professors	0					
Assistant professors	0					
Instructors	1				49,680	49,680
Lecturers	0					
No academic rank	0					
<b>Total women</b>	<b>18</b>	<b>58,772</b>		<b>53,168</b>	<b>49,593</b>	<b>48,303</b>
<b>Total (men+women)</b>	<b>31</b>	<b>58,429</b>		<b>51,091</b>	<b>50,034</b>	<b>47,141</b>

**Part G4 - Salary Outlays for Non-instructional Staff**

**Salary Outlays**

**for Full-time Non-instructional Staff**

**Annual Salary Outlays, 2019-20**

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
Research staff	0	
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	3	133,175
Management Occupations 11-0000	23	1,537,835
Business and Financial Operations Occupations 13-0000	6	244,357
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	3	128,000
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	13	559,472
Healthcare Practitioners and Technical Occupations 29-0000	0	0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	4	133,184
Sales and Related Occupations 41-0000	0	0
Office and Administrative Support Occupations 43-0000	10	388,103
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	4	148,917
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	1	47,730

**Part D - Part-time Staff by Occupational Category**

Number of Part-time Staff by Occupational Category

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<b>Men</b>			
Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien			
Hispanic/Latino	2		
American Indian or Alaska Native			
Asian			
Black or African American	3		
Native Hawaiian or Other Pacific Islander			
White	13		
Two or more races	1		
Race and ethnicity unknown			
<b>Total men</b>	19	0	0
<b>Women</b>			
Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien			
Hispanic/Latino			
American Indian or Alaska Native	1		
Asian			
Black or African American	4		
Native Hawaiian or Other Pacific Islander			
White	32		
Two or more races	2		
Race and ethnicity unknown			
<b>Total women</b>	39	0	0
<b>Total (men+women)</b>	58	0	0
Total from prior year	56		

**Part D - Part-time Staff by Occupational Category**

**Number of Part-time Staff by Occupational Category**

**As of November 1, 2019**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White				7	7
Two or more races					0
Race and ethnicity unknown					0
<b>Total men</b>	0	0	0	7	7

**Women**

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino				2	2
American Indian or Alaska Native				1	1
Asian					0
Black or African American				1	1
Native Hawaiian or Other Pacific Islander					0
White				15	15
Two or more races				3	3
Race and ethnicity unknown					0
<b>Total women</b>	0	0	0	22	22

<b>Total (men+women)</b>	0	0	0	29	29
Total from prior year				32	32



**Part D - Part-time Staff by Occupational Category**

Number of Part-time Staff

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American				1	
Native Hawaiian or Other Pacific Islander					
White				1	
Two or more races		1		1	
Race and ethnicity unknown					
<b>Total men</b>	0	1	0	3	0

**Women**

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White		2		2	
Two or more races					
Race and ethnicity unknown					
<b>Total women</b>	0	2	0	2	0

<b>Total (men+women)</b>	0	3	0	5	0
Total from prior year	1	2		10	

**Part D - Part-time Staff by Occupational Category**

**Number of Part-time Staff**

**As of November 1, 2019**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino						2
American Indian or Alaska Native	2			1		3
Asian						0
Black or African American						4
Native Hawaiian or Other Pacific Islander						0
White	5			1	3	33
Two or more races	1			1		5
Race and ethnicity unknown						0
<b>Total men</b>	<b>8</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>47</b>

**Women**

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino	1			1		4
American Indian or Alaska Native				1		3
Asian						0
Black or African American				1		6
Native Hawaiian or Other Pacific Islander						0
White	4			11	4	72
Two or more races	1			2		8
Race and ethnicity unknown						0

<b>Total women</b>	6	0	16	4	2	93
<b>Total (men+women)</b>	14	0	19	7	5	140
Total from prior year	17		12	6	9	145

**Part E - Part-time Staff by Occupational Category and Tenure Status**

Number of Part-time Staff

As of November 1, 2019

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track			Indefinite duration (continuing or at-will)		
			Multi-year contract	Annual contract	Less-than-annual contract			
Primarily Instruction	0	0	0	0	58	0	0	58
? Exclusively credit					58			58
? Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians								0
25-4010 Librarians and Media Collections Specialists								0
25-4020 Library Technicians								0
25-4030 ? Student and Academic Affairs and Other Education Services Occupations							29	29
25-2000 + 25-3000 + 25-9000 Management Occupations							0	0
11-0000 Business and Financial Operations Occupations							3	3
13-0000 Computer, Engineering, and Science Occupations							0	0
15-0000 + 17-0000 + 19-0000 Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations							5	5
21-0000 + 23-0000 + 27-0000 Healthcare Practitioners and Technical Occupations							0	0
29-0000								
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>58</b>	<b>0</b>	<b>37</b>	<b>95</b>
<b>Total from prior year</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>0</b>	<b>45</b>	<b>101</b>



**Part H - New Hires, Full-time Instructional Staff by Tenure Status**  
**Number of Newly Hired Full-time Permanent Instructional Staff**

(Hired full-time between November 1, 2018 - October 31, 2019)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

<b>Men</b>								
Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien								0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian								0
Black or African American								0
Native Hawaiian or Other Pacific Islander								0
White								0
Two or more races								0
Race and ethnicity unknown								0
<b>Total men</b>	0	0	0	0	0	0	0	0
<b>Women</b>								
Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien								0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian								0
Black or African American								0
Native Hawaiian or Other Pacific Islander								0
White		2						2
Two or more races								0
Race and ethnicity unknown								0
<b>Total women</b>	0	2	0	0	0	0	0	2
<b>Total (men+women)</b>	0	2	0	0	0	0	0	2

## Part H - New Hires, Full-time Staff by Occupational Category

### Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2018 - October 31, 2019)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	0			
Two or more races	0			
Race and ethnicity unknown	0			
<b>Total men</b>	0	0	0	0

#### Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	2			0
Two or more races	0			
Race and ethnicity unknown	0			
<b>Total women</b>	2	0	0	0
<b>Total (men+women)</b>	2	0	0	0

**Part H - New Hires, Full-time Staff by Occupational Category**  
**Number of Newly Hired Full-time Staff**

(Hired full-time between November 1, 2018 - October 31, 2019)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	1		1	1	
Two or more races					
Race and ethnicity unknown					
<b>Total men</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>

**Women**

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native				1	
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	1	1		1	
Two or more races					
Race and ethnicity unknown					
<b>Total women</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Total (men+women)</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>



**Part H - New Hires, Full-time Staff by Occupational Category**

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2018 - October 31, 2019)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						3
Two or more races						0
Race and ethnicity unknown						0
<b>Total men</b>	0	0	0	0	0	3

**Women**

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino				1		1
American Indian or Alaska Native						1
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White				1		6
Two or more races						0
						0

Race and ethnicity unknown							
<b>Total women</b>	0	0	2	0	0	8	
<b>Total (men+women)</b>	0	0	2	0	0	11	

### Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

N/A

### Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

#### This survey component was prepared by:

- |                                       |  |   |
|---------------------------------------|--|---|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input checked="" type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other                 |

Name: Kim Andrade

Email: kim.andrade@redlandsc.edu

#### How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

#### How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	2.00 hours	2.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

**Summary****Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**Number of staff by employment status and occupational category:  
Fall 2019**

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
<b>Total number of staff</b>	98	140	145
Instructional Staff	31	58	50
Primary Instruction	31	58	50
Exclusively credit	31	58	50
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	3	29	13
Librarians, Curators, and Archivists SOC 25-4000	2	0	2
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	1	0	1
Library Technicians SOC 25-4030	1	0	1
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	1	29	11
Management Occupations SOC 11-0000	23	0	23
Business and Financial Operations Occupations SOC 13-0000	6	3	7
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	3	0	3
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	13	5	15
Healthcare Practitioners and Technical Occupations SOC 29-0000	0	0	0
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	4	14	9
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	10	19	16
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	4	7	6

**Number of staff by employment status and occupational category:  
Fall 2019**

Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	5	3
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NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:  
Academic year 2019-20**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
<b>All Ranks</b>	4		16	11	31	307	\$1,601,554	\$5,217
Professor	4		16	10	30	298	\$1,551,874	\$5,208
Associate professor								
Assistant professor								
Instructor				1	1	9	\$49,680	\$5,520
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

**Human Resources**

**Redlands Community College (207069)**

Source	Description	Severity	Resolved	Options
<b>Screen: D - PT Staff, Occupation - 3</b>				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	The individual that was in this position last year, was funded by a federal grant. That federal grant went away. Therefore, her position was cut.			

Institution: Redlands Community College (207069)  
User ID: P2070691

## Overview

### Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

#### Changes to reporting for 2019-20

There are no changes to this survey component.

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

#### Data Reporting Reminders

Report all data for fiscal year (FY) 2019. Fiscal Year 2019 is defined as the most recent 12-month period that ends before October 1, 2019, that corresponds to the institution's fiscal year.

#### Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2019. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

#### Resources

To download the survey materials for this component: [Survey Materials](#)

Visit the [Academic Libraries Resource](#) page for additional reporting resources.

To access your prior year data submission for this component: [Reported Data](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.



### Screening Questions

**?** Were your annual total library expenses for Fiscal Year 2019:

Less than \$100,000

Greater than or equal to \$100,000

Is the library collection entirely electronic?

No

Yes

## Library Collections/Circulation and Interlibrary Loan Services

### Section I:

For all degree-granting institutions  
with library expenses >0 and/or access to a library collection

**NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.  
Report the total number of each category held at the END of Fiscal Year 2019.**

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	13,644	13,358	1,714	1,555	
Databases			25	25	
Media	1,094	1,079	24,973	23,946	
Serials	22,621	22,453	0	0	
<b>Total</b>	37,359	36,890	26,712	25,526	64,071
<b>Library Circulation</b>	36,117	35,840	27,706	27,283	63,823

Does your institution have Interlibrary Loan Services ?

No

Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	37	32
Total interlibrary loans and documents received	64	61

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

## Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000		
<b>Library expenses</b> should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2019.		
		<b>Prior Year Amount</b>
<b>?</b> Indicate the number of <b>branch and independent libraries</b> (exclude the main or central library).	0	0
<b>?</b> Expenses	<b>Amount</b>	
Total salaries and wages for the library staff	77,620	72,800
<b>Are staff fringe benefits paid out of the library budget?</b>		
<input type="radio"/> No		
<input checked="" type="radio"/> Yes	<b>Total Fringe benefits</b>	36,512
	37,788	
<b>Materials/services expenses</b>		
One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials	105	
Ongoing commitments to subscriptions	7,083	
All other materials/services costs	12,698	
<b>Total materials/services expenses</b>	19,886	39,255
<b>Operations and maintenance expenses</b>		
Preservation services	0	
All other operations and maintenance expenses	750	
<b>Total operations and maintenance expenses</b>	750	750
<b>Total Expenses</b>	136,044	149,317
<b>Total Expenses (minus Fringe Benefits)</b>	98,256	112,805

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

### Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

#### This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Troy Milligan		
Email: troy.milligan@redlandsc.edu		

#### How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00	Number of Staff (including yourself)
------	--------------------------------------

#### How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.00 hours	0.00 hours	1.00 hours	2.00 hours
Other offices	4.00 hours	1.00 hours	0.00 hours	1.00 hours

**Summary****Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Library Collections/Circulation</b>	<b>Physical Collection</b>	<b>Digital/Electronic Collection</b>
Books	13,644	1,714
Databases		25
Media	1,094	24,973
Serials	22,621	0
Total Collection	37,359	26,712
Total Circulation	36,117	27,706

<b>Expenses</b>	<b>Amount</b>
Salaries and wages	\$77,620
Fringe benefits	\$37,788
Materials/services expenses	\$19,886
Operations and maintenance expenses	\$750
Total expenses	\$136,044

Academic Libraries

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
<b>Screen: Expenses</b>				
Screen Entry	The calculated value (19,886) is outside the expected range of between 29,442 and 49,068 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason:	The library team reduced spending this year by cancelling subscriptions that were not utilized by students. The staff also reduced other materials related costs, as well.			