I) Crs Description: United States History Since 1877 is a general survey which presents the political, cultural, and social history in a balanced format as an unfolding story of national development. This account of a diverse American past does not allow a single approach or theme to predominate in its narrative. The course is organized chronologically, but strives to take a number of interesting side trips.

II) Crs Rationale: A thorough understanding of where we came from is important for understanding where we are going. Furthermore, an appreciation of our past is important for enjoying much of the popular entertainment which is presented in the media. Films such as Geronimo and Patton are much more enjoyable if the viewer understands the historical perspective and is familiar with the characters. One of the primary purposes of social studies is to produce well-rounded individuals who can fully appreciate their surroundings.

III) Prerequisites: None, but college level reading, writing, and computer skills are necessary to achieve the highest level of success.

IV) Next Crs in Seq: Early/Modern Western Civilization, histories of specific periods.

B) Related website – http://www.MyHistoryLab.com  
C) Library reserves – None  
D) Tutoring services available – See Student Services

VI) Crs Objective: Students will develop an understanding of American history since 1877. They will be able to correctly respond to selected questions regarding this period and demonstrate their understanding by taking part in classroom discussions. Upon completion of the course they will be able to more fully appreciate their position in the currents of time and space and as a result of that knowledge, increase their opportunities for success.
VII) Schedule:  
01-24-08  Syllabus Review – Start Chap 16  
01-31-04  Complete Chap 16, Start Chap 17  
02-07-04  Complete Chap 17, Complete Chap 18  
02-14-08  Complete Chap 19, Start Chap 20  
02-21-08  Complete Chap 20. Review for Exam 1  
02-28-08  Exam 1, Complete Chap 21  
03-06-08  Exam Results, Comp C 22, Complete C 23  
03-13-08  Complete Chap 24, Start Chap 25  
03-20-08  Spring Break  
03-27-08  Complete Chap 25, Start Chap 26  

1st Film Review Due  
04-03-08  Complete Chap 26, Review for Exam 2  
04-10-08  Exam 2, Complete Chap 27  
04-17-08  Exam Results, Complete Chap 28  
04-24-08  Complete Chap 29, Complete Chap 30  
05-01-08  Complete Chap 31, Start Chap 32  

2nd Film Review Due  
05-08-08  Complete Chap 32, Review for Exam 3  
05-15-08  Exam 3  

VIII) Instruct Methods: Lecture, discussion, supplemental handouts, supplemental visual aids, student article reviews and presentations.

IX) Eval Techs:  
A) Three exams at 150 points each.  
B) Two film reviews at 25 points each, guidance document provided.  
C) Student attendance/participation at 10 pts/class.

X) Grading:  
A = 100-90  
B = 89-80  
C = 79-70  
D = 69-60  
F = 59 and below

XI) Attendance Policy: Attendance will be taken and ten points will be awarded for each class period. This will provide an incentive for having good attendance. Those who miss class will need to take it upon themselves to ask for missed information, handouts, etc.

XII) Make-up Policy: Three major exams (non-comprehensive) are scheduled. Missed exams must be made-up in the AAA Center. Be prepared to tell which course and which test you need to take. Be sure to take a photo ID. Instructors reserve the right to arrange the make-up test differently, including all essay. The best policy is to take all exams on time.

XIII) Student Dishonesty: Please be aware that this is a college class. It is assumed that the class is made up of mature students who choose to be here. If one chooses to behave in a manner that is not conducive to learning, he/she will be asked to leave so that those who do want to learn can do so. Evidence of cheating on exams and/or plagiarism
on writing assignments will result in a zero on the associated item. It is not expected that these problems will be encountered.

XIV) Cell Phones: Reasonable use policy.

XV) Accommodations: RCC complies with Sec 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need assistance are encouraged to talk with the instructor regarding their needs.