

Fall Enrollment 2019-20

Institution: Redlands Community College (207069)

User ID: P2070691

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	13	1	4	18	0	18
American Indian or Alaska Native	12	3	16	31	0	31
Asian	0	0	0	0	0	0
Black or African American	6	9	1	16	0	16
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	60	19	59	138	1	139
Two or more races	0	1	2	3	0	3
Race and ethnicity unknown	9	0	3	12	0	12
Total men	100	34	85	219	1	220
Total men prior year	128	40	67	235	0	235

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	3	1	4	0	4
Hispanic/Latino	16	6	14	36	0	36
American Indian or Alaska Native	9	16	20	45	1	46
Asian	1	0	0	1	0	1
Black or African American	7	2	5	14	0	14
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	79	34	76	189	4	193
Two or more races	3	2	3	8	0	8
Race and ethnicity unknown	7	1	1	9	0	9
Total women	122	64	121	307	5	312
Total women prior year	134	74	120	328	4	332

Grand total (men+women)	222	98	206	526	6	532
Grand total (men+women) prior year	262	114	187	563	4	567

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	3	4	11	38	49
American Indian or Alaska Native	3	5	5	13	32	45
Asian	2	2	1	5	5	10
Black or African American	4	5	1	10	6	16
Native Hawaiian or Other Pacific Islander	0	2	0	2	0	2
White	13	35	26	74	237	311
Two or more races	2	0	0	2	2	4
Race and ethnicity unknown	2	2	1	5	14	19
Total men	30	54	38	122	334	456
Total men prior year	29	53	44	126	312	438


Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	4	18	18	40	51	91
American Indian or Alaska Native	6	19	20	45	50	95
Asian	0	7	0	7	7	14
Black or African American	5	13	3	21	4	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	40	135	103	278	364	642
Two or more races	0	2	1	3	8	11
Race and ethnicity unknown	2	10	2	14	19	33
Total women	57	204	148	409	503	912
Total women prior year	84	187	143	414	510	924

Grand total (men+women)	87	258	186	531	837	1,368
Grand total (men+women) prior year	113	240	187	540	822	1,362

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	235	360
Enrolled in <i>at least one</i> but not all distance education courses	552	195
<i>Not enrolled in any</i> distance education courses	270	288
Total (from prior part A screens)	1,057	843

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	OK	201	360
Located in the U.S. but not in	OK	34	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		235	360

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	18	49	67
<u>American Indian or Alaska Native</u>	31	45	76
<u>Asian</u>	0	10	10
<u>Black or African American</u>	16	16	32
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	139	311	450
<u>Two or more races</u>	3	4	7
<u>Race and ethnicity unknown</u>	12	19	31
Total men	220	456	676

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	1	5
<u>Hispanic/Latino</u>	36	91	127
<u>American Indian or Alaska Native</u>	46	95	141
<u>Asian</u>	1	14	15
<u>Black or African American</u>	14	25	39
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	193	642	835
<u>Two or more races</u>	8	11	19
<u>Race and ethnicity unknown</u>	9	33	42
Total women	312	912	1,224
Grand Total (men+women)	532	1,368	1,900

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	1	3
18-19	122	143
20-21	70	84
22-24	9	22
25-29	6	24
30-34	7	16
35-39	4	11
40-49	1	6
50-64	0	3
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	220	312

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	185	320
18-19	170	214
20-21	24	71
22-24	11	77
25-29	17	89
30-34	21	51
35-39	11	35
40-49	14	39
50-64	2	15
65 and over	1	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	456	912

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	2	2
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16	1	1
Illinois	17		
Indiana	18	1	1
Iowa	19		
Kansas	20	1	1
Kentucky	21	1	1
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28	1	1
Missouri	29	2	1
Montana	30		
Nebraska	31		
Nevada	32	3	0
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40	282	212
Oregon	41	1	1
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	1	1
Tennessee	47		
Texas	48	4	2
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54	1	1
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57	1	0
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	2	0
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		309	229

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	222
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	309
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	356
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	843
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	708
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,373
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	16

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2018 cohort	262	262	258
E2a Exclusions from the Fall 2018 cohort		0	0
E2b Inclusions to the Fall 2018 cohort		0	0
E3 Adjusted Fall 2018 cohort (line E1 - E2a + E2b)		262	258
E4 Students from Fall 2018 cohort who are still enrolled + students from Fall 2018 cohort who completed their program as of Fall 2019		145	138
E5 Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		55%	53%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2018 cohort	113	113	85
E7a Exclusions from the Fall 2018 cohort		0	0
E7b Inclusions to the Fall 2018 cohort		0	0
E8 Adjusted Fall 2018 cohort (line E6 - E7a + E7b)		113	85
E9 Students from Fall 2018 cohort who are still enrolled + students from Fall 2018 cohort who completed their program as of Fall 2019		51	38
E10 Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		45%	45%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Troy Milligan		
Email: troy.milligan@redlandsc.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	2.00 hours
Other offices	1.00 hours	1.00 hours	0.00 hours	0.00 hours

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	1,900
Transfer-in enrollment	356
Student-to-faculty ratio	19 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	28%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	11%
Asian	1%
Black or African American	4%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	1%
Race and ethnicity unknown	4%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	80%
25 and over	20%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	55%
First-time, part-time retention rate	45%
Graduation rate cohort as percent of total entering students	16%

Fall Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Our non-degree seeking students are high school concurrent students, taking college classes during high school while residing within the state of Oklahoma.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			

Overview

IPEDS Student Financial Aid Component Overview
Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Changes to reporting for 2019-20

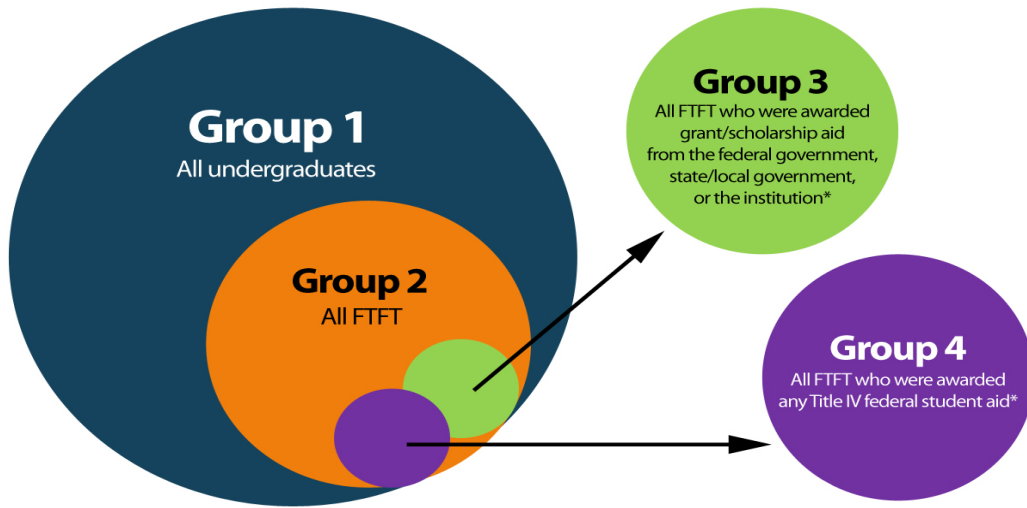
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders

Undergraduate Student Groups

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- **Group 3:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: [Survey Materials](#)


To access your prior year data submission for this component: [Reported Data](#)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2018	YOUR PRIOR YEAR DATA Fall 2017
01 Group 1 All undergraduate students	1,929	2,023
02 Group 2 Of those in Group 1, those who are <u>full-time, first-time degree/certificate-seeking</u>	262	258
02a Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	238	219
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	238	219
03 Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	203	179
04 Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	124	131

Section 1: Part B

Part B - Enter Information About Group 1

Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2018.


For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2018 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> o federal government o state/local government o the institution o other sources known to the institution Loans to students from: <ul style="list-style-type: none"> o the federal government 	<ul style="list-style-type: none"> Any time during academic year 2018-19

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2018
Group 1	1,929
All undergraduate students	
(This number is carried forward from Part A, Line 01.)	

Aid Type	2018-19			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,486	77	6,446,974	4,338
02 Pell Grants	508	26	2,713,491	5,342
03 Federal student loans	252	13	1,221,269	4,846

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2018		
Group 2 (This number is carried forward from Part A, Line 02)		262		
Full-time, first-time degree/certificate-seeking undergraduates				
Group 2 students:		Fall 2018		YOUR PRIOR YEAR DATA
		Number of Group 2 students	Percentage of Group 2 students	Fall 2017 Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	0	0	0
	01b <u>paying in-state tuition rates</u>	238	91	88
	01c <u>paying out-of-state tuition rates</u>	24	9	12
	01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2018-19 For program reporters, this is the aid year period from July 1, 2018 through June 30, 2019.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:
Group 2 (This number is carried forward from Part A, Line 02) **Fall 2018** 262

Full-time, first-time degree/certificate-seeking undergraduates

Group 2a (This number is carried forward from Part A, Line 02a) Of those in Group 2, those who were awarded: -Federal Work Study -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution -other sources known to the institution 238

Group 2b (This number is carried forward from Part A, Line 02b) Of those in Group 2, those who were awarded: -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution 238

Group 3 (This number is carried forward from Part A, Line 03) Of those in Group 2, those who **paid the in-state or in-district tuition rate and** were awarded: -grant or scholarship aid from the federal government, state/local government, or the institution 203

Aid Type	Fall 2018				YOUR PRIOR YEAR DATA
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	226	86	1,583,514	7,007	7,333
02 Federal grants	147	56	826,344	5,621	5,662
02a Pell Grants	138	53	769,545	5,576	5,428
02b Other federal grants	58	22	56,799	979	1,175
03 State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	111	42	253,245	2,281	2,513
04 Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	114	44	503,925	4,420	4,265
05 Loans to students	59	23	265,186	4,495	4,655
05a Federal loans	59	23	265,186	4,495	4,655
05b Other loans (including private loans)	0	0	0		



The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Comparison Chart**Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Number of students	Pell grants	Federal Student Loans
01 Group 1 (all undergraduates)	1,929		
02 Number of students who were awarded aid		508	252
03 Percentage who were awarded aid		26	13
04 Total amount of aid awarded		2,713,491	1,221,269
05 Average amount of aid awarded		5,342	4,846
06 Group 2 (Full-time, first-time undergraduates)	262		
07 Number of students who were awarded aid		138	59
08 Percentage who were awarded aid		53	23
09 Total amount of aid awarded		769,545	265,186
10 Average amount of aid awarded		5,576	4,495
11 All other undergraduates (Line 01 - Line 06)	1,667		
12 Number of students who were awarded aid (Line 02 - Line 07)		370	193
13 Percentage who were awarded aid (Line 12 / Line 11)		22	12
14 Total amount of aid awarded (Line 04 - Line 09)		1,943,946	956,083
15 Average amount of aid awarded (Line 14 / Line 12)		5,254	4,954

Section 1: Cost of Attendance**Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2016-17	2017-18	2018-19
Published tuition and required fees:			
In-district			
Tuition	4,154	4,312	4,645
Required fees	600	650	655
Tuition + fees total	4,754	4,962	5,300
In-state			
Tuition	4,154	4,312	4,645
Required fees	600	650	655
Tuition + fees total	4,754	4,962	5,300
Out-of-state			
Tuition	6,448	6,721	7,211
Required fees	600	650	655
Tuition + fees total	7,048	7,371	7,866
Books and supplies	1,500	1,500	1,500
On-campus:			
Room and board	6,710	6,710	6,710
Other expenses	1,400	3,000	3,000
Room and board and other expenses	8,110	9,710	9,710
Off-campus (not with family):			
Room and board	6,075	6,075	6,075
Other expenses	1,400	3,000	4,400
Room and board and other expenses	7,475	9,075	10,475
Off-campus (with family):			
Other expenses	1,400	4,400	4,400

Section 1: Part D

Part D - Enter Information about Group 3


Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

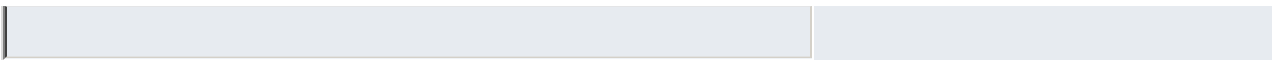
For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2018-19

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2016-2017	YOUR PRIOR YEAR DATA 2017-2018	2018-2019
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		173	179	203
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
	01a On-campus	47	58	71
	01b Off-campus (with family)	53	52	62
	01c Off-campus (not with family)	48	42	50
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	25	27	20
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	1,027,526	1,342,748	1,389,298
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,939	7,501	6,844

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable



Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2018-19

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2016-17	2017-18	2018-19
Group 4		132	131	124
Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid				
(This number is carried forward from Part A, Line 04)				
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2016-17	2017-18	2018-19
	01a On-campus	49	53	51
	01b Off-campus (with family)	37	39	41
	01c Off-campus (not with family)	46	39	32
	01d Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0
	Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
		2016-17		
		Col. 1	Col. 2	Col. 3
02	Income level			
	02a \$0-30,000	83	83	695,959
	02b \$30,001-48,000	28	28	172,167
	02c \$48,001-75,000	20	20	84,545
	02d \$75,001-110,000	1	1	1,565
	02e \$110,001 and more	0	0	0
	02f Total all income levels	132	132	954,236
		2017-18		
		Col. 1	Col. 2	Col. 3
03	Income level			

	03a	\$0-30,000	79	79	733,915	9,290
	03b	\$30,001-48,000	39	39	326,067	8,361
	03c	\$48,001-75,000	9	9	71,425	7,936
	03d	\$75,001-110,000	4	4	15,922	3,981
	03e	\$110,001 and more	0	0	0	
	03f	Total all income levels	131	131	1,147,329	8,758

2018-19

			Col. 1	Col. 2	Col. 3	Col. 4
04	Income level					
	04a	\$0-30,000	67	67	684,512	10,217
	04b	\$30,001-48,000	41	41	396,838	9,679
	04c	\$48,001-75,000	15	15	84,256	5,617
	04d	\$75,001-110,000	1	1	1,745	1,745
	04e	\$110,001 and more	0	0	0	
	04f	Total all income levels	124	124	1,167,351	9,414

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable


Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2018-19	
	2016-17	2017-18		
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,754	4,962	5,300
02	Books and supplies	1,500	1,500	1,500
03	Room and board and other expenses by living arrangement			
	03a <u>On-campus</u>	8,110	9,710	9,710
	03b <u>Off-campus (with family)</u>	1,400	4,400	4,400
	03c <u>Off-campus (not with family)</u>	7,475	9,075	10,475
04	Number of Group 3 students by living arrangement			
	04a <u>On-campus</u>	47	58	71
	04b <u>Off-campus (with family)</u>	53	52	62
	04c <u>Off-campus (not with family)</u>	48	42	50
	04d <u>Unknown</u>	25	27	20
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	5,501	7,718	8,120
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	11,755	14,180	14,920
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	5,939	7,501	6,844
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]	5,816	6,679	8,076

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,754	4,962	5,300
02	Books and supplies	1,500	1,500	1,500
03	Room and board and other expenses by living arrangement			
	03a On-campus	8,110	9,710	9,710
	03b Off-campus (with family)	1,400	4,400	4,400
	03c Off-campus (not with family)	7,475	9,075	10,475
04	Number of Group 4 students by living arrangement			
	04a On-campus	49	53	51
	04b Off-campus (with family)	37	39	41
	04c Off-campus (not with family)	46	39	32
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	6,008	7,940	8,152
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	12,262	14,402	14,952
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	7,229	8,758	9,414
	07a \$0-30,000	8,385	9,290	10,217
	07b \$30,001-48,000	6,149	8,361	9,679
	07c \$48,001-75,000	4,227	7,936	5,617
	07d \$75,001-110,000	1,565	3,981	1,745
	07e \$110,001 and more			
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	3,877	5,112	4,735
	08b \$30,001-48,000	6,113	6,041	5,273
	08c \$48,001-75,000	8,035	6,466	9,335
	08d \$75,001-110,000	10,697	10,421	13,207
	08e \$110,001 and more			

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.



The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2018 - June 30, 2019** and Report for **Department of Defense Tuition Assistance Program: October 1, 2018 - September 30, 2019**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
Undergraduate students				
Post-9/11 GI Bill Benefits	30	81,050	2,702	2,354
Department of Defense Tuition Assistance Program	0	0		

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Troy Milligan		
Email: troy.milligan@redlandsc.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	2.00 hours	hours	hours	hours

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$6,446,974
Number of undergraduate students who were awarded a Pell Grant		508
Percentage of FTFT students who were awarded any financial aid		91%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	86%	\$7,007
Federal Government	56%	\$5,621
Pell	53%	\$5,576
Other Federal	22%	\$979
State/Local Government	42%	\$2,281
Institutional	44%	\$4,420
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	23%	\$4,495
Federal	23%	\$4,495
Non-federal	0%	N/A
Average net price for FTFT students who were awarded grant aid		\$8,076
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$4,735
\$30,001 – 48,000		\$5,273
\$48,001 – 75,000		\$9,335
\$75,001 – 110,000		\$13,207
\$110,001 and more		N/A

Military Service members and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	30	\$81,050
Department of Defense Tuition Assistance Program		
Undergraduate students	0	\$0

Student Financial Aid

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Part D - Enter Information about Group 3				
Screen Entry	The values reported for the number of Group 3 students in 2017-18 and the total amount of aid they were awarded (Part D, line 02) make the average amount of aid awarded to these students outside the expected range of between 4,455 and 7,423 when compared with the prior year value. Please correct your data or explain. (Error #7327)	Explanation	Yes	
Reason:	We had an increase of more students applying early for non-Pell Federal grants like SEOG, etc., resulting in increased total amount awarded of non-Pell Federal grants and overall Group 2 average awards.			
Related Screens:	Part D - Enter Information about Group 3			